24th March 2016

Dear Parents / Guardians,

I can hardly believe that I am writing my last Lantern article for Term one, where has the time gone! In recent weeks a number of key events have again highlighted the vast array of opportunities we offer our PCW Melbourne students. Our College Dux and High Achievers Assembly was a wonderful celebration of the class of 2015 striving and achieving excellence. The VCAL Camp held at Rye showcased the rich and diverse future pathways we offer at the College. The SCSA Swimming was a prelude to what we can expect from our students as we prepare to be part of GSV in 2017. The successful Year 12 Formal held at The International Brighton last Friday proved yet again that PCW girls are happy, connected and positive young women who make the most of life. Our student progress interviews provided that essential dialogue with staff, parents and students to ensure that the girls’ academic futures are being closely monitored. This was supported with appropriate feedback and strategies being given for further challenge and improvement. All of the above cannot happen without the hard work and dedication of the staff at PCW Melbourne. Our College is truly blessed to have the staff we do, they genuinely are willing to go the extra mile to make this school the positive learning place that it is and I know our girls are truly appreciative of their efforts too.

In recent weeks, there has been much written in the media about girls outsmarting boys in maths and science subjects, yet not choosing the “money spinning” careers which often eventuate from studying these subjects. After reading an article “Girls barking up the wrong tree at high school”, written on the 10 March 2016 in The Australian, Australia (General News) by Natasha Bita, I looked at what was happening at PCW to encourage our girls to successfully pursue these male dominated careers. In Year 9, our girls have the opportunity to explore STEM and ICT through their elective program. These electives are designed to expose the girls to accelerated maths, critical and lateral thinking, initiative and logical reasoning. Maths at Year 10 has classes designed to support differentiation for those girls wanting to pursue Specialist Mathematics and Maths Methods. Science at Year 10 offers Science 1 with a focus on Chemistry and Physics and Science 4 with a focus on Biochemistry and Psychology. How has this preparation translated into VCE choices for our girls? I am proud to say that we have 17 students studying Physics – Units 1-4, 15 students studying Specialist Mathematics – Units 1-4, 43 students studying Chemistry – Units 1-4, 49 students studying Maths Methods – Units 1-4 and 7 students studying Information Technology. This is an extraordinary result for a school of our size; there would be much bigger colleges who would not be able to boast such large numbers of girls studying these subjects.

Our girls have strong, positive role models who inspire them to achieve their goals. Kelly McGurn, our Deputy of staff models excellence in learning and teaching. Kelly will be presenting at the 3rd Gender and STEM Network Conference, UK in July. The network focuses on promoting girls’ and women’s participation in STEM advancement and innovation: Connecting research with global policy and practice. Kelly submitted an abstract “Learning initiatives improving girls’ engagement in STEM studies in secondary school & beyond: The PCW Melbourne STEM Project” and this has been accepted to present a conference workshop. We are very proud of Kelly’s achievement and look forward to hearing more after the conference.

The Paschal Season is vital to us; the heart of Easter lies in Jesus’ words, "the new covenant between God and his people." The new covenant is everlasting life spent with God through faith in all that Jesus Christ has done and continues to do. Fr Daniel O’Leary wrote an article in the February 6 Edition of The Tablet about the Year of Mercy and as we approach Easter Sunday, I felt that it would be valuable to share some of his insights with you.
Principal's Message (cont.)

“Pope Francis has urged that this season of Lent “should be lived more intensely as a privileged moment to celebrate and experience God’s mercy.” Being merciful is about being truly present to the daily human struggle to reach beyond the dark. And that reaching for and glimpsing of the light is called resurrection made flesh. The Year of Mercy is also the year of personal and universal resurrection.”

As we come to celebrate the most important feast day in our Catholic calendar, the Resurrection of Christ on Easter Sunday, we are reminded of the need to “catch compassion from someone’s sensitive presence”, to be aware of the suffering of others and to bring to them the seeds of hope.

I wish all the PCW Melbourne community a happy and Holy Easter and a safe and restful holiday.

Kind regards,

Filina Virgato
Principal
This Edition of the Lantern:

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- Career News
- Career News: No 3
Prayer: for Easter

May Easter present a time of peace and hope for all of your families and friends. Even though we face many difficulties and hardships at times, may we embrace the risen Christ. May we be Easter people who find peace in Jesus’ love for ourselves and others. May we reach out to people who are less fortunate that ourselves and in the words of Pope Francis.

At Easter, we leave ourselves behind and encounter others by “being close to those crushed by life’s troubles, sharing with the needy, standing at the side of the sick, elderly and the outcast.”

Easter Prayer:

O God, who on this day, 
through your Only Begotten Son, 
have conquered death 
and unlocked for us the path to eternity, 
grant, we pray, that we who keep 
the solemnity of the Lord’s Resurrection 
may, through the renewal brought by your Spirit, 
rise up in the light of life.

Loving and merciful God, 
may the Easter fires of this season set my heart aflame 
and be the fire that starts other fires in this world. 
Hold my heart close and sing your love to me 
so my doubts don’t fill my head and make me afraid. 
May I recognize your face in those around me 
and enter into their wounds. 
Give me the gift of your compassion 
to love them as you love me. 
May the Lord bless us, 
protect us from all evil 
and bring us to everlasting life. 
Amen.

Phil McErvale on behalf of the Mission Team
Upcoming Events

**Term 2 Commencement Dates:**
Monday 11th April  Staff PD Day
Tuesday 12th April  Start of Term 2—All students commence

**Week Beginning Monday 11th April**
- **Monday 11th April**  Staff PD Day
- **Tuesday 12th April**  Start of Term 2—All Students
  - Finance Meeting @ 5.30 pm
  - Board Meeting @ 7.00 pm
- **Wednesday 13th April**  SCSA Indoor Cricket
- **Saturday 16th April**  Class of 2006 Reunion (10 Year)

**Week Beginning Monday 18th April**
- **Monday 18th April**  Year 7 Camp
- **Tuesday 19th April**  Year 7 Camp
  - Parent Association Meeting (7.30 pm)
- **Wednesday 20th April**  Year 7 Camp
- **Friday 22nd April**  ANZAC Ceremony (Period 3)

**Week Beginning Monday 25th April**
- **Monday 25th April**  ANZAC Day
- **Wednesday 27th April**  PCW Melbourne Open Day
- **Thursday 28th April**  SCSA Badminton
  - St Vincent De Paul Sleep Out (Year 9)
- **Friday 29th April**  Year 10 Retreat
  - Year 7 Immunisations
- **Saturday 30th April**  Class of 1996 Reunion (20 Year)

Please see notice on Page 7 of this Lantern regarding the wearing of the Winter Uniform in Term 2
Scholarships

PCW Melbourne will again be offering Scholarships for 2017. The following scholarships will be offered:

- The Nano Nagle Scholarship (for a student entering Year 12)
- The PCW Melbourne Young Achiever Award (for a student entering Year 11)
- The Seven Sisters Dreaming Indigenous Scholarship (for a current student or student entering Year 7)
- The Ruby Tout Academic Scholarship (for students entering Years 7, 9 & 11)
- Music Scholarship (for students entering Years 7 and 9)
- Community Scholarship (for students entering Years 7, 9 & 11)

All details, including application forms can be found on the College website: http://www.pcw.vic.edu.au/Enrolment/Scholarships.aspx

Applications for all scholarships will close on:

- Year 7: Friday March 18, 2016
- Year 8—11 (& Seven Sisters Dreaming): Friday June 17, 2016

If you need further information or clarification please contact Trish Chester (Principal’s PA) on 8517.2704 or office@pcw.vic.edu.au

Parents Dropping Off / Picking Up Students

We respectfully ask parents/guardians to take extra care when dropping off your daughter in the morning or picking them up after school. PCW Melbourne has enjoyed a very harmonious relationship with our neighbours in Hornby Street but some are concerned that parents are just stopping in the middle of the road to drop girls off. This practice is unsafe and illegal. Please note that some families have received infringement notices over the last few weeks.

Dandenong Road is also a busy and often congested road and parents are advised to drop their daughters off or pick them up from further along the road to avoid dangerous situations with bikes and cars.

Parents should NEVER drive into the College and park on College grounds unless a previous arrangement has ben made. Please do not park in Disabled or No Parking spaces.

These guidelines will assist us in keeping your daughter safe in the College grounds.

Thank you for your support.

Antonella Rosati
Deputy Principal, Students
Canteen Specials

Week Commencing Tuesday 12 April
MUFFFFIN: Choc Cherry
MEAL: Carbonara
SOUP: Pumpkin

Week Commencing Monday, 18 April
MUFFFFIN: Banana Choc Chip
MEAL: Beef Enchilada
SOUP: Tomato Lentil

Students can place LUNCH ORDERS before school and at recess. They can pick up their orders at the back door and avoid lining up with the crowds at lunchtime.

Breakfast
The Canteen is open for breakfast every morning from 7.45 am until 8.20 am

The following is available for $1.00:
2 x slices of toast—butter, jams, vegemite and juice
Cereal & Juice or Yoghurt & Juice
Ham & Cheese Croissants $3.50
Plain Croissants $2.00
Cheese & Vegemite Scrolls $2.00

College Uniform

The Uniform Policy of PCW Melbourne addresses the total appearance of the student travelling to, from and whilst at school. The uniform is seen as an external statement of the quality education offered at the College. In effect, it presents to the public an image, which is in line with the College ethos. The uniform is a means of developing unity and pride within our community. It is the expectation that all students comply with this policy in all its requirements.

Winter Uniform (Term 2 and 3)
Blazer Navy College blazer with emblem
Jumper Navy College jumper with emblem
Skirt Winter skirt
Shirt Green chambray with white collar
Tights Navy blue only – No Socks
Scarf College scarf only

*The College blazer must be worn to and from school every day.*

Antonella Rosati
Deputy Principal, Students
PCW Melbourne Lantern Newsletter
Thursday, March 24, 2016

Your Parent’s Association needs You!

We are looking for one parent to accept the role of Class Representative Co-ordinator. This is a newly developed role with the view of giving a central voice to all Class Representatives and a needed direct link between the individual Class Representatives and the Parent’s Association. This person will liaise with all Class Representatives sharing fun ideas for bringing our parent community together on a class by class basis. We also look for this person to bring any feedback from the Representatives back to our monthly Parent Association meetings as well as inform the Class Rep of any developments presented at the Parent’s Association meetings. If you are interested or would like more information, please contact Denise Galuoppo on galcon@bigpond.net.au or 0417770611.

We are looking for parents from the following classes for the role of Class Representative.

- Year 9 - Green and Gold
- Year 8 - Green
- Year 7 - Blue and Red

It is hoped the Class Representative would organise informal social events for parents to connect and get to know one another as well as individually contact your parent group to rally interest in school events. If you are interested or would like more information, please contact Denise Galuoppo on galcon@bigpond.net.au or 0417770611.

Parent Association Meetings

Third Meeting: Tuesday 19th April
7.30 pm in the Staff Lunchroom

The PCW Parent Association work hard to encourage social interaction among parents so that they develop a sense of belonging to the school community. All parents are invited to be a part of the Association and come along to monthly meetings or be involved with activities. All meetings will be advertised in the Lantern—College E-Newsletter and dates are also available on the school calendar, published on the school website: www.pcw.vic.edu.au

Once a month the Parent Association meets—hearing from the Principal and other members of the Leadership Team and Faculty Heads. This unique interaction between the Leadership, Staff and Parents is an opportunity to hear firsthand about developments around PCW and to provide timely feedback to the school from parents.

Guest Speaker:

Kelly McGurn (DP Staff)
Speaking on the International Baccalaureate Program
Parent Association—Trivia Night—20 May, 2016

PCW MELBOURNE PARENT’S ASSOCIATION

The game of

LIFE

TRIVIA NIGHT

FRIDAY 20 MAY 2016
7–11pm, PCW School Hall

DINNER
TRIVIA
GAMES
LIVE BAND: THE BIG FRONT

Raising funds for the VCAL senior pathways common room.

Drinks purchased from bar.
Tables of 10 (make up your own table or join a class table).
Bookings: www.trybooking.com/190755
“Women of Windsor” Annual Event

Save the Date

Saturday 12th November
2.00 pm - 5.00 pm
PCW Melbourne College Hall

This event will begin with champagne on arrival followed by a panel of former students of PCW who will be speaking about their time at PCW and what they have gone on to do since leaving.

Afterwards, there will be an Afternoon Tea and tours of the school for those who haven’t been here in a while.

Further details will be available in Term 2.

Please put this date in your diaries and circulate to any Past Students you may be in touch with.
School Sores

Please find below a letter which was sent home to all Year 7 and 8 parents recently. It is important that all read this letter and make themselves aware of School Sores.

Thursday, March 09, 2016

Dear Parent,

Two students in Year 8 have recently been diagnosed with impetigo, more commonly known as school sores. Impetigo is a contagious, superficial skin infection seen mainly in children, but it may occur at any age. This is not a cause for serious concern, as your child may not be affected, however, it is contagious.

In order to determine whether your child has been affected we suggest that you look for the following clinical features or signs that would indicate the presence of school sores and contact your doctor immediately:

- The infection may present with mildly irritating blisters that become pustular (contain pus) and erode rapidly, leaving a honey-coloured crust
- It often appears around the nose and mouth
- Local lymph nodes may be enlarged, and the affected child may occasionally be acutely ill.

If you notice any of the above signs or if you require any further information after visiting the following link, https://www1.health.vic.gov.au/public-health/infectious-diseases/disease-information-advice/impetigo-school-sores

please contact your general practitioner. School sores are commonly treated with antibiotics. Any student with school sores must remain at home until treatment has commenced and clearance from a doctor to return to school is given. Sores on exposed surfaces must be covered with a water tight dressing.

yours sincerely,

Antonella Rosati
Deputy Principal, Students
Awards Ceremony

2015 VCE High Achievers
On Wednesday we celebrated our 2015 College Dux and High Achievers. We congratulate the Class of 2015. Students celebrated at the Assembly included:

Siena Brennan-Smith
Siena has been offered a place in Chemical Engineering and Food Technology at RMIT

Christine Chow
Christine achieved a Top Design Award in VET Interactive Digital Media and has been offered a place in Information Technology/Science at Monash University

Dahlia Elmolla
Dahlia has been offered a place in Biomedical Science at Monash University

Alicia Gadd-Carolan
Alicia has been offered a place in Arts at the University of Melbourne and is looking forward to a GAP year this year

Caldonia Keighery-Green
Caldonia has been offered a place in Arts at Monash University

Sarah Khoury
Sarah has been offered a place in Marketing at RMIT

Stephanie Perrott
Stephanie has been offered a place in Arts at the University of Melbourne

Lea Maria Russ
Lea Maria has been offered a place in Commerce/Global Studies at Monash University. Lea Maria has applied to New York University and hopes to hear later this year.

Matilda Boseley
Our College Dux for 2015 addressed the assembly offering her words of wisdom and experience for students in Year 7 through to 12. Matilda has been offered a place in Arts at Monash University and was a 2014 recipient for a Top Act Award for Theatre Studies.

We wish all of our students in the Class of 2015 every success in their future endeavours.

Kelly McGurn
Deputy Principal, Students
Awards Ceremony (Cont.)

At the assembly we celebrated our High Achievers in Years 7-11 for Semester 2 2015. Students achieving a GPA (Grade Point Average) of 9.5 or above across all studies receive the Principal’s Honours Award.

Congratulations to the Semester 2, 2015 recipients:

**Year 7**
- Paige Connor
- Hana Imazawa
- Kiara Katiforis
- Hallie Mau
- Juliana Neild
- Ella Thomas-Evens
- Bridie Wilcox

**Year 8**
- Lilly Anderson
- Nattali Ashurst
- Matea Carelse
- Eve Faehrmann
- Rosalie Gebert
- Alexandra Leggatt
- Hannah Steele
- Stephanie Vieceli

**Year 9**
- Jessica Birch
- Liza Kwan

**Year 10**
- Monique Abboud
- Santina Bresolin
- Kavisha Cruse
- Serena Hilal

**Year 11**
- Stephanie Gogos
- Stephanie Guzzardi
- Stephanie McKinnon
- Lilith Rowles
- Sharon Zou

Other Awards

Katherine Sofronas was presented with her award which she received last year—“Young Achiever Award” for 2015.

Lilith Rowles was presented with the ‘Jacinta Farrelly’ Social Justice Award for 2015.

Paige Connor
Winner of the Australian Catholic University Writing Award 2015
PCW Melbourne Lantern Newsletter
Thursday, March 24, 2016

Dux & High Achievers Assembly: Dux Speech

I have been thinking about this speech for a long time. Well pretty much since seeing my first dux speech in year 7. I was like “Yep that’s for me” and here I am. But then I sat down and tried to write this speech and things got harder because I don’t know anything. I don’t know how to tell you how to succeed. I don’t really know how I did it. But what I realised was I know exactly what I wish I had been told. I know what mistakes I made and for the most part I know how to not make them again. So that’s what I have for you. “Things I learnt the hard way”

Lesson 1 – Year 7 and 8, sub title, o oh your life’s a soap opera

Okay real talk. Years 7 and 8 are a weird time, because you feel like a grown up but you can’t act like one and your friendships are changing and you are so desperately self-conscious that you can’t focus on anything else. This also makes it one of the most dramatic times in your life. You will gossip and cry and fight, and that’s alright, but what you have to do is make sure every time you find yourself in the middle of drama, STOP just for a second and ask yourself,

“Is there any part of you that is enjoying this?”

If there is then get out. You are not in this for the right reasons and you are not making yourself a better person for being there. Also never say ‘I don’t like to hang out with girls, they cause soooo much drama’ because girls are amazing. If you say that then Google the term ‘internalised misogyny’ and you will see why.

For school I say to you, work as hard as you can now, really go for it, put in your everything, and get a taste. Do you think Hermione Granger waited for her Ordinary Wizarding Levels to become a bad ass smart babe, no she hit the ground running day one and that’s what set her up for the rest of her time at Hogwarts. Although unlike Hermione please don’t drop out in your last year of school, even if it is to fight evil. Also make it a habit now of thinking of your teachers as people, in fact for the most part they are really good people who want the best for you, and giving them a hard time doesn’t make you smarter or cooler.

Lesson 2 – The calm before the storm, an essay concerning Years 9 and 10.

Get organised, write a to do list every single day, buy a nice diary, Get good highlighters, (I mean like an 11 pack), you are going to work better if your stationery makes you happy. I cannot stress enough how good structure is for your psyche; an organised desk is an organised mind. I only ever managed to do this at the end of Year 12, (like mid October), and I can only imagine how much easier my life would have been if I started at 15. Don’t end up like me and rocking up to a sac you had no idea was on, write dates down as soon as you are told them. You aren’t as good at remembering things as you think you are.

But I also say learn to forgive yourself. You are only just figuring out who you are, and you certainly had no clue a year or two ago. Don’t spend your whole time beating yourself up for things you did in Year 7 and 8. You embarrassed yourself sure, but so did everyone else. And here is a trade secret no one looks up long enough to judge you on stuff you did 18 months ago. Think about what you did. Figure how to not do it again and then put it in your past. Life’s hard enough without being your own worst enemy.

Another thing. When someone shows you how they feel about you, believe them. If they message you because you looked down at school today and they want to see that you are okay, believe that they care. If someone throws you under the bus or spreads your secrets or treats you with any less kindness than you deserve, they are showing you that they don’t care. Believe them, don’t stick around because you have known them for years or you think they are talented or you are afraid that you won’t find other friends.

You are the average of the five people you spend the most time with. Please choose carefully.

Also around this time, realise that teachers are willing to help you achieve more. Talk to them in depth about every mark you get. Get used to the phrase ‘so how could I get the next grade up’. They like students who is motivated, at least I hope they did.
Dux & High Achievers Assembly: Dux Speech (cont.)

Lesson Three - How to walk through Mordor with out ending up like Gollum, tricks of the trade for VCE

Now Year 11 and 12s before I even begin to talk about VCE. I first want to tell you the one true secret to studying. I’m sorry to say, there is no way around it - you have to work super hard. But when it comes to study, it is quality not quantity. In SWATVAC last year I tried my best never to do more than 5 hours a day. I never worked after dinner and I never, I repeat never, re-wrote notes. If you are going to study then do it intensely for a short amount of time, not fumble around all day and achieve barely anything. Do practice tests rather than highlighting notes, write essays rather than essay plans and do questions on the things you get wrong rather than the ones you get right. Going on Facebook while you work doesn’t make you smarter or more relaxed. Also, don’t listen to the people on “VCE Discussion Space, it’s not a useful Facebook page. Un-follow it.

Throughout this speech I have been telling you to treat your teachers well, now, in VCE, I am tell you to bother them as much as possible. Stay back after class to talk over the concepts with them. Send them 4 practice essays before the SAC and yard duty is fair game. The end goal is for you to comprise at least 50% of their total workload.

To all the teachers present, I apologise, and thank you.

I am only 150 days out of VCE, and I feel like I do not currently have the perspective to talk about it as a whole. It’s a strange 2 years and I won’t lie to you at its lowest points it can feel like you are slogging your way through a intense, scary and flawed system without an end. I can’t tell you how to avoid this. You will have those days, but I can tell you what I did to make them better.

On your walk home look out for succulents, take clippings and make delicate succulent gardens in pots.
Become very invested in 90’s Sit Coms, the 20-minute episodes of Friends are the perfect break between study sessions. I watched all ten seasons within the first term. I wish I were kidding.
Go jogging the day before a sac, and while you are jogging pretend that you are training to be in the FBI, or that you are running away from zombies.
Go to the party; have a good time.
Realise that it’s not normal to cry in the shower every morning. Please go talk to someone. There is nothing wrong with getting help.
Be kind to those around you. Everyone is stressed, tired and going through an existential crisis basically constantly, so give them some of your instant noodles and forgive them when they are snippy and rude.
It’s okay if you mess up sometimes, if you end up not being able to work that day, or if you embarrass yourself in class, or you burn out on a sac. I did all three of these things multiple times and I ended up okay.

My time at PCW hasn’t always been perfect, but I have loved this school so deeply. I have tried to avoid clichés in this speech so please forgive me when I use one to say this place has felt like home for 6 years and leaving is strange and exciting and extremely sad. Thank you so much to all my teachers who have helped me learn and grow here, thank you to my family and friends for sticking around even when I became the VCE troll. Lastly, thank you all for listening to my speech. I have wanted to make it for a third of my life, and it means more than I can really express. You and I both have so many more mistakes to make, and that’s okay, because learning, whether it is in or out of the classroom is the most beautiful thing there is.

Matilda Boseley
Dux of PCW Melbourne 2016
St Patricks’s Day Mass

Last Thursday 17th March Ms Virgato along with 4 students—Maeve Scollard, Deanne Leontaritis, Molly Lidgerwood and Sage Gould attended the annual St Patrick’s Day Mass at St Patrick’s Cathedral. This event is a highlight of Catholic Education Week.

Base School Partnership with the Melbourne University Graduate School Of Education

Earlier this month we welcomed ten very enthusiastic Teacher Candidates from the University of Melbourne, Master of Teaching. They will be teaching across a range of disciplines until mid-May – Visual Arts, English, Psychology, History, Humanities, Maths, Music, French, PE and Health. Observations will also occur in Japanese, Italian, Science, Drama, Food Technology, and EAL.

This semester other schools in our Partnership Group include Loreto Mandeville, Glen Eira Secondary College, Wesley College, McKinnon Secondary College and De La Salle College and they provide placements for another 13 TCs. Candidates collect a range of data to inform practice, attend fortnightly seminars at PCWMelbourne, engage in Clinical Praxis, participate in extra-curricular activities, attend Professional Learning and Faculty meetings as well as completing a range of assessment on their practice.

Since the commencement of the Master of Teaching in 2008, we have hosted approximately 180 Teacher Candidates who have been supported by at least 60 Mentor Teachers in our College.

Jeannette Gregg
Teaching Fellow MGSE
International Women’s Day

On Friday 11th March, Ms Virgato hosted the annual International Women’s Day lunch for our Year 12 students. Special guests this year were Ms Regina Crameri and Ms Chloe Tomazi.

Regina is a member of the College Board. Regina spoke about being a Woman in the Science world and about the challenges she has faced and how she has overcome them.

Chloe is a past student who graduated in 2007. Chloe spoke about how PCW prepared her for her chosen career. Chloe said PCW had opened up a world of pathways and how ultimately this led her to finding a fulfilling career in helping people in need.
Year 7 News

It has been a busy first term as our Year 7 Girls settled in at PCW Melbourne. They have been involved with the Music Festival with many practice sessions, prepared for the BBQ and Information Night where they performed the school song publicly for the first time, attended House Meetings, escorted visiting families around the school on Open Day, presented at the recent Dux Assembly, joined in the Swimming Sports, competed in the SCSA Swimming and participated in the Homeroom Netball Competition.

Throughout the term they have also managed to follow the timetable successfully, master the locks on their lockers, make new friends, explore the wonders of the library and the canteen, discover the benefits of attending Homework Club, vote for Class Captains and SRC Representatives, select girls to represent the year level on the Eco Squad, raised money for Caritas and so much more.

As this term comes to a close we look forward to our camp in the second week of Term Two. The three day camp will be held at the Phillip Island Adventure Resort and the program will provide an activities-based experience. It promises to be a wonderful camp.

I would like to thank all families for their on-going support throughout the term and I look forward to working with you over the coming term. Enjoy a safe and relaxing holiday with your daughter.

Jude Wright
Year 7 Coordinator

House activity to support Caritas
This water carrying activity was organised to highlight the plight of many girls and women in other countries who are required to walk great distances to carry water.
It’s always a pleasure to visit students during lessons and the Textiles and Art areas are a wonderful source of inspiration. In the following photos girls are involved in a range of activities including dry felting and the creation of ceramic creatures.
Year 7 News (cont.)

The Swimming Sports Day was held at the Prahran Pool. The weather was perfect and the girls participated with great enthusiasm.
Year 7 News (cont.)

Our **Homeroom Netball Competition** was held over two lunch breaks last week. The competition was organised by Ms Rachel Ball and Ms Kodilee Strahan and I thank them for their enthusiasm – we really enjoyed the event and look forward to the next one.
VCAL Camp

On Thursday 10th March and Friday 11th March all VCAL students were involved in a VCAL camp to Rye on the Mornington Peninsula. The girls were excited to stay in the beautiful accommodation in Rye and take advantage of the pool, pool table and foxtel during their stay. The camp provided the opportunity for the VCAL girls to form new relationships with students from the different year levels, strengthen friendships with their peers and also the challenge of working with others to complete a number of activities. One of the highlights of the camp for most students was the Peninsula Obstacle Racing Course. Many of the girls were hesitant at first to participate and the light rain didn’t help with motivation, but once we got started all girls challenged and pushed themselves on many obstacles they thought they could not complete. This was aided by the support and cheering of the rest of the group watching on. The VCAL girls were also in charge of developing a menu for the duration of camp, purchasing all required food, sticking to the allocated budget, preparing all meals and cleaning up afterwards. A great time was had by all and the girls should be proud of their efforts on camp. Thanks to Ms Josie Dilettoso, Ms Clare Compton and Ms Kodilee Strahan for their help attending the camp.

Travis Pearce
Head of Student Pathways
Top Designs

Congratulations to Christine Chow

Last Thursday night at the Melbourne Museum, Christine Chow was awarded the TOP DESIGN AWARD in VET INTERACTIVE DIGITAL MEDIA for animation.

Christine designed a children’s animation game for 5-10 year olds as a learning tool for sustainability. Christine’s animation game was also selected as a special Deans Arts Supply award for educating young children about the environment. Christine designed her animation interface using the programming language action script, she made the game completely interactive.


All works are accompanied by folios and design plans that document the students’ development of ideas, production stages, client feedback and evaluation of results. Christine is currently studying Science and Technology at Monash University. Christine and her family should feel very proud of her award.

Phil McErvale
Interactive Digital Media Teacher
A visit from a ‘living treasure’!

The Year 9 RE classes were very privileged to have a visit and talk from a former student, teacher and Principal of the College, and the Presentation Sisters’ own ‘living treasure’, Sr Mary Kavanagh. Sr Mary spoke with the girls in connection to their first topic of study ‘The History of the Catholic Church in Australia’.

When we asked the girls what they enjoyed about Sr Mary’s talk, some of their comments included:

I thought it was interesting that Sr Mary knew she wanted to be a nun when she was at school. Many young women became nuns because nuns were teachers and if there weren’t nuns, lots of Catholic schools wouldn’t have been able to provide classes. Being a nun / teacher was a good thing to do.

Sr Mary could remember when the school grounds featured a field and a chicken pen where the PCWM Hall is now! Sr Mary was so proud of the school’s musical tradition. She spoke of her music teacher, an opera singer, who encouraged the girls in their singing. Sr Mary loves what we do with the Music Festival now too.

Girls who were late to class used the excuse that their ‘buggies got bogged on Dandenong Road’ because Sr Mary could remember when Windsor was known as the ‘country’, and Dandenong Road was a much smaller, dirt road!

Elena Hatzis of 9 Red reflected:
It was a fantastic experience having Sister Mary visit us. We all learnt so much about Catholic education in early Melbourne. She informed us of the early days of PCW Melbourne and answered all of our questions with such enthusiasm! I’m sure that all of PCW’s Year 9s had a great time and would love to see Sister Mary again.

The good news is that Sr Mary has agreed to be a part of the Year 9 Community Service program later in the year – we all couldn’t be more delighted to have her back in the classrooms at PCW Melbourne!

Fiona McKenna
Leading Teacher
Year 8 News

Cyberia Performance

On Tuesday 23rd February the Year 8 level were extremely lucky to watch a performance, ‘Cyberia’, in the drama rooms. The performance is an entertaining investigation into the pitfalls of technology including cyber bullying at school, stress, lack of privacy and de-sensitisation.

The story focuses on Ruby who loses her moral compass on blogs, Facebook, Instagram, Snapchat and MSN. She is instantly banished to "Cyberia". Tim is in self-imposed exile playing online games. When they indulge in cyber bullying and anti-social behaviour it creates havoc in the real world. Both characters suddenly realise they can't just press the ‘undo’ button to retrieve their relationships, reputation, dignity and most of all their privacy.

The girls really embraced this performance and asked many questions of the characters. Thank you to Anne Sparks (Drama) for organising this for the Year 8 girls.

Homeroom Netball Competition

On Tuesday 8th and Wednesday 9th of March the Year 8 girls took part in their termly homeroom netball competition. It is always a very exciting event. The girls embrace the class versus class competition with dress-ups, chants and excellent netball skills.

The Class Captains work hard at organising their teams. Lots of preparation is put into providing creative and innovative chants on the day.

Congratulations to 8 Blue for being the overall winners for Term 1. Thank you to Kodi (AFL Trainee) and Rachel Ball (Sport Coordinator) for organising this.
Mini Masters
Mini Masters is an elected subject for Year 8 students. The subjects the students may select from include:

- Media Studies
- Literary Genres
- Music
- Music Before You Were Born
- Space Science
- Mini Master Chef

All students have been thoroughly enjoying their selections and really enjoying the classes they are involved in! The Mini Master Chefs have created some delicious food that I have been lucky enough to try!

Natalie Tommasini
Year 8 Coordinator
Year 9 News

To say that this term has been busy would be an understatement yet the Year 9 students have navigated the many challenges perfectly! They have been involved in a myriad of exciting opportunities and events as well as juggling the academic realities of their job as a student.

Next term starts with a couple of exciting Year 9 events.

Active April:
All year 9 Students are encouraged to sign up to the Premier’s Active April Challenge and join our school team. As participants, they will be able to wear their PE uniform and participate in a range of lunchtime activities from Yoga to Balloonarrama!! They will also receive some exciting discount vouchers and incentives from the Premier. They will need to log their activity on the website during the month and the student who logs the most activity will win a special prize. We hope that all the students join up and invest in their health!

St Vinnies Sleep Out:
The students have been learning about homelessness during their pastoral sessions. They are invited to participate in a sleep out to be held in the College Hall on Thursday April 28 from 6.30pm and raise funds to help support for the important work St Vinnies does in our community. The evening will start with a simple “soup kitchen” style meal. A speaker who has experienced homelessness in his own life will share his story with the students and they will participate in an activity called the Poverty Game. Then we sleep! Students (and staff) will then have to navigate the school day on Friday. This allows them to get just a slight inkling into the challenges faced by those without secure accommodation.

Di Braiden
Year 9 Coordinator
Music Festival:
Music Festival:
Engineers without Borders Excursion—10 March

Six Year 9 students, Joelle, Elena, Hannah, Charlotte, Stephanie and Fiona attended the Engineers Australia Workshop on March 10th.

The day started with morning tea followed by a quick look at the following six questions lead by a Monash University Aerospace Engineering student using a pictorial PowerPoint and student discussion:

- Who are Engineers without Borders (EWB)?
- What are engineers?
- What is sustainability?
- What is buoyancy?
- What are five factors about appropriate technology for building something in an area?

After this the students were divided up into tables of six to mix up the school groups. They were then were given three problems to solve based on projects that EWB have actually done around the world. Before each workshop they were given some background information and then they had about 10 minutes to plan and purchase goods with the money they had been given. Throughout each activity there was a real buzz in the room with students really engaged in the task they were given plus a good dose of competitiveness!

Problem 1: Cambodian floating houses
Students had to build a floating house for a Cambodian family with $40. The materials they had to select from were: plastic cups ($10), straws, paddle pop sticks, balloons ($8), sticky tape and string. The number of marbles the final product could hold before taking on water was the measure of success. 51 marbles was the winning team. Fiona’s team won the smiley face award for effort given it sank on hitting the water with only one marble!
Engineers without Borders Excursion—10 March (cont.)

Problem 2: Water filtration
The background information to this activity looked at the percentage of people in the world without regular access to running water. Students were allocated a country from the world and based on their GDP status an amount of money. For example Hannah’s group was the United Kingdom and they got $700 and Stephanie’s group was Ethiopia with $20. The instructions given were based on the country’s literacy levels so developed English speaking countries like Australia got the full set while Ethiopia got one that was about three quarters wing and web dings.

It was interesting how students tackled this, with no English instructions it was hard to work out how they had to build their water filtration system and with the items required ranging from $10 to $50 (charcoal) per cup, it was just not affordable for some countries. Not sure about the scruples of some groups and things got a bit ‘nasty’ at times! Some tactics were to

beg from wealthier countries
hope for a generous donation
negotiate a cheaper price
trade a pair of scissor use for something
steal if a table was left unattended
send out a spy to sneak a photograph of English instructions

Capitalism at its best, Hannah’s group decided, because they could, to buy up all the remaining sand so that there was none left for anyone else and everyone had to come to them and negotiate price.
Engineers without Borders Excursion—10 March (cont.)

Problem 3: Making a Prosthetics
Prior to this task students learnt about land mine explosions in Cambodia and the numbers that often require prosthetics. Often prosthetics donated by aid agency were sold on to others for profit leaving the amputee with none or wheel chairs donated were given to the eldest member of the family as their special chair in the house. EWB was involved in teaching locals how to make a prosthetic from more easily accessible items. They also looked at the differences in health care systems in developed and developed countries.

Students had to make a prosthetic leg that was functional, comfortable (shock absorbent) and could walk over 4m without collapsing. Again they were given a limited budget to buy from the following items: wood plank, foam, elastic, duct tape, toilet plunger, cardboard roll, plastic bowl and PVC pipe. Unfortunately, if a group was too slow, as was Joelle’s, to get organized they often missed out on supplies and had to just make do.

A comment from Hannah Steele:
The day was really engaging, getting us to stretch our minds to find solutions to the challenges they presented to us. What was great about it was that we had to use teamwork in a fun way. It was also interesting to work in groups with students from all over Victoria whom we normally would not have met which added to the experience.

Megan Larritt
Science Teacher
PCW Water Relay

On Wednesday March 16th, the whole school participated in a house water relay. We did this as an act of standing in Solidarity with women in the world. In particularly those women and girls who have to transport large amounts of water as it falls on them to provide for their families. PCW Melbourne held this event so that all the students can acknowledge women, many of similar ages, are in unfortunate circumstances like these. Furthermore, these women are prevented from external opportunities from the home, like work and education. This is why this remarkable event was held at our school, our elected leaders collected donations from the students as they took place in what should be an eye opening experience.

Larise Jones
Kostka 3
Swimming Carnival

The annual PCW Melbourne Swimming Carnival was held on Friday the 4th of March at Prahran Pool. The day was set to be a beautiful, sunny 32 degrees and looked to be perfect day for a Swimming Carnival.

The sense of House Spirit began to rise when the Sport Captains set up their House areas and students began arriving in their House themes. Xavier girls embodied mystical creature, Kostka girls arrived with swords and pirate hats, Nagle embraced the heart of disco and Loyola became the daggy tourist that we know and love. The House themes were some of the best we had and girls from all year levels really embraced the themes dressing up as their characters.

The Carnival is designed to be a healthy, fun and social event, encouraging maximum participation. Kostka was the clear winner claiming their fourth straight victory on 1114 points. It was a close competition for 2nd, 3rd and 4th place with only 150 points between them.

1st Kostka
2nd Xavier
3rd Nagle
4th Loyola
Swimming Carnival (cont.)

Ms Virgato judged the house chants and performances based on volume, choreography and originality. It was a tough decision with each student displaying pride in their House. Congratulations to Xavier for taking out the Spirit Award for 2015.

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<tr>
<th>Champion</th>
<th>Runner Up</th>
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<td>Year 7</td>
<td>Darcy Lynch</td>
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<td>Year 8</td>
<td>Teena Getalio</td>
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<td>Rose Mavric &amp; Olivia Payne</td>
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<td>Year 12</td>
<td>Jacqueline Monaghan</td>
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Congratulations to the Sport Captains! You all did a tremendous job promoting the carnival, creating House themes, marshaling, cheering and organising novelty events.
SCSA Tennis

On Thursday the 10th March, 3 teams from PCW travelled to Boorondara Tennis Club. There we battled the extreme cold and rain as well as 6 other schools. Overall, the day was successful and everyone worked extremely well considering the weather and we all remained positive. All the girls worked so hard during training although there were many disruptions with swimming, music festival and so much more.

All that aside Juniors who were coached by myself and Cindy finished 7th, Intermediates coached by Mr Travis Pearce placed 5th and Seniors coached by Ms Sally Borrman for a 4th year in a row winning the competition. Although there was a small dispute in the final we came out victorious.

It’s so special to see everyone supporting one another and everyone getting along and making some new friends.

We’d also like to thank all the coaches for their hard work and dedication to their teams as well as Ms Rachel Ball for co-ordinating us.

Katerina Georgopoulos
Junior Tennis Coach and Senior Tennis Player
Performing Arts Matters at PCW Melbourne

TERM ONE IN REVIEW
Term one has seen a very busy and dynamic beginning to 2016 for the Performing Arts Department. Here is a recap of some of the things we have been up to:

Music Festival
Music Festival once again demonstrated how strong the Performing Arts community is here at PCW. We thank all the students for their incredible commitment to the festival, the staff of PCW for going above and beyond to support the performing arts and of course our wonderful audience for sharing the event with us. We can’t wait until next year!

Cyberia
The Theatre-in-Education program began this term with Brainstorm Productions performance of Cyberia, a play that deals with the negative effects of too much screen time and anonymous cyber bullying. The year 8’s will be attended the performance in the drama room. Drama performance is an effective way of communicating a message and it led to a rich and lively class discussion.

‘Bugsy Malone’ Auditions
Over 60 of our students auditioned for the PCW Melbourne and CBC St Kilda combined musical with callbacks being help earlier this week. Cast announcements will be made before the end of term and will be posted in the next edition of The Lantern. Good luck to all hopefuls!

Theatre Studies Excursions
The Theatre Studies class have been treated with exceptional theatre this term seeing both ‘The Secret River’ and ‘Picnic at Hanging Rock’. An ex student of PCW, Leticia Brennan-Steers, also visited the Theatre Studies class this term to discuss Picnic at Hanging Rock. She was on a director’s secondment at the Malthouse. Leticia has gone on to do the Creative Arts course at Monash.
What better way to find out about the experience of seeing such wonderful theatre than from a student:

In our Theatre Studies Unit 1/2 class, we have visited two brilliant theatre shows in the past month. These include ‘Picnic At Hanging Rock’ at the Malthouse Theatre and ‘Secret River’ at Arts Centre Melbourne. We first experienced ‘Picnic At Hanging Rock’ which was a hauntingly exhilarating production. The show was incredibly depicted with a minimalistic set, impressive sound effects and dramatic uses of lighting and voice. It was a show that I will never forget in the best of ways, it stimulated our interest in Australian psyche and mystery. Weeks later we saw ‘Secret River’ - a very important, high-standard show that displayed the contrasts between an Indigenous tribe and British settlers. All the naturalistic sounds, set and lighting with some great acting and direction created a beautiful show that mesmerised and captured all of the audience. All the misunderstanding, confusion and cultural differences were highlighted in the early Australian era making it was a show that really communicated a big issue that is continuing in our society. Both shows were such an amazing experiences and I can’t wait for more to come!

Zara Ljubetic

LOOKING AHEAD TO TERM TWO
Rehearsals for the PCW Melbourne & CBC St Kilda combined musical of ‘Bugsy Malone’ will kick off on Thursday the 14th of April. They will take place three times a week until the performance in Term 3.

Our Theatre in Education program continues with a performance for our Year 7’s ‘Verbal Combat’ which addresses Cyber Bullying and the steps we can take to wipe it out within out school. This will be presented on campus by Brainstorm Productions on the 3rd of May and we can’t wait to see such a powerful message told by exceptional actors.

Our VCE Theatre Studies class will make another trip to the theatre, this time to see ‘Romeo and Juliet’ performed by Bell Shakespeare. We can’t wait to hear all about it!

Rory Godbold
Safe Partying

On Wednesday, 9th of March, the senior school sat down to a very interactive presentation by Sonya Karras. The presentation was about 'Safe Partying.' In the session the girls were able to hear about safety measures to take regarding drinking alcohol, having friends who consume alcohol and the laws about consumption.

The session was very engaging for the senior school as most of the girls are coming to the age where consuming alcohol is a very current issue, whether it's because of their parents and relatives or even older friends who have started drinking. The guest speaker, Ms Karras, explained the dangers of alcohol and why it is necessary for anybody who plans to drink to be safe about it. Sonya Karras maintained a fresh/ youthful approach to her session. Her strong use of tone and dynamics kept all the senior girls in the palm of her hands — her talk included a range of topics from girls who'd be celebrating 18th birthdays this year to young adults who have lost their lives to inebriation. The wide variety of themes discussed ensured that the message of 'safe partying' was understood and accepted by all the seniors.

Overall, the guest speaker was very powerful and relative for all the students. It was through her emotional recount of an extremely personal and yet, tragic encounter with alcohol abuse that had the audience on the edge of their seats. She connected well with all the students and left a strong awareness of 'Safe Partying' here at PCW Melbourne; and as Year 12 at the school, I can say that Ms Karras' session resonated with many of the students and they are still talking about it a week later.

Larise Jones
Kostka 3
Teens Yoga

**TEENS YOGA**

*Easter Holiday Urban Retreat*

**When:** Mon 4th & Tue 5th April; 9am - 3pm

Join lead Facilitator Shane Mackintosh, Secondary School Teacher and qualified Childrens’ and Teens’ Yoga Teacher + Melanie Mackintosh Senior AYA Teacher for a teen yoga urban retreat.

Price includes nutritious morning tea and lunch on both days and a Welcome Pack valued at $80. Limited to 20 participants.

The Teens Yoga Retreat Program includes:
- mat based classes morning and afternoon
- daily meditation and mindfulness sessions
- an introduction to specific yogic breathing techniques

**Cost:** $237pp

TO BOOK GO TO: WWW.AUSTRALIANYOGAACADEMY.COM
PCW Melbourne Lantern Newsletter
Thursday, March 24, 2016

Camps, Sports and Excursions Fund (CSEF)

Camps, Sports and Excursions Fund (CSEF) Application Form

School Name

Parent/legal guardian details
Surname
First name
Address
Town/suburb
State
Postcode
Contact number

Centrelink pensioner concession OR Health care card number (CRN)

Foster parent^ OR Veterans affairs pensioner

Student details

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<tr>
<th>Child’s surname</th>
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<th>Student ID</th>
<th>Date of birth (dd/mm/yyyy)</th>
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I authorise the Department of Education and Training (DET) to use Centrelink Confirmation Services to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian government department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

• DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.

• This consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.

• I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.

• If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.

• Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and to state schools in relation to the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child’s school.

Signature of applicant

Date
Camps, Sports and Excursions Fund (CSEF) - cont.

CSEF ELIGIBILITY

Below is the criteria used to determine a student’s eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
- on the first day of Term two;
  a) be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
  b) be a temporary foster parent, and;
  c) submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/csef

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 – Be of school age and attended school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 16 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Data

For concession card holders, CSEF eligibility will be subject to the parent/legal guardian’s concession card being successfully validated with Centrelink on the first day of either term one (27 January 2016) or term two (11 April 2016).

Closing Data

Applications are accepted from 1 February 2016, so that payments can be made from March 2016. However schools can accept parent applications up until 03 June 2016.

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and excursion expenses for the benefit of the eligible student.

- Primary school student rate: $125 per year.
- Secondary school student rate: $225 per year.

The CSEF is paid directly to your child’s school and will be allocated by the school towards camps, sports and excursion costs for your child.

For ungraded students, the rate payable is determined by the student’s date of birth. For more information, see: www.education.vic.gov.au/csef

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
   Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
   If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

2. Complete the STUDENT/OCCASIONAL section for students at the school.

3. Sign and date the form and return it to the school office.

CSEF payments cannot be claimed retrospectively for prior years.

Quotas relating to CSEF eligibility and payments should be directed to the school.
Career News

Well term one has flown by and the holidays are upon us. I hope the PCW Melbourne families have a wonderful Easter and a restful break.

**Year 12 Students**
My advice to Year 12 students is to use their holiday time wisely; a bit of well-deserved R and R after the busy term but also use some of the time to organise their notes, reread their texts and do a spot of extra revision.
The more question practice then the more prepared you become for those final exams.

During the first week back next term the Year 12s will have their first VTAC session to begin the process of thinking about their journey beyond school. This will be followed by their 20 minute group interviews discussing the application process and getting ready for their individual interviews about course selection in Term 3. I ask that the girls check their allocated time for this in addition to regularly checking their emails for other university and careers based information.

**Year 11 students**
If you are interested in studying at Monash University, then you might like to attend their Year 11 Inspiration Day at the Caulfield Campus on April 7th 2016. Registration is required and details can be found on the following link: [http://www.monash.edu/year11-day/](http://www.monash.edu/year11-day/). There is also a session being run specifically for International students and EAL.

Students interested in Nursing or Health Profession Careers

ACN Nursing & Health Expo on Saturday, 16 April, 2016 - 08:30 to 14:30 at the Melbourne Convention & Exhibition Centre

The ACN Nursing & Health Expo is the perfect place for your students to discover a career in the nursing and health professions. With over 65 exhibitors, there are a wealth of products and services on show and your students can gain practical take-home advice and skills in a series of complimentary educational seminars. If you have students interested in a career in nursing, then they can find all the information they need at the ACN Nursing & Health Expo. More details: [https://www.acn.edu.au/acn-nursing-and-health-expo-melbourne](https://www.acn.edu.au/acn-nursing-and-health-expo-melbourne)

**CEAV FREE Parent Webinar- Where are all the jobs going to be in 2025?**
Tue, 19/04/2016 - 7:00pm to 8:00pm

This free webinar is offered by the Career Education Association of Victoria (CEAV) to support parents in their important role of primary advisor to their children.

Don’t miss this fantastic opportunity to hear from Mr Ivan Neville from the federal Department of Employment. He is currently the Branch Manager, Labour Market Research and Analysis Branch and has responsibility for the analysis of the contemporary Australian labour market and identification of current and future demand for skills and jobs. Ivan will discuss: Top Growth Industries, Employer skill needs and Employment growth areas.

This webinar offers parents an insight into jobs growth and demand over the next five years. The information provided will be relevant to all parents and may assist you when helping your children with their subject and course choices. Parents with children in transition and adult children seeking work will benefit from the information provided at the webinar. Register: [http://www.ceav.vic.edu.au/catalogue/162/4023](http://www.ceav.vic.edu.au/catalogue/162/4023)

If you are in Years 10 to 12, then please take the time to read the latest addition of the Career Newsletter.

**Megan Larritt**
Careers Counsellor
Career News: No 4

Reminders:
- Undergraduate Medicine and Health Sciences Admission Test (UMAT) – Register by: 3 June; Test date: 27 July (for Monash U/G Medicine)
- VCE and Careers Expo – Caulfield Racecourse; Thurs 5 – Sun 8 May; Cost: $10, 550 families; Info: www.vceandcareers.com.au
- La Trobe Uni ‘Experience La Trobe’ - Bundoora 31 March; Bendigo 1 April; Info/Bookings: www.latrobe.edu.au/experience
- ‘Keeper for the Day’ and ‘Vet for a Day’ programs; Info/Book: 1300 966 784; See also: www.zoo.org.au/education/careers-programs
- Science at RMIT (City) – an opportunity to go behind the scenes and tour the facilities on 30 March; Book/info: www.rmit.edu.au/events/all-events/2016/2016/
- William Angliss Institute - 31 March; check out Tourism courses; REGISTER HERE
- Enquiries: Marketing@angliss.edu.au

1. CHECK OUT MONASH UNIVERSITY – Monash is offering more ‘Inside Monash’ Seminars in the next few weeks. These are a great way to obtain insights into their courses and careers:
   - 13 April – Pharmacy/Pharmaceutical Sciences
   - 14 April – Design and Fine Art
   - 19 April – Physiotherapy & Occupational Therapy
   - 20 April – Global Studies
   - 21 April – Nursing and Midwifery
   - 26 April – Architecture
   - 27 April – Interior Architecture
   - 28 April – Psychology
   Enquiries: Marketing@angliss.edu.au

2. WHAT IS HAPPENING AT THE UNIVERSITY OF MELBOURNE?

   - NEW APPROACH TO TEACHING DESIGN – The University is introducing a new undergraduate Bachelor of Design degree in 2017. This degree will create new pathways for students who are passionate about the use of design and creative approaches across a wide range of disciplines and professions, and give students contemporary opportunities for their graduate and career prospects. Majors available will be: architecture, landscape architecture, mechanical systems, property, spatial systems, urban planning and visual and performance design. As a result of this development, the University will not take new students into the Bachelor of Environments in 2017.
   - The new Design degree will encompass a number of the pathways to masters programs currently available in the School of Environment and students interested in environmental science and sustainability will continue to be able to access majors through the B. Arts and the Science. Current B. Environments students will be unaffected by the changes.

   - FOCUS ON MELBOURNE – ‘Focus on Melbourne’ University seminars offer you the chance to take a closer look at the courses you would like to study at Melbourne. The seminar series include sessions for every undergraduate course at Melbourne. Hear from current students and find out about majors and degree structures, pathways to further study, employment prospects, entry requirements and application, and the unique Melbourne experience. The series kicks off with:
     - Focus on Engineering - 6.30pm Tues 17 May
     - Focus on Veterinary Science on Wed 18 May
     - Others to follow
     To find more information and sessions, and to register to attend, go to: http://futurestudents.unimelb.edu.au/focus2016

   - A DAY AT MELBOURNE – Year 10 - 12 students and families are invited to an event to explore the University and find out about study options at Australia’s number one university. Hear from current students and attend tailored sessions to learn about entry requirements, course structures and other opportunities for students. A tour of the Southbank campus is included for those wanting to visit the Victorian College of the Arts. When: 9am-3.30pm, Fri 1 April; Where: Parkville campus; Register: http://futurestudents.unimelb.edu.au/dadem2016

   - DOOKIE COURSE INFORMATION DAY – You are invited to the largest farm campus in the southern hemisphere to find out about programs at the University of Melbourne’s Dookie campus. Find out about
Career News: No 4 (cont.)

3. BE INSPIRED AT MONASH UNIVERSITY
In Year 11 and you want to find out more about Monash? Then grab a seat at Inspiration Day. You’ll be pointed towards the right course to fit your passions, talents and ambition. When: 9.45am-2.45pm (EAL Workshop 1) 2.00-2.45pm, Thur 7 April. Where: Exhibition Space H1.16, Building H, Caulfield Campus. Register: www.monash.edu/year11-day. Information: Amy Little, 9903 4763, amy.little@monash.edu.

4. LA TROBE UNIVERSITY NEWS -
• OFFERS OF PLACES – La Trobe offered places to over 8,000 applicants this year. Apart from the large campus at Bundoora, La Trobe is the largest University in regional Victoria with a total of 1,595 main round offers at its regional campuses, which is 46% of all Victorian regional university main round offers.

• ‘ASPIRE’ EARLY ADMISSIONS PROGRAM (EAP) – this program has been well received by students, with 587 community-minded students receiving an offer under the program, an increase of 23.6% on the inaugural year. The university is planning to expand this program (more detail later). Some universities are looking at the need to restructure their admissions practices to promote greater ethical engagement among aspiring students and to reduce pressure on academic achievement. For information about this program see: www.latrobe.edu.au/aspire.

• STEM AN AREA OF STRENGTH AT LA TROBE – For those who are unsure, STEM stands for Science, Technology, Engineering and Mathematics. As you can see in Item 5, this is an area the government is wishing to promote. La Trobe University plans to introduce important initiatives in relation to these course and career areas.

5. RESTORING THE FOCUS ON STEM IN SCHOOLS – The Federal Government committed an extra $12 million to restore the focus, and increase student uptake of science, technology, engineering and mathematics (STEM) subjects in primary and secondary schools in the 2015-2016 budget. This built on the $5 million allocated in the 2014-15 Budget. Restoring the focus on STEM subjects is about ensuring Australia’s young adults are equipped with necessary skills for the economy of the future.

STEM is everywhere: our homes, transport, food, health, jobs and leisure to name a few, are all profoundly shaped by technological innovation. Four key elements of the program are:
• providing innovative mathematics curricula resources
• supporting the introduction of computer coding in schools
• an innovative approach to education based on the US ‘Pathways in Technology Early College High School (P-TECH) model
• summer schools for STEM students to increase the number of girls and disadvantaged students attending.

Students need to be encouraged to study STEM subjects to help secure the nation’s future. Starting this interest at the school level will hopefully help increase the number of students taking up STEM subjects in higher education and in their careers, and help keep Australia competitive internationally in these important fields.

6. NEW COURSE IN SOUND PRODUCTION AT BOX HILL INSTITUTE
This course is ideal for those who like to record, produce and mix music and live sound, develop interactive cross media sound art, design video games audio and compose and design sound for film, television and theatre. Work placements are guaranteed as part of the course.

Compiled by: M. Walker