Dear families and friends,

This Monday night we had the Senior Subject Expo and Information evening. Both parents and students who attended commented on how useful the information given on the night was and it was particularly heartening to see not only many of the Year 10 families but also the numerous Year 9 parents and students. It made me reflect on the importance of the partnership parents and school have and the combined positive effect of teachers and parents on their daughter’s achievement. As we approach NAPLAN next week and preparation for upcoming exams at the end of the semester, an article by Mrs Cathy Quinn, titled “Personalised learning for all – are parents the missing key to closing the gaps?” published in the Australian Educational leader Vol 38. No 1 Term 1 2016, came to mind. I’d like to give you a summary of the effective parental engagement strategies Mrs Quinn focussed on.

- **Authoritative parenting**: parents who have a good balance between love and warmth, and setting boundaries have a substantial influence on children’s achievement.
- **Know the value of education**: when parents model the behaviours of successful lifelong learners to their children, the children develop the beliefs, skills, attitudes and routines required to become an autonomous learner and adult.
- **Have high expectations and aspirations**: parental engagement in learning is effective when parents hold high expectations for their children, communicate a belief in their potential to achieve and discuss their child’s educational and career aspirations.
- **Family – led learning in the home**: research suggests that the greatest effort that parents can have is in making home an extension of schooling that consistently promotes academic achievement.
- **Become engaged and stay engaged throughout their learning**: regular talks with your daughter about school and the value of learning throughout schooling, and particularly at transition points, are essential.
- **Family – school communication**: schooling is relationship based and requires quality two – way communication between home and school.
Principal’s Report (cont.):

In this issue of The Lantern you will also read about all the wonderful things that have been going on at the College. I hope you share the joy of being at PCW.

Best wishes,

Filina Virgato
Principal

Dear God,

We give thanks for places of simplicity and peace. Let us find such a place within ourselves. We give thanks for places of refuge and beauty. Let us find such a place within ourselves. We give thanks for places of nature’s truth and freedom, of joy, inspiration and renewal, places where all creatures may find acceptance and belonging. Let us search for these places: in the world, in ourselves and in others. Let us restore them. Let us strengthen and protect them and let us create them.

May we mend this outer world according to the truth of our inner life and may our souls be shaped and nourished by nature’s eternal wisdom.
Amen.
This Edition of the Lantern:

- Principal’s Message
- Prayer
- Upcoming Events
- Scholarships
- Parents Dropping Off / Picking Up Students
- Canteen Specials
- College Uniform
- Parent Association—Trivia Night—Request for Donations
- Parent Association—Next Meeting
- Parent Association—Trivia Night
- “Women of Windsor” - Annual Event
- Teaching and Learning News: Student Pathways
- Debating
- Year 7 Report
- Year 12 PE Excursion
- Macbeth Performance
- Romeo & Juliet Performance
- National Youth Science Forum
- Science News: Lamont Books—Investing in your daughter’s education
- Performing Arts Matters
- SCSA Swimming
- SCSA Indoor Cricket
- Camp Blue
- Career News: No 5
- Camps, Sports and Excursions Fund (CSEF)
# Upcoming Events

## Week Beginning Monday 9th May

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Details</th>
</tr>
</thead>
</table>
| Tuesday 10th May | Finance Meeting (5.30 pm)  
                   Board Meeting (7.00 pm)  
                   Parent Association Meeting (7.30 pm)  
                   Year 7 & 9 NAPLAN Testing |
| Wednesday 11th May | Year 7 & 9 NAPLAN Testing  
                        PBVM Formation Session at PCW (3.30 pm - 5.00 pm) |
| Thursday 12th May | Year 7 & 9 NAPLAN Testing  
| Saturday 14th May | Class of 1986 Reunion (30 Year) |

## Week Beginning Monday 16th May

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Details</th>
</tr>
</thead>
</table>
| Tuesday 17th May | Class of 2015 Reunion (1 Year)  
| Wednesday 18th May | Writers in Residence Program  
| Thursday 19th May | SCSA Indoor Soccer  
                   Writers in Residence Program |
| Friday 20th May | Writers in Residence Program  
                   PA Annual Social Function |

## Week Beginning Monday 23rd May

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday 25th May</td>
<td>SCSA Basketball</td>
</tr>
</tbody>
</table>

## Week Beginning Monday 30th May

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Details</th>
</tr>
</thead>
</table>
| Tuesday 31st May | Year 10 2017 Subject Info / Careers Briefing (Week Beginning)  
                   Year 11 2017 Subject Info Briefing (Week Beginning) |
| Thursday 2nd June | Unit 1—3 Exams begin  
| Friday 3rd June | Unit 1—3 Exams  
                   Year 10 Exams begin |
| Saturday 4th June | Class of 1976 Reunion (40 Year) |

## Week Beginning Monday 6th June

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Details</th>
</tr>
</thead>
</table>
| Monday 6th June | Unit 1—3 Exams & Year 10 Exams  
| Tuesday 7th June | GAT Unit 3/4 Exam  
                   Year 10 Exams |
| Wednesday 8th June | Unit 1—3 Exams  
                   Year 9 & 10 Exams |
| Thursday 9th June | Unit 1—3 Exams  
                   Year 9 & 10 Exams |
| Friday 10th June | End of Semester 1  
                   Assessment Day (Student Free Day) |
Scholarships

PCW Melbourne will again be offering Scholarships for 2017. The following scholarships will be offered:

- The Nano Nagle Scholarship (for a student entering Year 12)
- The PCW Melbourne Young Achiever Award (for a student entering Year 11)
- The Seven Sisters Dreaming Indigenous Scholarship (for a current student or student entering Year 7)
- The Ruby Tout Academic Scholarship (for students entering Years 7, 9 & 11)
- Music Scholarship (for students entering Years 7 and 9)
- Community Scholarship (for students entering Years 7, 9 & 11)

All details, including application forms can be found on the College website:  http://www.pcw.vic.edu.au/Enrolment/Scholarships.aspx

Applications for all scholarships will close on:

- Year 7: Friday March 18, 2016
- Year 8—11 (& Seven Sisters Dreaming): Friday June 17, 2016

If you need further information or clarification please contact Trish Chester (Principal’s PA) on 8517.2704 or office@pcw.vic.edu.au

Parents Dropping Off / Picking Up Students

We respectfully ask parents/guardians to take extra care when dropping off your daughter in the morning or picking them up after school. PCW Melbourne has enjoyed a very harmonious relationship with our neighbours in Hornby Street but some are concerned that parents are just stopping in the middle of the road to drop girls off. This practice is unsafe and illegal.  Please note that some families have received infringement notices over the last few weeks.

Dandenong Road is also a busy and often congested road and parents are advised to drop their daughters off or pick them up from further along the road to avoid dangerous situations with bikes and cars.

Parents should NEVER drive into the College and park on College grounds unless a previous arrangement has ben made. Please do not park in Disabled or No Parking spaces.

These guidelines will assist us in keeping your daughter safe in the College grounds.

Thank you for your support.

Antonella Rosati
Deputy Principal, Students
Canteen Specials

Week Commencing Monday, 9 May
MUFFIN: Raspberry & White Chocolate
MEAL: Chicken Curry
SOUP: Chicken & Corn

Week Commencing Monday, 16 May
MUFFIN: Peach & White Chocolate
MEAL: Thai Chicken Burgers
SOUP: Thai Pumpkin

Students can place LUNCH ORDERS before school and at recess. They can pick up their orders at the back door and avoid lining up with the crowds at lunchtime.

Breakfast
The Canteen is open for breakfast every morning from 7.45 am until 8.20 am

The following is available for $1.00:
2 x slices of toast—butter, jams, vegemite and juice
Cereal & Juice or Yoghurt & Juice
Ham & Cheese Croissants $3.50
Plain Croissants $2.00
Cheese & Vegemite Scrolls $2.00

College Uniform

The Uniform Policy of PCW Melbourne addresses the total appearance of the student travelling to, from and whilst at school. The uniform is seen as an external statement of the quality education offered at the College. In effect, it presents to the public an image, which is in line with the College ethos. The uniform is a means of developing unity and pride within our community. It is the expectation that all students comply with this policy in all its requirements.

Winter Uniform (Term 2 and 3)
Blazer Navy College blazer with emblem
Jumper Navy College jumper with emblem
Skirt Winter skirt
Shirt Green chambray with white collar
Tights Navy blue only – No Socks
Scarf College scarf only

The College blazer must be worn to and from school every day.

Antonella Rosati
Deputy Principal, Students
Parent Association Trivia Night

The PCW Parent Association “GAME OF LIFE” Trivia Night is fast approaching on May 20th. Funds raised will go towards providing a dedicated common room area for the students involved in the VCAL & VET programs.

Our school has a wonderful, diverse and talented community of parents and we are asking for your donations. We need items for silent auction and prizes.
If you own or work for a business that has a product or service to donate we would be delighted to promote your venture to the wider school community at our event.
You don’t need to attend on the night to show your support but you can be there in spirit with a generous donation, big or small.

WHAT TO DONATE?
- Bottles of wine or spirits
- Vouchers for your business, beauty services or restaurants
- A weekend at your holiday house!
- Vouchers for any amount easy to purchase from supermarkets or post office (eg. JB HIFI, itunes, Sportsgirl, Coles Myer etc)
- Signed sporting memorabilia
- Beauty products, artwork, handmade crafts

ITEMS CAN BE DELIVERED TO RECEPTION, c/- Trish Chester.
PLEASE REMEMBER TO CLEARLY MARK ITEMS “TRIVIA NIGHT” AND INCLUDE YOUR NAME SO WE CAN SHOWER YOU WITH APPRECIATION

Thank you all for considering how you can help!! We are looking forward to a fun night, to join us just go to trybooking for tickets! www.trybooking.com/190755

Trivia Night Committee

Parent Association Meetings

Fourth Meeting: Tuesday 10th May
7.30 pm in the Staff Lunchroom

The PCW Parent Association work hard to encourage social interaction among parents so that they develop a sense of belonging to the school community. All parents are invited to be a part of the Association and come along to monthly meetings or be involved with activities. All meetings will be advertised in the Lantern—College E-Newsletter and dates are also available on the school calendar, published on the school website: www.pcw.vic.edu.au

Once a month the Parent Association meets—hearing from the Principal and other members of the Leadership Team and Faculty Heads. This unique interaction between the Leadership, Staff and Parents is an opportunity to hear firsthand about developments around PCW and to provide timely feedback to the school from parents.

Guest Speaker: Ms Lisa Tang, College Psychologist
Topic: Exam Strategies and how we can help our girls
Parent Association—Trivia Night—20 May, 2016

PCW MELBOURNE PARENT’S ASSOCIATION

The game of

LIFE

TRIVIA NIGHT

FRIDAY 20 MAY 2016
7–11pm, PCW School Hall

DINNER  TRIVIA  GAMES

LIVE BAND: THE BIG FRONT

Raising funds for the VCAL senior pathways common room.

Drinks purchased from bar.
Tables of 10 (make up your own table or join a class table).
Bookings: www.trybooking.com/190755
“Women of Windsor” Annual Event

Save the Date!

Women of Windsor
Annual Event

Saturday 12\textsuperscript{th} November, 2016

Last year was the inaugural event for the Alumnae group, now known as ‘Women of Windsor’.

The panel last year consisted of:

- Anna Burke who was previously the Speaker of the House of Representatives
- Sister Mary Kavanagh – past Student, Principal and Head of our Boarding House
- Judge Katherine Bourke – County Court Judge
- Judge Claire Quin – County Court Judge
- Erin O’Brien & Vy Nguyen (Leaders in 2016)

Whether you are a regular visitor to the school or returning for the first time since graduation to see what has changed, we are very excited to welcome you to the College for this event.

Please pass this invitation on to other PCW Alumnae who may be interested in attending.

Further details will be available on the website throughout the year
Contact: Trish Chester
85172704 or womenofwindsor.vic.edu.au
Teaching and Learning News: Student Pathways

On Monday Night, many students from Years 9 & 10 attended the Senior Information Night in the College Hall. They had the opportunity to hear about the various pathway options available to students at PCW Melbourne, as well as hear from each of the Faculty Leaders about the subjects available for 2017. A summary of the information is available on the Pathways Wiki. This can be accessed via the PCW Portal home page (top left hand corner) or via the following link http://pcwpathways.wikispaces.com/home. This WIKI is updated constantly with new Pathways and Careers information as well as exam timetables as they become available, work experience information, templates and forms just to name a few. We encourage students and parents to make use of this resource.

This week all Year 10 students also participated in a three day Pathways Program. During this program students had the opportunity to reflect on their own learning styles and research possible career paths. They also heard from past students about their experiences. The program also focused on preparation for VCE, Work Experience and developing skills for future study and employment. I would like thank Ms Megan Larritt (Careers Counsellor) and Mr Travis Pearce (Head of Student Pathways) for all of their creativity and skill in preparing and delivering this program.

Upcoming National Assessment & Exams

Next week all students in Years 7 & 9 across Australia will be participating in the National Assessment Program – Literacy and Numeracy (NAPLAN). Students have received a copy of the materials they need to bring each day.

They include:

Student materials
During testing, each student requires:
• 2B or HB pencil (or black or blue pen for the Writing test)
• an eraser
• a sharpener
• a calculator for the Numeracy Calculator Allowed test (On Thursday)

The following items are not allowed:
– Books, dictionaries
– Rulers
– Coloured pens/pencils
– Highlighters
– White-out
– Mobile phones, ipads, computers etc.

As with any Assessment it is important that students get a good nights sleep in the lead up to ensure they are able to function at their best.

As we move towards the end of Semester 1, planning for Years 9-12 exams are well underway. In the coming fortnight, students in Years 10-12 will receive their exam timetable and participate in an Exam Briefing. It is important that students review all details carefully and ask any questions if they are unsure.

Kelly McGurn
Deputy Principal, Staff
Debating

Debating, well where do we begin? This was probably one of the scariest but also the most rewarding things that we have done. We all chose to participate in debating as we were eager to participate in a new challenge, expanding our debating skills while also developing essential public speaking confidence. After attending many lunchtime meetings informing us on the ins and outs of debating we were faced with the task of writing our speeches. This is something that we all found quite challenging as we had no idea where to begin meaning that we were very thankful for all of the teachers help. As we were all participating in our first proper debate with the topic ‘All schools should provide students with free meals’ we were very nervous however excited to be competing against another school. During the debate both St Kevins and our ladies from PCW performed very well. Unfortunately our team lost by one point however we did win best speaker - Lilly Anderson. We thank the teachers from PCW Melbourne for all of their support as well as everyone who helped to put on the night. We all enjoyed debating immensely and can not wait for the next round.

Results are below:

**Year 9 Negative team 1 (won):**
Rebeca Silveira
Kyrie Murray Walton
Nattali Ashurst
Elena Hatzis

**Year 9 Negative team 2 (won):**
Charlotte Carnes
Ally Leggatt
Stephanie Vieceli

**Year 9 Affirmative team 1:**
Lilly Anderson (Best speaker)
Indiana Dowe
Maddie Houghton

**Year 10 team:**
Liza Kwan
Nina Jenney
Ella Monaghan

**Year 11 team:**
Aiko Jasmin
Victoria Tsirogiannis
Eliza Kin

Lilly Anderson
9 Blue

PCW girls taking part in a Debating Workshop run by Melbourne University Debating Club’
Year 7 Report

Nano Nagle Trophy

On Tuesday April 26th we celebrated the life of Nano Nagle. During the lunch break the girls took part in a walking relay to compete for the Nano Nagle Trophy. Four girls from each year level took part and our Year 7 students set the pace at the beginning of the race. Congratulations to Emilia Downes, Velika Kennedy, Darcy Lynch and Tess Robbins.

We also enjoyed a BBQ and dancing on the front lawn.

Badminton Competition

Last week PCW Melbourne competed in the SCSA Badminton Competition for the first time.

Of the 8 schools involved in the competition, the Juniors came fourth. This is an exceptional result for our first year.

Congratulations to Molly Scollard, Chloe Arcaro, Emilia Downes and Veronika Puohotaua for representing our year level and for their enthusiastic participation.

Thank you to Ms Ball, Mr Morias, Mr Daws and Ms Strahan for organising, coaching and supervising the event.
Year 7 Report (cont.)

7 Gold Group Landscape
The students of 7 Gold, under the direction of their inspiring art teacher, Deb Wadeson, are creating group landscapes. The following photos show the works in progress and I will publish photos of the finished pieces in the coming weeks.
Year 7 Report (cont.)

Sporting achievement

Annecy Homberg will be representing Victoria in the Victorian 14 & Under Girls Indoor Cricket Team for 2016 and will be participating in Cricket Australia’s Indoor Cricket Junior National Championships to be held in Dubbo in July. To prepare for this event Annecy has an intensive training schedule which includes playing in the Women’s Super league tournament.

Annecy also received awards for the Most Runs and Most Wickets taken in the 13 & Under All Girls Cricket Competition (outdoor cricket).

Congratulations Annecy!

Verbal Combat

Brainstorm Productions presented “Verbal Combat” to our girls on Tuesday afternoon. Rodney and Rachel played a cast of characters in a story set in a secondary school. The play highlighted the dangers to relationships when social media is misused.

The overall message encouraged the girls to be aware of different ways social media can be used to manipulate and bully people.

The girls were told how to avoid the potential risks of geotagging and were encouraged to access the eSafety Commission homepage. The play was focussed directly at the Year 7 age group and the girls were enthralled.

Our girls presented thoughtful, considered responses to the question and answer session that followed the play and the actors were very complimentary of the behaviour and input from the girls. Thank you to Ms Sparks for organising this event.

Jude Wright
Year 7 Coordinator
Year 12 PE Excursion

On the 22nd of April the 3/4 PE class went on an excursion to Exercise Research Australia in Thornbury. On this excursion we met the lovely Dr Melissa Arkinstall and delivered a presentation on Energy Systems and Fatigue, reviewing the content we have been covering in class. Two of our Year 12 girls, Katerina and Jackie, participated in demonstrations on how the energy systems interplay with each other. Katerina was involved in the jump test where she had to do consecutive jumps until they told her to stop, and she did so amazingly that she even broke the record of the most powerful jump! Next Jackie participated in an intense bike exercise where they measured her VO2 Max. It turns out Jackie can sustain a level that equated to a premier football league player. The overall day was a clear success for our class and we all enjoyed thoroughly, and feeling that extra bit prepared for our trial exams coming up.

Jessica Lawson
Macbeth Performance

Human Passion. An extremely complex emotion, something that fuels ambition, ignites a person’s desire to achieve something, so much so that they are willing to do whatever it takes to be successful in this task. Including but not limited to, murdering your king, ordering the death of your king’s sons wife and children, ordering the death of your best friend, ordering the death of your best friend’s son and killing anything that moves till you are the last one standing. Okay so maybe the last one is a bit far-fetched but to be perfectly honest if he hadn’t of been brutally murdered himself he most likely would have skipped towards that merry path.

‘Who do I speak of?’ the crowd shouts.
Macbeth of course.

On the 2nd of May 2016 the Year 10 cohort was immersed in a legendary performance of the Shakespeare screen play ‘Macbeth,’ performed by three members of the Complete Works Theatre Company.

Despite the difficult language and constant character changes by the same actors the performance was fairly easy to follow and impressively laid out with excessive gesticulation. But despite the top-class acting some students were still left trying to piece together the story line... luckily angels in the form of tight-wearing thespians heard us and came out after the conclusion of each act to explain the general idea of what had just happened.

The most favoured scene among the students was played out at around halfway through the show. Traditionally, when the original show was performed in the early 17th century, the scene was used to keep the audience amused and give time for the other actors to change and prepare for the next part.

What basically occurred was a very drunk man joked around on stage about being the gatekeeper to hell and allowing multitudes of evil men past his front door, oh the constant knocking, anon anon! During this comedic monologue he touches on the effects too much alcohol can have on a range of his bodily functions (take what you want from that) and mentions how too much can be bad but a little can be good.

After further analysis it was discovered he was using alcohol and its effects on him as an analogy for the power of ambition and how it can drive good men to do bad things... dare I say murder?

Overall the performance was a worthwhile addition to the beginning of our long haul study of Macbeth and I thank Amy, Raddy and Kashmir for taking time out of their day to come perform to us and give us a general taste of what Macbeth has to offer. After all, life is but a walking shadow... signifying nothing, so why not fill it with Shakespeare?

Rhiannon Crooks
Year 10
Romeo & Juliet Performance

The performance of Shakespeare’s ‘Romeo and Juliet’ was brilliant. It was great to see it come alive, and we all were really engaged with what was being presented. The acting was really good, and we all felt the chemistry between Romeo and Juliet! Between each scene, one of the actors would summarise what had happened or what was about to unfold; I found this really helped as Shakespearean language is quite difficult to understand. Although there were only three actors, and multiple roles, the emotions were executed really well and it helped us to understand the story better. Even though ‘Romeo and Juliet’ was written years ago, the actors presented it with modern day backdrops, and modern clothes. Overall, I thought it was thoroughly enjoyable and the performance helped explain the play in a different way; instead of just reading from a textbook.

Sorcha Taylor
9 Red
National Youth Science Forum

NYSF is a 12 day program that is offered at The Australian National University in Canberra in January for students moving into Year 12, who wish to follow careers in science, engineering and technology. This is done by introducing them to research and researchers, and by helping to develop their communication and interpersonal skills. It also fosters discussion of, and interest in major national and global issues and emphasises the importance of maintaining continuing active interests in sport, arts and music.

Students who apply do not need to be top of their science class but should demonstrate a commitment to and passion for science.

Applications close at end of May and should be made by the student and family direct online at nysf@edu.au

Science News: Lamont Books – Investing in your daughter’s education

PCW Melbourne now has a 3-D printer thanks to Lamont Books, the school’s bookseller. Lamont Books donated $2000 for the purchase of the new Maker Bot Replicator Mini.

The 3-D printer will be used initially with students in Year 10 Science 1 as part of a Cutting-Edge Technology unit. Students will design a three dimensional object on the computer and then the object will be created by laying down successive layers of material until the entire object is created. Each of these layers can be seen as a thinly sliced horizontal cross-section of the eventual object.

In industry, applications of 3-D printers include rapid prototyping, architectural scale models, healthcare (3d printed prosthetics and printing with human tissue) and entertainment (e.g. film props). Other examples of 3D printing would include reconstructing fossils in paleontology, replicating ancient artifacts in archaeology, reconstructing bones and body parts in forensic pathology and reconstructing heavily damaged evidence acquired from crime scene investigations. This is an exciting addition to the Science Department, thanks to Lamont Books!

Jo Kennedy
Head of Science
Year 10 Retreat

On Friday April 29, our Year 10 students gathered at St Joseph’s Hall for their Year 10 Retreat. A retreat day such as this provides the opportunity to take some time out of the normal busy school routine and spend time with friends and teachers in a different and more relaxed setting. Our theme for the day was ‘Faith, Hope and Love’, taken from St Paul’s first letter to the Corinthians. Incorporating some short film studies, personal experiences, love songs chosen by students and a jewellery making activity, the day was a busy and rewarding one for many!

Fiona McKenna
Mission Team
Performing Arts Matters

Rehearsals for the PCW Melbourne & CBC St Kilda combined musical of ‘Bugsy Malone’ kicked off first week of Term 2. Rehearsals are taking place three times a week until the performance in Logue Hall in August. The cast sound and look wonderful already and we hope you will join us for a great night at the theatre! Cast list is included in this Lantern and more details will follow soon.

Our Theatre in Education program continued this term with a performance for our Year 7’s. ‘Verbal Combat’ addressed Cyber Bullying and the steps we can take to wipe it out within our school. This was presented on campus by Brainstorm Productions and the students loved seeing such powerful messages performed by professional actors.

Our VCE Theatre Studies class made another trip to the theatre, this time to see ‘Romeo and Juliet’ performed by Bell Shakespeare. Another great source of inspiration for their work!

The Year 7 Drama club will be starting in the coming weeks, it will be held each Monday for interested Year 7 students during lunch.

The College’s annual Music Camp will be held in the traditional Daylesford location later in the term. It is always an enjoyable experience with the students creating some wonderful work for our showcase in Term 3.

Until next time,

Performing Arts Team
Performing Arts Matters

CBC St Kilda and PCW Melbourne

featuring St Mary’s Primary

present

Bugsy Malone
Ben Pucci
Blousey
Jamie Scott
Fat Sam
George Dixon
Fizzy
Jack Jordan
Tallulah
Bethany Chadwick
Boxing Trainer
Peter Vo
Featured Singers
Stella Hill
Isabella Oates
Jordan Marshall
Arli Giles-Watson
Molly Lidgerwood
Olivia Arcaro

Ensemble
Munya Murare
Sean Maynard
Hugo Fullando
Jarvis MacGibbon
Zack Verhoef
Quoc Nguyen
Nathan Hunt
Athan Mallios
George Baxas
Madeleine Moncrieff
Isabella Penzi
Simone Connell
Rhiannon Crooks
Ann Deng
Thea Davies
Pheobe Eames
Blair Leggatt
Linda Montealegre
Jocelyn Tu
Cleo Lammardo
Scarlet Flynn
Amy Monaghan
Fiona Camm
Madeleine Emery
Charlotte McMahon
Sadie Laffey
Ava Wansbrough
SCSA Swimming

On Thursday 17\textsuperscript{th} March, 40 students attended Melbourne Sports and Aquatic Centre for the annual SCSA Swimming Competition. In the lead up to the competition, the swim team were attending training sessions on Tuesday and Thursday mornings from 7-7.45am at Prahran Pool.

It was a fantastic evening with parents, families and teachers attending to support the Swim Team. Swimming in Division 2 is an excellent standard of competition which the girls performed remarkably well and showed everyone supporting in the stands their talent, passion and energy. It was also a night of great personal achievement for our young and talented swimmers. Six PCW Melbourne records were broken.

<table>
<thead>
<tr>
<th>Event</th>
<th>Old Record</th>
<th>NEW Record 2016</th>
<th>Swimmer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior 50 m Butterfly</td>
<td>35.26</td>
<td>33.36</td>
<td>Teena Getulio</td>
</tr>
<tr>
<td>Junior 100 m Freestyle</td>
<td>1.06.35</td>
<td>1.05.54</td>
<td>Teena Getulio</td>
</tr>
<tr>
<td>Year 8 50 m Backstroke</td>
<td>37.37</td>
<td>33.02</td>
<td>Teena Getulio</td>
</tr>
<tr>
<td>Year 12 50 m Freestyle</td>
<td>30.53</td>
<td>29.64</td>
<td>Jacqueline Monaghan</td>
</tr>
<tr>
<td>Year 8 Freestyle Relay</td>
<td>2.21.45</td>
<td>2.20.31</td>
<td>T. Getulio, A. Sim, M. Campbell, E. Hickey</td>
</tr>
<tr>
<td>Year 9 Freestyle Relay</td>
<td>2.16.30</td>
<td>2.16.27</td>
<td>S. Taylor, R. Mavric, O. Payne, N. Waine</td>
</tr>
</tbody>
</table>

The Overall Results were as follows:
Juniors 5\textsuperscript{th}
Intermediate 4\textsuperscript{th}
Senior 3\textsuperscript{rd}

This is an exceptional result and one that the College and Swim Team should be very proud of. Congratulations to all students involved in the SCSA Swimming Competition.
SCSA Swimming (cont.)

A big thank-you to Ms Teresa Ciorciari, Ms Natalie Tommasini, Ms Kristina Oates and Ms Kodilee Strahan for coaching and giving up their very early mornings to assist at training.

Rachel Ball
Sports Coordinator
SCSA Indoor Cricket

On Wednesday 13th April, 29 girls represented PCW Melbourne at the SCSA Indoor Cricket competition. All the girls were well prepared for the competition with many before school and lunchtime trainings in Term 1. To finalise their preparations first day back of Term 2 all teams participated in afterschool training at Oakleigh Indoor Sports Stadium.

Well done to our three teams with all three teams making the grand final. Congratulations to the Intermediate Team who won their grand final and to Olivia Downes for taking home the MVP award. The Junior and Senior teams both battled it out in the final and showed great persistence against two strong sides.

The day ran very smoothly with PCW Melbourne Hosting the competition and with all girls showing a great standard of play, enthusiasm and team spirit.

A big thank you to our committed coaches this year: Mr Gerard Morais, Mr Scott Brennan and Mr Tony Daws.

Rachel Ball
Sport Coordinator
SCSA Badminton

On Thursday 28 April PCW Melbourne competed in our first SCSA Badminton Tournament at MSAC. It was a pleasure to be a part of the team and I had a wonderful experience with the rest of the team members. Trials and training commenced at the beginning of Term 2, and even though we were not the winners on the day, we definitely performed and tried our best. We got to meet and communicate with girls from other schools.

As the International Student Leader of the college, I’m glad that so many other international students wanted to be involved in the trials, as well as the teams, from Junior to Senior. It was a great opportunity for us to participate in the SCSA Sport at the College. Considering that I haven’t been involved in any SCSA competition, I am glad I have tried it now, and I definitely recommend everybody to do it.

From my experience of the SCSA Badminton, we gained so much more than I expected. What’s more important is not the ranking of the competition, but the relationship and tactic understanding we built with each other through the game. It also made me realise that although we need to study hard, we also need to be physically active. This experience would be one of my precious memories in my time at the College. I will now continue to play badminton with my friends in my free time, because the SCSA Badminton completion has helped me to develop my passion of badminton, and I will continue to do it as a hobby.

Selina Zhang
International Student Leader

I was a member of PCW Senior badminton team. It was quite a special experience for me to attend this group activity. As an international student, I feel that I could integrate successfully into the unfamiliar environment. During not only the competition, but also the training before, I enjoyed playing badminton with different partners. When we won, we shared our happiness of success; when we lost, we encouraged each other. I was honoured to be on this team. I hope we can play together again.

Judy Mao
Year 11

SCSA Badminton was a very good experience for me and I believe participation in sport is necessary for our health. I played badminton with the Year 8 students from the college and they are very good at it. We now know the expectations of the competition and with more training PCW Melbourne will be very successful next year. I hope to be a part of the PCW Badminton team again next year.

Iris Zhang
Year 11

Overall Results
Juniors 4th
Intermediates 4th
Seniors 7th
Camp Blue

New School Holiday Day Camp
27th June - 1st July
20+ Activities including:
Basketball | AFL | Cooking
Drama | Art | Tennis
Soccer | Photography
+ much much more

Programs for Prep - Year 9

@ PCW Melbourne,
187 Dandenong Rd, Windsor

melbourne@campblue.com.au
Ph: 0412 764 243

WWW.CAMPBLUE.COM.AU
Career News: No 5

1. VCE AND CAREERS EXPO 2016 REMINDER – This annual event is coming up VERY soon. It’s a great opportunity to start collecting information and to talk with representatives from a wide range of education providers. It is thoroughly recommended for student in Years 10-12. Hopefully Year 12 students have already done a lot of career research and they will find Open Days at institutions particularly useful as well. Universities, TAFE and training providers will be at the EXPO, along with GAP year and study advisers. When: Thurs 5 – Sun 8 May; Where: Caulfield Racecourse; Admissions: $10 and $25 per family; Information: www.vceadvocareers.com.au.

2. WHY RESEARCH CAREERS? Researching ideas for careers and training while at school is becoming increasingly important. With automation of many jobs developing rapidly, many unskilled jobs (and some skilled jobs as well) are rapidly disappearing. A willingness to obtain qualifications and to retrain when necessary will be VITAL for a young person’s future. It is believed that at least Certificate III level qualifications (preferably higher) will be essential to obtain on-going work (ie Certificate IV, Diplomas, Advanced Diplomas and Degrees). Resilience, determination, and education will be essential to remain in employment.

3. ‘INSIDE MONASH’ SEMINARS CONTINUE – If you would like to explore courses and careers at Monash University, then book into the ‘Inside Monash’ Seminar series as it continues into May with the following sessions:
   - 3 May – Teaching
   - 4 May – Music
   - 5 May – Information Technology
   - 10 May – Teaching
   - 11 May – Medicine and Biomedical science
   - 12 May – Engineering
   - 17 May – Science Advanced
   - 18 May – Law
   - 19 May – Health Sciences
   - 25 May – Biomedical science, Radiography, and Nutrition and Dietetics

   Information and Bookings: www.monash.edu/inside-monash

4. ‘FOCUS ON MELBOURNE’ SEMINAR DATES – These seminars provide a great opportunity for you to check out University of Melbourne courses and careers. The series continues with:
   - 19 May – Focus on Biomedicine
   - 24 May – Focus on Agriculture
   - 25 May – Focus on Information Technology
   - 31 May – Focus on Science


5. DREAMING OF FLYING? Discover how you can make it happen at the Lilydale Flying School by attending the Flying School Open Day. Speak with pilots and instructors and discover career and recreation pathways in Aviation.
Career News: No 5 (cont.)

You can find out about career pathways including air traffic control, air force and commercial pilot applications. Also included will be a BBQ, tours, speakers, displays, a women pilots forum, and competitions. When: 12 noon – 4pm, Sat 30 April; Where: 13 Macintyre Lane, Yering. Info: www.yarravalleystation.com.au, info@yarravalleystation.com.au, 0418310587.

6. INDIGENOUS ENGINEERING WINTER SCHOOL – Do you like to solve problems, like working with your hands and fixing things, and are interested in making the world a better place? If yes, then engineering might be the career for you. Melbourne, Swinburne, RMIT and Monash Universities are collaborating to bring the 2016 Victorian Indigenous Engineering Winter School (VIEWs). This is a 5-day program where students will experience first-hand the work of engineers, meet Indigenous engineering professionals, discover pathways to engineering, explore four university campuses and hopefully open up a world of possibilities in engineering. Who: Year 11 and 12 students; When: Mon 4 - Sat 9 July (applications close 9 May). Cost: No charge. Info: http://www.eng.unimelb.edu.au/engage/indigenous/views, info: eng.views@unimelb.edu.au.

7. INDIGENOUS STUDENT EXPERIENCE MONASH DAY – Want to get a taste of university life? The Indigenous Student Experience Day is a chance for secondary students to get a hands on experience of what Monash has to offer. There will be interactive sessions where participants will be able to select areas of study they are interested in. Meet staff and students in all study areas, find out about how to apply for university and what support is available for Indigenous students. When: 10am – 2pm, Fri 24 June (lunch included); Where: Robert Blackwood Hall, Clayton campus; Book: kristel.kleheg@monash.edu, Ph 9905 8699. See www.monash.edu.au/study/life/indigenous. A free event sponsored by Yulendji – Indigenous Engagement Unit.

8. CONNECT WITH DEAKIN AT MELBOURNE KNOWLEDGE WEEK – The Faculty of Science, Engineering and Built Environment at Deakin University is hosting a number of free events during Knowledge Week – See: www.melbourne.vic.gov.au/ knowledgeweek for details of events and bookings. Some are in the city in school time, but parents may be interested to attend as well:
- Building Startups the Silicon Valley Way, at Deakin Edge (Federation Square), 6.30-8pm 2 May, Free – book online
- Virtual Reality Lounge – MKW Festival Hub, 1000 Pound Bend, 361 Little Collins St, Melbourne, 10am-10pm, 2 May – 8 May; free, book online or drop in
- Life in the Cyber-Physical World, MKW Festival Hub, 6-7pm, 5 May; Free, book online
- Seven Billion Reasons for Staying Cybersmart and Cybersafe – MKW Festival Hub, 12.10-12.55pm, 5 May, Free, book online
- Girls In Stem: Making It Happen – Deakin City Centre, Level 3, 550 Bourke St; 1:30pm, 5 May; Free, book online.

More information on Deakin events: sebe-mike@deakin.edu.au.

9. SO YOU WANT TO BE A GRAPHIC DESIGNER – Graphic Designers make visual communications for reproduction in print and electronic media (newspapers, books, magazines and websites). The field? The type of work? The qualifications? The qualifications can be gained from VET (TAFE) providers and at university. Many TAFE's offer Diplomas in Graphic Design (eg RMIT, Box Hill, Swinburne, Vic Uni) as do private providers like the Academy of Design Australia and Tractor Design. University Graphic Design courses are often called Bachelor of Communication Design. These are offered at Monash, RMIT and Swinburne universities. At Deakin, the course is called the Bachelor of Creative Arts (Visual Communication Design).

Compiled by: m.walker
Camps, Sports and Excursions Fund (CSEF)

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name: ____________________________

Parent/legal guardian details

Surname: ________________________________________________________________

First name: _____________________________________________________________

Address: _______________________________________________________________

Town/suburb: ____________________________ State: ____________________________ Postcode: ________________

Contact number: ____________________________

Centrelink pensioner concession OR Health care card number (CRN)

☐ [ ] - [ ] - [ ] - [ ] - [ ] OR

☐ Foster parent* OR ☐ Veterans affairs pensioner

* Foster Parents must provide a copy of the temporary care under letter from the Department of Health and Human Services (DHHS).

Student details

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<th>Child’s surname</th>
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<th>Student ID</th>
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I authorise the Department of Education and Training (DET) to use Centrelink Confirmation services to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, relative or service. I also authorise the Australian government Department of Human Services (DHHS) to provide the results of that enquiry to DET.

I understand that:

* DET may use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET persons information including my name, address, payment and concession card type and status.

☐ This consent, once given, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.

☐ I can obtain proof of my circumstances/details from DHHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.

☐ If I withdraw/modify or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.

Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and/or state schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child’s school.

Signature of applicant: ____________________________ Date: __/__/____

[Signature]

Victoria State Government
Camps, Sports and Excursions Fund (CSEF) - cont.

CSEF ELIGIBILITY

Below are the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 - Eligibility
To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
- on the first day of Term two;
  a) be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, or
  b) be a temporary foster parent, and
  c) submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and enrolled in a school in Victoria

School age is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 16 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Data

For concession card holders, CSEF eligibility will be subject to the parent/legal guardian’s concession card being successfully validated with Centrelink on the first day of either term one (27 January 2016) or term two (11 April 2016).

Closing Date

Parents are encouraged to lodge the application form by 29 February 2016, so that payments can be made from March 2016. However, schools can accept parent applications up until 03 June 2016.

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and excursion expenses for the benefit of the eligible student.

- Primary school student rate: $125 per year.
- Secondary school student rate: $225 per year.

The CSEF is paid directly to your child’s school and will be allocated by the school towards camps, sports and excursion costs for your child.

For ungraded students, the rate payable is determined by the student’s date of birth. For more information, see: [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
   Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
   If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to certify your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

2. Complete the STUDENT/OCTAL/OCTAL section for students at the school.

3. Sign and date the form and return it to the school office.

CSEF payments cannot be claimed retrospectively for prior years.

Quarterly relating to CSEF eligibility and payments should be directed to the school.