20th May 2016

Principal’s Message

I am constantly amazed at the number of things that go on at PCW Melbourne; we are a busy hive of academic learning, social emotional growth and community building. Since my last Lantern article, we have hosted and been involved in the SCSA Athletics, NAPLAN Testing, Year 10 Keys Please Program, Writers in Residence Program, SCSA Indoor Soccer and tonight we will enjoy participating in the PCW Melbourne Parents’ Association Annual Social Event – the Game of Life Trivia Night. This year all funds raised will be directed to the refurbishment of the new VCAL Senior Pathways learning space.

Social emotional learning (SEL) and the positive subsequent personal growth which occurs is a vital component in any strong educational program. Our College prides itself on providing a process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

http://www.csus.edu/ccc/Images/Core%20Competencies.png

Social and emotional skills are critical to being a good student. Many risky behaviors, such as drug use, violence, bullying, and dropping out can be prevented or reduced when multiyear, integrated efforts are used to develop students’ social and emotional skills. This is best done through effective classroom instruction, student engagement in positive activities in and out of the classroom, and broad parent and community involvement in program planning, implementation, and evaluation. Our College’s pastoral care and positive education programs are based on the understanding that the best learning emerges in the context of supportive relationships that make learning challenging, engaging, and meaningful.

Best wishes,

Filina Virgato
Principal
Prayer

All-powerful God, you are present in the whole universe and in the smallest of your creatures. You embrace with your tenderness all that exists. Pour out upon us the power of your love, that we may protect life and beauty. Fill us with peace that we may live as brothers and sisters, harming no one.

O God of the poor, help us to rescue the abandoned and forgotten of this earth, so precious in your eyes.

Bring healing to our lives, that we may protect the world and not prey on it, that we may sow beauty, not pollution and destruction. Touch the hearts of those who look only for gain at the expense of the poor and the earth.

Teach us to discover the worth of each thing, to be filled with awe and contemplation, to recognise that we are profoundly united with every creature as we journey towards your infinite light.

We thank you for being with us each day. Encourage us, we pray, in our struggle for justice, love and peace.

(Prayer taken from *Laudato Si*: On C*are for Our Common Home, Pope Francis, 2015)
This Edition of the Lantern:

- Principal’s Message
- Prayer
- Upcoming Events
- Scholarships
- Parents Dropping Off / Picking Up Students
- Canteen Specials
- College Uniform
- Have Your Say—Review of College Anti-Bullying Policy
- Parent Association—Next Meeting
- Parent Association—Trivia Night
- “Women of Windsor” - Annual Event
- Student Wellbeing—Child Safe / Student Voice (A Pilot Project)
- Student Wellbeing—Assisting your daughters in managing their stress
- News: Teaching and Learning (Preparing for Exams)
- Simply Sharing
- Sacred Heart Mission
- Year 11 Biology Excursion—Werribee Zoo Field Trip
- DAV Debating at St Kevin’s College
- Year 9 News: Sleep Out
- Year 9 News: Active April
- Keys Please
- The CONOCOPHILLIPS Science Excursion
- Year 12 Global Politics
- NETFIT Netball—School Holiday Clinic
- Camp Blue
- Career News
- Open Days
- Getting the most out of an Open Day
- Career News: No 5
- Camps, Sports and Excursions Fund (CSEF)
Upcoming Events

Week Beginning Monday 23rd May
- Wednesday 25th May: SCSA Basketball

Week Beginning Monday 30th May
- Tuesday 31st May (Week Beginning): Year 10 2017 Subject Info / Careers Briefing
- Thursday 2nd June: Unit 1—3 Exams begin
- Friday 3rd June: Unit 1—3 Exams
- Saturday 4th June: Year 10 Exams begin
- Class of 1976 Reunion (40 Year)

Week Beginning Monday 6th June
- Monday 6th June: Unit 1—3 Exams & Year 10 Exams
- Tuesday 7th June: GAT Unit 3/4 Exam
- Year 10 Exams
- Wednesday 8th June: Unit 1—3 Exams
- Year 9 & 10 Exams
- Thursday 9th June: Unit 1—3 Exams
- Year 9 & 10 Exams
- Friday 10th June: End of Semester 1 Assessment Day (Student Free Day)

Week Beginning Monday 13th June
- Monday 13th June: Queen’s Birthday Holiday
- Tuesday 14th June: Semester 2 Commences—Senior School
- Music Camp (Depart at 8.00 am)
- Finance Meeting (5.30 pm)
- Board Meeting (7.00 pm)
- Wednesday 15th June: Music Camp (Return at 6.30 pm)
- Thursday 16th June: Year 12 Eucharist (CBC & PCW)
- Friday 17th June: SCSA Hockey
- PCW Melbourne Open Morning
- Saturday 18th June: Class of 1966 Reunion (50 Year)

Week Beginning Monday 20th June
- Monday 20th June: Year 10 MUN Conference
- Tuesday 21st June: Year 10 MUN Conference
- Parent Association Meeting (7.30 pm)
- Thursday 23rd June: Simply Sharing Eucharist (Period 3)
- Last Day Term 2

Term 3, 2016

Monday 11th July: Staff Resume
Tuesday 12th July: Students resume
Scholarships

PCW Melbourne will again be offering Scholarships for 2017. The following scholarships will be offered:

- The Nano Nagle Scholarship (for a student entering Year 12)
- The PCW Melbourne Young Achiever Award (for a student entering Year 11)
- The Seven Sisters Dreaming Indigenous Scholarship (for a current student or student entering Year 7)
- The Ruby Tout Academic Scholarship (for students entering Years 7, 9 & 11)
- Music Scholarship (for students entering Years 7 and 9)
- Community Scholarship (for students entering Years 7, 9 & 11)

All details, including application forms can be found on the College website: http://www.pcw.vic.edu.au/Enrolment/Scholarships.aspx

Applications for all scholarships will close on:

- Year 7: Friday March 18, 2016
- Year 8—11 (& Seven Sisters Dreaming): Friday June 17, 2016

If you need further information or clarification please contact Trish Chester (Principal’s PA) on 8517.2704 or office@pcw.vic.edu.au

Parents Dropping Off / Picking Up Students

We respectfully ask parents/guardians to take extra care when dropping off your daughter in the morning or picking them up after school. PCW Melbourne has enjoyed a very harmonious relationship with our neighbours in Hornby Street but some are concerned that parents are just stopping in the middle of the road to drop girls off. This practice is unsafe and illegal. Please note that some families have received infringement notices over the last few weeks.

Dandenong Road is also a busy and often congested road and parents are advised to drop their daughters off or pick them up from further along the road to avoid dangerous situations with bikes and cars.

Parents should NEVER drive into the College and park on College grounds unless a previous arrangement has ben made. Please do not park in Disabled or No Parking spaces.

These guidelines will assist us in keeping your daughter safe in the College grounds.

Thank you for your support.

Antonella Rosati
Deputy Principal, Students
Canteen Specials

**Week Commencing Monday, 23 May**
- **MUFFIN:** Triple Chocolate
- **MEAL:** Baked Potato
- **SOUP:** Homemade Tomato

**Week Commencing Monday, 30 May**
- **MUFFIN:** Banana & Passionfruit
- **MEAL:** Shepherds Pie
- **SOUP:** Chicken Noodle

Students can place LUNCH ORDERS before school and at recess. They can pick up their orders at the back door and avoid lining up with the crowds at lunchtime.

**Breakfast**
The Canteen is open for breakfast every morning from 7.45 am until 8.20 am

The following is available for $1.00:
- 2 x slices of toast—butter, jams, vegemite and juice
- Cereal & Juice or Yoghurt & Juice
- Ham & Cheese Croissants $3.50
- Plain Croissants $2.00
- Cheese & Vegemite Scrolls $2.00

College Uniform

The Uniform Policy of PCW Melbourne addresses the total appearance of the student travelling to, from and whilst at school. The uniform is seen as an external statement of the quality education offered at the College. In effect, it presents to the public an image, which is in line with the College ethos. The uniform is a means of developing unity and pride within our community. It is the expectation that all students comply with this policy in all its requirements.

**Winter Uniform (Term 2 and 3)**
- **Blazer**  
  Navy College blazer with emblem
- **Jumper**  
  Navy College jumper with emblem
- **Skirt**  
  Winter skirt
- **Shirt**  
  Green chambray with white collar
- **Tights**  
  Navy blue only – **No Socks**
- **Scarf**  
  College scarf only

*The College blazer must be worn to and from school every day.*

Antonella Rosati  
Deputy Principal, Students
Have Your Say—Review of College Anti-Bullying Policy

Parents are a central part of the PCW College Community and we would love to have your considered feedback on our current Anti-Bullying Policy. You can read the policy here. [Anti-Bullying Policy]

If there is anything you feel should be included or anything that is no longer relevant, please email your feedback to arosati@pcw.vic.edu.au. Students, teachers and parents will be contributing to this review so that it reflects the values of our whole community.

Your feedback is appreciated.

Antonella Rosati
Deputy Principal, Students

Parent Association Meetings

Fifth Meeting: Tuesday 21st June
7.30 pm in the Staff Lunchroom

The PCW Parent Association work hard to encourage social interaction among parents so that they develop a sense of belonging to the school community. All parents are invited to be a part of the Association and come along to monthly meetings or be involved with activities. All meetings will be advertised in the Lantern—College E-Newsletter and dates are also available on the school calendar, published on the school website: www.pcw.vic.edu.au

Once a month the Parent Association meets—hearing from the Principal and other members of the Leadership Team and Faculty Heads. This unique interaction between the Leadership, Staff and Parents is an opportunity to hear firsthand about developments around PCW and to provide timely feedback to the school from parents.

Guest Speaker: Kelly McGurn (Deputy Principal, Staff)
Extra Curricular Activities and Subject Options
Parent Association—Trivia Night—20 May, 2016

PCW MELBOURNE PARENT’S ASSOCIATION

The game of LIFE

TRIVIA NIGHT

FRIDAY 20 MAY 2016
7–11pm, PCW School Hall

$40 per person

DINNER  TRIVIA  GAMES  LIVE BAND: THE BIG FRONT

Raising funds for the VCAL senior pathways common room.

Drinks purchased from bar.
Tables of 10 (make up your own table or join a class table).
Bookings: www.trybooking.com/190755
“Women of Windsor” Annual Event

Save the Date!

Women of Windsor
Annual Event

Saturday 12th November, 2016

Last year was the inaugural event for the Alumnae group, now known as ‘Women of Windsor’.

The panel last year consisted of:

Anna Burke who was previously the Speaker of the House of Representatives
Sister Mary Kavanagh – past Student, Principal and Head of our Boarding House
Judge Katherine Bourke – County Court Judge
Judge Claire Quin – County Court Judge
Erin O’Brien & Vy Nguyen (Leaders in 2016)

Whether you are a regular visitor to the school or returning for the first time since graduation to see what has changed, we are very excited to welcome you to the College for this event.

Please pass this invitation on to other PCW Alumnae who may be interested in attending.

Further details will be available on the website throughout the year

Contact: Trish Chester
85172704 or womenofwindsor.vic.edu.au
Student Wellbeing

Child Safe/Student Voice – A Pilot Project

PCW Melbourne was chosen as one of two secondary schools to work on this project and participate in a workshop using the ‘Students as Researchers’ methodology delivered by Sue O’Connell, Elina Raso and Doug Sandiford, Education Officers at CEM.

The Child Safe/Student Voice project seeks to hear from students about their feelings of safety at school and measures they may suggest to increase safe practices. This project allowed the Year 7 and 8 students who were involved to positively impact on their environment and inform school practices. The data collected will inform our review of the College Anti-Bullying Policy throughout the year. This website offers support for schools and parents and is highly recommended. Bullying No Way www.bullyingnoway.gov.au

Students were asked questions about what it feels like to be safe at school, when they may feel safe or unsafe at school and what they have learnt about safety. The students worked incredibly well together to address the questions and draw out the key themes. The CEM plans to use this workshop approach in student voice as a model for other schools across the Archdiocese of Melbourne when addressing their child safety policies and practices.

We are planning to use this model with a range of students in the College to increase student voice in response to a range of aspects about school life.

Antonella Rosati
Deputy Principal, Students
Student Wellbeing

Assisting your daughters in managing their stress

“Everything is ok in the moment you are in. It just stops feeling ok when you worry about things that haven’t happened yet or things that have already happened”

During periods of our lives many of us will experience some degree of stress. Anxiety is more than just feeling stressed or worried. While stress and anxious feelings are a common response to a situation where we feel under pressure, they usually pass once the stressful situation has passed, or ‘stressor’ is removed.

Anxiety is when these anxious feelings don’t subside – when they’re ongoing and exist without any particular reason or cause. It’s a serious condition that makes it hard to cope with daily life. Everyone feels anxious from time to time, but for someone experiencing anxiety, these feelings can’t be easily controlled.

If your daughter is experiencing stress or anxiety there are some important things you can do to help:

Manage your own stress and anxiety: There is a well-documented link between anxiety in children and anxiety in other family members. Children need to feel that their parents are in control. If their parents are worried, they receive the message that there must be things to worry about – things so big that even their parents have difficulty with it. So, getting professional assistance or making small lifestyle changes to reduce your own anxiety can make a big difference. A helpful thought can be that the thing you are worried about has not happened yet. Worrying about it does not prevent an adverse outcome but it does ruin the moment. If you are feeling worried about something you can’t control, try to keep you mind actively on whatever is happening in the moment rather than on future concerns. This modeling will be invaluable for your daughter and will enable you to react to her stressors calmly.

React with calm: It can be stressful to see your daughter struggle. It can also be easy to be pulled in to the worries. If your daughter is panicking or tearful about a stressor, the most supportive thing to do is to stay calm and reflect back her worries to her without offering solutions unless she asks. The offer of a solution may be over simplistic in her mind “if it were that simple, I’d have done it” and may actually increase her anxiety. If you are feeling stressed by her stress, take a walk outside or breathe before responding.

Assist in problem solving: When individuals become anxious their capacity to problem solve decreases. You can be very helpful in assisting an anxious daughter by calmly helping her problem solving: calmly ascertain the problem; ask her to generate some alternative solutions; discuss pros and cons; allow her to decide.

Reflective listen: Anxiety often escalates if one feels they are not being understood. If your daughter feels she is overburdened by tasks and will fail an instinct might be to reassure ‘you’ll be fine’ or give advice ‘go study now’. Neither of those attempts to help reflect her actual feelings and may increase her distress. An example of reflective listening would be “you feel like you have so many tasks you’re not sure where to begin and worry that you’ll fail. How stressful”. This lets her know her feelings are valid and enables space for her to then solve the problem by herself.

Julie Andronaco
College Psychologist
News: Teaching & Learning

Preparing for Exams

All Year 10-12 students have received their Semester 1 Exam Timetable. Exams can be a stressful time and ensuring that you are prepared can assist students in managing this stress.

Outlined below are some tips provided by both the University of Melbourne and the University of NSW in helping students study and prepare for exams.

Getting Prepared:

Familiarize yourself with your exam timetable and the format of the exams you will be sitting (e.g. essay, multiple choice exams, short answer or extended answer). Different exams require different preparation and study strategies.

Know what materials you can and cannot take into the exam room.

Go along to revision sessions your teacher is offering.

Start Early

You can think about the exam from the start of the course by keeping good notes and listen for any tips or recommendations from your teachers.

Revise your notes after each topic so that you have a clear and comprehensive set of notes to study from. If you missed a lesson, make sure that you have caught up on the topic and notes covered.

Systematic exam specific revision is recommended to begin about 4 weeks prior to exams. Last minute cramming the night before tends to be ineffective and only makes you tired and stressed on the day of the exam.

Study Plan

Establish a study timetable to assist you in organising your time. Cross out unavailable hours due to other commitments (i.e. Sport, SAC preparation or work).

Consider when and where you study most effectively. Start with the subject you find the hardest. Leaving the hardest subject until the end or avoiding it will only make it seem more difficult.

Minimise possible distractions – you know this means your phone!

Set study goals. This session I am going to write a practice essay, this session I am going to answer 5 short answer questions...

Practice answering exam questions under timed conditions. Review old exam papers and solutions.

Maximise available study times. If you spend 10 minutes waiting for the tram or arrive early for an appointment review your notes or cue cards.

Set realistic blocks of time for study and give yourself timed breaks. Balance is important. (Maybe study for 50 minutes and then take a 10 minute break, not study for 3 hours – you will lose concentration)

Clarify any topics or concepts you are unsure of before you try studying them.

Before the Exam:

A regular sleep pattern is important. It is impossible to study when you are tired and you will not perform at your best in the exam.

Pack your bag the night before and set your alarm.

If you are allowed a calculator make sure it has batteries.
News: Teaching & Learning (cont.)

Exam Day:

Ensure that you have allowed time for breakfast
Allow sufficient time to arrive at school before your exam. Aim to be at school about 45 minutes before your scheduled start time
Avoid talking to other students about the topics or exams as that is only going to make you anxious. Perhaps change the topic to what you are looking forward to after the exams!

Reading Time:

Give yourself an overview of the paper by scanning the entire paper first. Then go back and carefully re-read every question carefully and consider what the question is asking
Determine how much time you have for each question and consider what order you are going to complete the paper. Completing the paper in chronological order may not be the most time effective as sometimes the easiest question to answer maybe last on the paper

Writing Time:

Re-read the questions and be clear about what you need to do
Use a highlighter to identify key words/terms in a question to ensure that you answer the question (during writing time only)
Some students like to write a brief outline before preparing detailed responses
Ensure that you stick to the allocated time
Look at how many marks the question is worth, this is a useful guide for know how much detailed is needed
If the question asks for 3 examples give 3 not 4
Avoid spending too much time if you are unsure of the answer, allow yourself time to answer the questions you are sure of
Avoid leaving any multiple choice questions blank, try and nominate the best possible response
If time permits review your answers before the end

Finally, do your best! Good luck

Kelly McGurn
Deputy Principal Staff
Simply Sharing

Once again this year we are conducting our “Simply Sharing” collection for the Sacred Heart Mission and St. Vincent De Paul in St. Kilda. Both organisations support people on the streets, people who have no families or suffer mental health issues because of unfortunate circumstances. Many of these people have been dealt an unfair hand in life, often through no fault of their own and find themselves in these circumstances.

This week we begin our collection for simply sharing. The food and other items collected will go directly to the Sacred Heart Mission and St. Vincent De Paul. There is a laundry basket in each classroom in which to place the items. Below is a list of items these organisations need to continue to provide support and meals for people in need.

Thank you so much for your support

Social Justice Team

Simply Sharing Collection: Food

- Zip Top Cans
- Tinned Tomatoes / Tomato Paste
- Chicken or Beef Stock
- Lentils and chickpeas
- Tinned soup
- UHT milk
- Canned Corn
- Tomato Puree / Tomato Sauce
- Vegemite / Peanut Butter
- Jam / Honey / Nutella
- Tea bags – black, green and herbal
- Coffee (good instant) & Milo
- Sugar
- Plain flour & Self-raising flour
- Rice & Dried Pasta
- Biscuits – sweet and dry
- Cereal – boxes and individual packets

Simply Sharing Collection: Cleaning Products

- Jiff / Dishwashing Liquid
- Handy Andy or other Floor Washing Liquid
- Dishwashing Gloves (Size: Large)

Sacred Heart Mission

Sacred Heart Dining Room

Photo of Filina with Thea Davies; Blair Leggatt; Francesca Dickinson; Persephone Gronert; Yanqing Ren

Wednesday 11th May, 2016
Year 11 Biology: Werribee Zoo Field Trip

On May 13th the Unit 1 Biology Class went to the Werribee Zoo to immerse themselves into a western plains grassland ecosystem. On arrival there was time for a quick meander through the zoo to check out some of the animals before hopping aboard the safari bus where they saw many endangered animals of the world basking and grazing in the autumn sun and learnt interesting animal facts like why a giraffe has a blue tongue. Off the safari bus and it was into the darkness of the Eastern Barred Bandicoot enclosure. Here they learn about the science that goes into breeding and releasing a species that was on the brink of extinction. They developed an understanding of the bandicoot’s adaptations for survival, their interactions with their grassland ecosystem and how release is being aided by the use of the Maremma guardian dogs. After observing the bandicoots, it was back into the glorious sunshine to practise using quadrats. Here they gathered data around various locations in the predator proof grassland that will be analysed back in the classroom to make correlations between trapping success rates and the characteristics of the habitat with which the bandicoots interact.

Overall, an enjoyable day out learning much about one of our endangered animals, grassland ecosystems and the impact humans have on our natural world.

Megan Larritt
Biology Teacher
DAV Debating at St Kevin’s College—Tuesday 11th May

It was a rainy evening when our debaters headed out again for Round 3 of DAV Debating at St Kevin’s. Ella Monaghan of Year 10 was part of a team who were given a 'secret topic' on the night; that is, the teams must arrive one hour before the debate starts and are given the topic on the spot. Here she reflects on her experience on the night:

"On Wednesday night, Liv Arcaro and I arrived at St Kevins an hour earlier than our debate, found our way through the massive school to a room crammed with other students like us, and nervously awaited the announcement of our debate topic for that night. The topic was 'Judges should offer non-violent offenders the option of military service instead of imprisonment' - and we were negative. Nina Jenney, the third member of our team, arrived and found Liv and I brainstorming a million arguments and rebuttals but not having written anything. It ended up being ten minutes to the debate, and we hadn’t written our speeches! I was third speaker, so when we started I didn't even had a speech- I had to quickly look at Liv and Nina's speeches and summarise them on the spot. We ended up losing by one point (so close!) but we enjoyed our first time having an advised debate topic and we were glad the topic was interesting.

English Department

Year 10 Debating – Advised Topic

Last Wednesday the Year 10 debating team consisting of Olivia Arcaro, Ella Monaghan and I competed against St Kevin’s in a tough head-to-head debate off. As it was an Advised Topic, we knew that we were the negative side and that it had something to do with ‘Crime and Punishment’, but we only found out the topic one hour before the debate. The topic – ‘Judges should offer non-violent offenders the choice of military service over imprisonment’ caused a fast paced and heated debate with both teams raising some very interesting and valid points. Unfortunately we lost by one point due to us missing some obvious arguments. The debate was fun nonetheless and I would definitely recommend anyone and everyone to try it out as it is a great way to boost your confidence and you won’t regret getting some extra public speaking practice.

Nina Jenney
Year 10
Year 9 News: Sleep Out

75 students and 10 teachers, both alike in dignity  
In the School Hall where we lay our scene  
We are pleased to report that there was no mutiny  
Have woken this morning feeling tired and a tad unclean  
Friends we were all not foes  
Coming together to raise important funds to change life  
$3000.00 does last year’s total overthrows  
Experiencing a little of a life with strife  
We heard from our guest speaker the importance of respect and love  
How life’s are damaged and broken by rage  
But with hope and support these things can be removed  
Ms Braiden slept on the stage  
We want the school with patient ears to attend  
By working together and being committed, social problem we can strive to mend.  
(We are studying Romeo and Juliet)

On Thursday night the majority of the Year 9’s at PCW Melbourne including myself participated in the 'Sleep Out', a night sleeping at the school dedicated to raising money to help fund the St Vincent de Paul Society. When we arrived at school at 6:15pm we set up the hall with sleeping bags and mattresses, then went to collect soup for dinner. Eating the soup without many other options provided insight and provoked thoughts about homeless people and how they eat on a regular basis.

Afterwards, guest speaker Pete Burns talked to us about his experience with homelessness. His story was very inspiring as he talked about how he managed to get his way out of a tough situation and use his knowledge to help people, yet it was quite confronting and shocking as we truly got to hear what it was like being homeless, and not just gather our knowledge of what it’s like from the media’s representation of homelessness. Later in the evening we watched the film 'The Pursuit of Happyness'. The film was inspirational and sad, yet uplifting and insightful.

Overall, I feel now I have a better understanding of homelessness. This night has made me more aware of the different situations people could be going through that lead to homelessness. I have gained a more open look on things, and I now see things from a different perspective. If I could, I would do the night all over again.

Matea Carelse
9 Blue
Year 9 News: Sleep Out (cont.)

On Thursday the 28th of April a large group of Year 9s took part in the Year 9 School Sleep-out. The activity was designed to give us a taste of what being homeless is like.

Throughout the night, we turned our Hall into a gigantic bedroom. We had dinner as a year level, where some groups started to discuss the issue of homelessness.

After supper, we were lucky enough to learn a great deal about homelessness from Peter Burns, who has lived through it himself. All of the Year 9 students were strongly touched by his story and afterwards we had an amazing discussion about the issue since everyone had taken so much out of the speech.

We moved back into the hall where we played The Poverty Game. This game helped us expand our knowledge about homelessness and the issues that these people have to face. The main point of the game was to find out about the gap in our society between the fortunate and the not so fortunate.

By that point, the whole year level started to get tired, so to get us into the calm, sleeping mood, we watched a movie called ‘The Pursuit of Happiness’. This wasn’t just to get us to fall asleep, it was also a great way to find out even more about homeless since the movie was wisely chosen by the teachers to do that. Throughout the movie, we realised that anyone of any age, gender, religion or race can face this issue; it’s not always the stereotypical man with the beard that can go through homelessness. When the movie ended, all the Year 9s fell asleep thinking what they could do to help solve this issue. That, I think, was the best thing about this experience.

By the end of it, every single one of us was so eager to do something to help people who are going through homelessness. That really showed how amazing this activity was and how much everyone got out of it.

Pia Fullaondo
9 Green
Year 9 News: Active April

In keeping with “healthy body – healthy mind” the Year 9 students were encouraged to sign up to the Premier’s Active April Challenge and clock their activity for the month. Congratulations to the following girls for reaching – and in many cases, surpassing the recommended 30 minutes of physical activity a day.

- Milly Purtell 82 hours and 25 minutes
- Pia Fullaonda 82 hours
- Kyrie Murray – Walton 65 hours and 35 minutes
- Madeline Emery 64 hours and 41 minutes
- Diana Nagnda 53 hours and 13 minutes
- Elza Balta 50 hours and 15 minutes
- Grace Boyd- Quin 45 hours and 42 minutes
- Lilly Anderson 44 hours and 50 minutes
- Arli Giles-Watson 44 hours and 8 minutes
- Diane Braiden 39 hours and 35 minutes
- Lucy Rule 35 hours
- Rose Mavric 34 hours and 10 minutes
- Bella Doria 32 hours and 50 minutes
- Kayla Doan 30 hours and 45 minutes
- Memphis Neagle 26 hours
- Nattali Ashurst 25 hours and 22 minutes
- Charley Mau 23 hours and 42 minutes
- Madison Houghton 22 hours and 41 minutes
- Cleo Lammardo 22 hours and 25 minutes
- Lahne Scrivener 19 hours and 40 minutes
- Haylee Brown 17 hours and 55 minutes

Di Braiden
Year 9 Coordinator
Keys Please

On the 12th of May all Year 10s participated in a driver education program called ‘Keys Please’.

Sharon, the presenter, spoke about driving safety, taking the driver’s tests, P platers and L platers, and a lot more information about rules and regulations about driving. She spoke to us about how to drive safely and about the consequences of doing something wrong when driving and how unsafe it can be. We also learnt about preparing for driving tests and to study for them using the Learners book.

Sharon explained how once you have passed the Learner’s test we need to record our driving hours in a log book, building up to 120 hours. We heard about demerit points and how they can affect your driving record. Finally we heard about the more serious consequences of not paying attention on the road and how drink diving and other risk taking behaviour can affect everything and everyone. We gained a lot of important information about driving and it will definitely help us in the future.

Tess Blokkeergus and Rosie Roberts
Year 10

The CONOCOPHILLIPS Science Excursion

This is a program for Year 9 and 10 students at either the Marine and Freshwater Discovery Centre at Queenscliff (16 – 18th Jan 2017) or RMIT University (17 – 19th Jan 2017). These three day programs (costing $120 for the program only) involve hands on activities and opportunities to investigate possible career paths.

If students enrol via the local Rotary club, they may pay part of your fee.

For those interested go to www.scienceexperience.com.au

Jo-Lee Kennedy
Faculty Head: Science
Global Politics: Year 12

On Wednesday 4th May, the VCE Global Politics class were privileged to see a live recording of The Weekly with Charlie Pickering at the ABC Studios in Elsternwick. Prior to the recording, we were able to have a tour of the studios; studios we would see on television, and could only dream of seeing in real life. We were completely awestruck when we entered the studio of our childhood, Studio 3. During the recording of the Season Two finale of The Weekly, we were fortunate enough to see famous Australian comedians, Charlie Pickering, Kitty Flannigan, Tom Gleeson and Shaun Micallef. While giving us a comedic insight of the current politics going on around Australia, this experience allowed us to be part of a live studio audience and to get to know what happens behind the scenes. Everyone went home that night excited to see the backs of our heads, our professional applauds and even our laughs on national television.

The following Friday, we attended Social Education Victoria lectures for Unit 3. These lectures provided us with extra information, tips and tricks for our upcoming, mid-year trial exams, and also for our end of year exams. Having this valuable information under our belts is really reassuring as well as interesting, which is really helpful when studying in Year 12.

A big thank you to Ms Borman for organising both events, we loved it. To Mr Denny and Ms DiBlasi thanks for coming along and supporting our class events.

Emmanuelle Brizuela
Nagle 3 (Year 12)
NETFIT Netball—School Holiday Clinic

Dear Prahran Netballers,

We would love to invite all netballers aged 7 to 14 to NETFIT Netball School Holiday Clinic, coached by Julie Corlettto, former Australian Diamond.

Monday 27th June - 9:00am - 3:00pm - Julie Corletto

Coach Julie is a World Champion netballer that has dominated the international stage since she was 18 years old. She has always been known for her never give up attitude and bubbly personality that always brings out the best in herself and her teammates.

The one day clinics will be an experience of a lifetime for young netballers.

The clinics will be a combination of high performance netball training with a holistic approach to provide a well rounded netball experience.

The sessions will include:

- Elite netball skills training
- NETFIT Netball gym classes
- A healthy fuel zone (What to eat pre and post netball)
- Recovery station (How to look after your body)
- A NETFIT training T-shirt

Book now for these school holidays.

http://wl.eventopia.co/event/Clinics-Prahran/322298?afflky=NETFITSchoolHolidaysClinics

Rachel Ball
Head of Sport
Camp Blue

Camp Blue

New School Holiday Day Camp

27th June - 1st July

20+ Activities including:
Basketball | AFL | Cooking
Drama | Art | Tennis
Soccer | Photography
+ much much more

Programs for Prep - Year 9

@ PCW Melbourne,
187 Dandenong Rd, Windsor

melbourne@campblue.com.au
Ph: 0412 764 243

www.campblue.com.au
May has been a busy time in careers. We started the month with the three day Year 10 Pathways Program where girls reflected upon their own learning, looked at their employability skills, explored possible career and tertiary study paths and investigated work experience options. The also got some top study tips from the current Year 12s and learn how to research and reference in preparation for their VCE. The week ended up with a trip to the VCE and Careers Expo where many students collected a variety of university course guides. The program continues with each Year 10 student having an individual interview to discuss what they discovered about themselves and their future study here at PCWM and beyond. If your daughter has not completed the online feedback survey which includes a question about her senior year’s pathway and whether she is intending to follow the VCE or VCAL option, then I ask that you encourage her to do so. The Year 9’s had a career session during Pos Ed on Wednesday. They looked at what type of learner they were and how this relates to careers they might pursue.

A new resource that replaces the Job Guide is The Good Careers Guide. This may help those students who have no idea about what they would like to be and can be purchased as a book or via a free app: http://goodeducationbookshop.com/products/the-good-careers-guide

Please find the Open Day Dates for Victorian Tertiary Institutions attached. Your daughters in Years 10-12 may find it useful to attend a couple where they think they might want to study.

**Pathways Program Reflection by Maeve Scollard**

The Pathways Program was one of the best things that we as Year 10’s could have done. It was so interesting and we learnt so much key information about what to expect in the future, about work experience, VCE and possible careers we might be interested in the future. The program was also quite daunting in a sense because the fact we are growing up and becoming independent women was so real and up close. I thought it was really helpful when we figured out our future career action plans and when we completed career voyage. Career voyage is an online assessment quiz where it tells you a list of top 40 jobs that your interests and personality would be suited to and it was so helpful. We also did a lot of research regarding different university courses we might be interested in, as well as having talks from Year twelves and past PCWM students who told us all their tricks, tools and advice about coping with VCE, university and life beyond. The VCE and Career’s Course Expo was such an eye opener and I cannot believe there are so many options available to me. I honestly got so many books from so many different university’s that my head is spinning just trying to remember them all and I felt so smart going to an official seminar. In conclusion the Pathways Program was extremely helpful and useful and I’m glad that I got to participate in it.

**Pathways Program Reflection by Jessica Birch**

Between the 4th and the 6th of May the Year 10 students participated in the Pathways program. The program aimed to help us get a better understanding of our options for VCE and beyond and to figure out what path we might want to take into the future. We participated in sessions in which we looked at our different learning styles, investigated the careers of the future and looked at what careers might be suited to us using Career Voyage. We ended the week with a trip to the VCE and Careers Expo at Caulfield racecourse. There we were able to wander through the different displays and explore the different universities and courses that we might like to pursue in the future. Overall it was a very engaging and informative week that really helped us all to gain a better understanding of where we might like to take our lives.

Megan Larritt
Careers Counsellor
## Open Days

<table>
<thead>
<tr>
<th>INSTITUTION</th>
<th>DATE</th>
<th>TIME</th>
<th>CONTACT DETAILS</th>
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<tbody>
<tr>
<td><strong>Australian Catholic University</strong></td>
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<tr>
<td>Melbourne Campus</td>
<td>Sun 14 August</td>
<td>10am – 4pm</td>
<td>1300 ASK ACU&lt;br&gt;Email: <a href="mailto:opendayvic@acu.edu.au">opendayvic@acu.edu.au</a>&lt;br&gt;<a href="http://www.acu.edu.au/study_at_acu/future_students/undergraduate/experience_uni_before_you_start/open_day">http://www.acu.edu.au/study_at_acu/future_students/undergraduate/experience_uni_before_you_start/open_day</a></td>
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<tr>
<td>Ballarat Campus</td>
<td>Sun 28 August</td>
<td>10am – 3pm</td>
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<tr>
<td><strong>Australian College of Applied Psychology</strong></td>
<td>Sun 14 August</td>
<td>10am – 2pm</td>
<td>1800 061 199&lt;br&gt;<a href="http://www.acap.edu.au/">http://www.acap.edu.au/</a></td>
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<tr>
<td><strong>Australian National University</strong></td>
<td>Sat 27 August</td>
<td>9am – 4pm</td>
<td><a href="http://www.anu.edu.au/study/events/anu-open-day-2016">http://www.anu.edu.au/study/events/anu-open-day-2016</a></td>
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<tr>
<td><strong>Blue Mountains Hotel School (Leura Campus)</strong></td>
<td>Sat 3 September</td>
<td>10am – 2pm</td>
<td><a href="https://www.bluemountains.edu.au/openday2016/">https://www.bluemountains.edu.au/openday2016/</a></td>
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<tr>
<td><strong>Bond University</strong></td>
<td>Sat 23 July</td>
<td>2pm – 6pm</td>
<td>1800 074 074&lt;br&gt;<a href="https://bond.edu.au/event/47613/2016-open-day-experience-bond-different-light">https://bond.edu.au/event/47613/2016-open-day-experience-bond-different-light</a></td>
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<tr>
<td><strong>Box Hill Institute of TAFE</strong></td>
<td>Sun 21 August</td>
<td>10am – 3pm</td>
<td>1300 269 445&lt;br&gt;www.boxhillinstitute.edu.au</td>
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<tr>
<td>Lilydale Campus</td>
<td>Sun 28 August</td>
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<tr>
<td>Box Hill Campus</td>
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<tr>
<td><strong>Deakin University &amp; Deakin College</strong></td>
<td>Sun 7 August</td>
<td>9am – 3pm</td>
<td>1800 334 733&lt;br&gt;<a href="http://openday.deakin.edu.au/">http://openday.deakin.edu.au/</a></td>
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<tr>
<td>Warrnambool Campus</td>
<td>Sun 21 August</td>
<td>9am – 3pm</td>
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<tr>
<td>Geelong Campus (Waurn Ponds &amp; Waterfront)</td>
<td>Sun 28 August</td>
<td>9am – 4pm</td>
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<tr>
<td>Melbourne (Burwood) Campus</td>
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<tr>
<td><strong>Federation University of Australia</strong></td>
<td>Sun 28 August</td>
<td>10am – 3pm</td>
<td>1800 333 864&lt;br&gt;<a href="http://federation.edu.au/future-students/study-at-feduni/openday">http://federation.edu.au/future-students/study-at-feduni/openday</a></td>
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<td>Mount Helen Campus; SMB</td>
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<td><strong>Holmesglen Institute</strong></td>
<td>11 August</td>
<td>Various times</td>
<td>1300 MY FUTURE&lt;br&gt;<a href="http://www.holmesglen.edu.au/open">http://www.holmesglen.edu.au/open</a></td>
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<td>Open Thursday’s – all campuses</td>
<td>15 September</td>
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<td>27 October</td>
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<td></td>
<td>15 December</td>
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<tr>
<td><strong>La Trobe University &amp; La Trobe Melbourne</strong></td>
<td>Fri 5 August</td>
<td>4pm – 7pm</td>
<td>1300 135 045&lt;br&gt;<a href="http://www.latrobe.edu.au/openday">http://www.latrobe.edu.au/openday</a></td>
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<tr>
<td>Shepparton Campus</td>
<td>Sun 7 August</td>
<td>3.30pm – 7pm</td>
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<tr>
<td>Melbourne (Bundoora) Campus</td>
<td>Sun 14 August</td>
<td>7.30pm</td>
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<td>Bendigo Campus</td>
<td>Sun 17 August</td>
<td>10am – 3pm</td>
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<tr>
<td>Mildura Campus</td>
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<td>10am – 4pm</td>
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<tr>
<td><strong>Monash University</strong></td>
<td>Sun 6 August</td>
<td>10am – 3pm</td>
<td>1800 666 274&lt;br&gt;www.monash.edu.au/openday</td>
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<tr>
<td>Peninsula Campus</td>
<td>Sun 7 August</td>
<td>10am – 4pm</td>
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<tr>
<td>Clayton &amp; Caulfield Campuses</td>
<td>Sun 21 August</td>
<td>10am – 3pm</td>
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<tr>
<td>Parkville Campus (Pharmacy Focus)</td>
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Open Days (cont.)

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<tr>
<th>Photographic Studies College</th>
<th>Sun 14 August</th>
<th>10am – 3pm</th>
<th>9682 3191 <a href="https://www.psc.edu.au/">https://www.psc.edu.au/</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Navitas College of Public Safety</td>
<td>Sun 14 August</td>
<td>10am – 2pm</td>
<td>1800 783 661 <a href="http://www.ncps.edu.au">www.ncps.edu.au</a></td>
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<tr>
<td>123 Lonsdale Street, Melbourne CBD</td>
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<tr>
<td>RMIT</td>
<td>Sun 14 August</td>
<td>10am – 4pm</td>
<td>9925 2260 <a href="http://www.rmit.edu.au/openday">www.rmit.edu.au/openday</a></td>
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<tr>
<td>City, Bundoora &amp; Brunswick Campuses</td>
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<tr>
<td>Swinburne University</td>
<td>Sun 31 July</td>
<td>10am – 4pm</td>
<td>1300 SWINBURNE <a href="http://www.swinburne.edu.au/openday">www.swinburne.edu.au/openday</a></td>
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<tr>
<td>Hawthorn</td>
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<tr>
<td>Parkville &amp; Southbank Campuses</td>
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<tr>
<td>Victoria University</td>
<td>Sun 28 August</td>
<td>10am – 3pm</td>
<td>1300 VIC UNI <a href="http://www.vu.edu.au/open-day">www.vu.edu.au/open-day</a></td>
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<tr>
<td>Footscray Park campus</td>
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<tr>
<td>William Angliss Institute of TAFE</td>
<td>Sun 14 August</td>
<td>10am – 4pm</td>
<td>1300 ANGLISS <a href="http://www.angliss.edu.au">http://www.angliss.edu.au</a></td>
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</table>

This information was correct at the time of publication. Students are encouraged to confirm times themselves.

Addresses of tertiary institutions are available via VTAC on [www.vtac.edu.au](http://www.vtac.edu.au) or by ringing the institution directly or visiting their website.

Students in Years 10, 11 and 12 are encouraged to go along to Open Days.
Getting the most out of an Open Day

Most institutional Open Days are held in late July and August (see over the page for Open Day dates). However, you are more than welcome to contact an institution to arrange a visit any time.

What happens on an Open Day?
On Open Day you can visit an institution when it’s at its best. Everyone is there – academics, lecturers, current students and information officers. More importantly, you can talk with academics, lecturers and current students about what certain courses are actually like, and what is required to get into them.

Who should attend an Open Day?
Anyone who is considering studying at a tertiary level in the next few years should attend.

Why should you attend an Open Day?
Apart from the opportunity to obtain course information there are many other reasons why attending an Open Day is a good idea:

You are going to feel more comfortable arriving at a university or TAFE institute on the first day of classes if you have

- been there before.
- What is really involved in the course or courses you are interested in?
- If you have to move away from home, where are you going to live?
- Will you be happier studying in a large metropolitan institution or a smaller, perhaps rural institution?
- What does the place ‘feel’ like? Is it a bustling environment with lots of activity or a quieter, more relaxed campus set in landscaped grounds?
- How are you going to get there? Is it close to public transport or should you start saving now for a car?
- If you don’t know the answers to any of these questions, then you should attend an Open Day!

How to make the best of Open Days
To make your Open Day visits fun and informative, here are some pointers:

- Write down a list of questions you would like to ask about particular courses
- Be there early. Crowds tend to develop as the day progresses
- On arrival, get a map from a central point and ask for directions to the relevant faculties or schools
- Ask questions!
- Don’t spend the day collecting printed information only. Use the opportunity to speak directly with academics before applications close
- Introduce yourself to Selection Officers if you feel it is appropriate, but don’t be pushy
- Check out the residential colleges, if available. After all, it is you that will be living there.
- Walk around the campus. Have a good look! See what sporting facilities and other services are available.
- Enjoy the visit!

Not everyone can attend every Open Day and various Institutions hold their Open Days on the same date! If you can’t attend an Open Day and you are interested in a particular institution, you may visit at other times. If you wish to speak to a particular person, it is essential to make an appointment first.
Career News: No 7

REMINDERS:
- Undergraduate Medicine and Health Sciences Admission Test (UMAT) – Register by 3 June
- INSIDE MONASH SEMINARS: Biomedical Science, Radiography and Nutrition and Dietetics - 25 May, Business & Economics - June 13; www.monash.edu/inside-monash
- FOCUS ON MELBOURNE – seminars (6.30-8.00pm) - Agriculture - 24 May; IT - 25 May; Science 31 May; Information/register: http://futurestudents.unimelb.edu.au/foam2016
- INDIGENOUS STUDENT EXPERIENCE MONASH DAY – 24 June; Book: Ph 9905 8699, See www.monash.edu.au/mudy/life/indigenous
- EXPERIENCE RMIT – for holiday programs see: www.rmit.edu.au/experienceday
- EXPLORE OCCUPATIONAL THERAPY – 14th July @ Austin; contact keely.zenner@austin.org.au
- AVIATION FOR WOMEN CONFERENCE – 4 June; ph 9530 8822 or mari@rmit.com.au

1. FIND OUT ABOUT NURSING DEGREES AT DEAKIN UNIVERSITY – Deakin nursing graduates are well regarded and well prepared for work. Find out about Deakin courses at an information session:
   - Burwood Campus: 6-8pm, Wed 20 July, Building BC, Burwood Corporate Centre, Level 2, OR 2.30-4.30pm, Sat 23 July, Building BC, The Point, Level 1
   - Geelong Waterfront campus: 6-8pm, Wed 20 July, OR 2.30-4.30pm, Sat 23 July, both Building AD, Western Beach Room 6.104
   - Warnambool campus: 7.30pm, Fri 22 July, 165 Timor St.
   Book: Ph 9244 3029; See: www.deakin.edu.au/nursing-midwifery

2. MORE DEAKIN NEWS –
   - Faculty of Business and Law – preparing to find a job will soon be part of the Commerce degree, with a compulsory unit in career planning being piloted. This personal insight unit will provide career development experiences, and has a clear focus on co-creating a professional identity. You will explore personal aspects of yourself to create a portfolio of career resources.
   - New Website coming – Scheduled for launch on 23 May, the site will be groundbreaking in the sector, combating problems commonly faced by university websites. See: www.deakin.edu.au
   - Elite Sports Precinct Developments – The first stage of the new Elite Sports Precinct has opened at the Geelong Waurn Ponds campus providing state-of-the-art facilities for exercise and sport sciences and physical education teaching students, and for student engagement and community sport.

Kickstart your Course and Career Exploration at Deakin – Explore is a digital tool enabling you to search for courses and corresponding career possibilities, and vice versa. If you don’t know what to do when you finish school and want help with ideas, give it a try!
- View more than 1000 course and career pairings
- Filter your search based on your interests
- Save your favourites and share with friends
- Enjoy short snippets of relevant information
> Visit explore.deakin.edu.au

3. VCE LECTURES AT THE UNIVERSITY OF MELBOURNE – The Faculty of Arts is offering VCE Winter School for Year 10-12 students. There will be lectures, seminars and tutorials in three VCE subjects: Literature, Australian History and History Revolutions. The program is developed with VCE experts and examiners, giving students the opportunity to excel in their VCE exams. When: Literature - 27 and 28 June, Australian History - 29 June, History Revolutions - 30 June and 1 July; Where: Old Arts Building, Melbourne University; Bookings: www.unimelb.edu.au/vces/arts or email vce-arts@unimelb.edu.au

4. DESIGN EVENTS COMING AT SWINBURNE – Swinburne is offering a Discover Design student holiday program. It is a creative program for Year 10-12 students who would like to learn more about design careers, courses and pathways. Participants will develop a design portfolio, broaden their problem-solving and design-thinking skills and work in teams – just like in a real
Career News: No 7 (cont.)

5. EXPLORE THE MELBOURNE SCHOOL OF DESIGN — The University of Melbourne's School of Design (MSD), located at the heart of the Parkville campus, is designed as a learning building. Students learn not only in classrooms but also by using the building and observing ways others use it. The new building provides opportunities for ‘living learning’ through studio classes, exhibitions, tours, photo documentation and teaching on and around the site. An app has been designed to enhance your experience of the building. Take a self-guided tour to see why some key design decisions were made, and why the building is unique - www.explore.msd.unimelb.edu.au/explore.

6. RMIT FOLIO PREPARATION COURSES RMIT’s folio preparation and career discovery courses are designed to help you create a winning portfolio to apply for university. These types of courses also provide an overview of the industry, study options, and the selection process. Upcoming courses include: Illustration, fashion, 3D product design, graphic design, interior decoration and visual merchandising. Information: Call 9925 8111 or click here.

7. WHICH CAREER SUITS MY PERSONALITY? SEE: MY CAREER MATCH — There are many tools available for finding out which careers will best suit you. RMIT is offering ‘My Career Match’, an online tool where you can fill out a personality questionnaire and receive a comprehensive career profile detailing traits and strengths of your personality type, suitable career paths, and relevant courses. Check out RMIT’s My Career Match profiles at: www.rmit.edu.au/programs/myprofile. Use the access code RMIT:180 when accessing it.

8. LA TROBE UNIVERSITY NEWS — The Bachelor of Criminology is being offered in 2017. Unlike some other criminology degrees, this particular degree will feature forensics as a core component. It will also include Integrated Workplace Learning (IWL) as a part of the course, giving students the opportunity to use their knowledge, and to assist with future employment.

ASPIRE, a well-received and recognised La Trobe initiative for domestic undergraduate school leavers which has been operating for two years now, will continue into 2017 and beyond. The program recognises the positive impact that a student has on their local community. Community engagement and objective school achievement forms a significant part of the assessment criteria of the program, not ATAR scores. Applications for 2017 entry open on shortly on 1 June and close on 31 August. See: www.latrobe.edu.au/aspire. NOTE: The program has special links with the CFA, the Duke of Edinburgh Award and St Johns Ambulance, however, students with many types of community engagement are encouraged to apply.

9. WHERE MIGHT A SCIENCE DEGREE TAKE ME?
   • Are you fascinated by nature? You can discover more about living things with biology and environmental science or even biotechnology where you can learn about everything from farming to pharmacy products.
   • Do you want to be at the forefront of technology? A career in chemistry allows you to test and produce anything from penicillin to polystyrene or if you’d like food for thought consider the potential of food science.
   • Are you curious about the universe? Physics looks at the smallest sub-atomic particles and the forces of the universe but if you want to explore a new frontier of science, discover nanotechnology.
   • Are you intrigued by the potential of numbers? Mathematics finds patterns and connections and can help to model systems and develop theories and formulas while statistics can allow you to predict trends by using data to make conclusions. If you fancy yourself as a forecaster, analytics can help you see preferences and anticipate actions.
   • If maps and modelling interest you, this could lead you to a career in surveying. Alternatively, find out how location has an impact on the way we interact with world around us with geospatial science.

Compiled by: M. Walker
Camps, Sports and Excursions Fund (CSEF)

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name: 

Parent/legal guardian details

Surname: 

First name: 

Address: 

Town/suburb: 

State: 

Postcode: 

Contact number: 

Centrelink pensioner concession OR Health care card number (CRN)

☑ [ ] - [ ] - [ ] - [ ] - [ ] OR

☑ Foster parent* OR ☐ Veterans affairs pensioner

* Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

<table>
<thead>
<tr>
<th>Child's surname</th>
<th>Child's first name</th>
<th>Student ID</th>
<th>Date of birth (dd/mm/yyyy)</th>
<th>Year level</th>
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I authorise the Department of Education and Training (DET) to use Centrelink Confirmation services to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian government Department of Human Services (DHHS) to provide the results of that enquiry to DET.

I understand that:

1. DHHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
2. This consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
3. I can obtain proof of my circumstances/details from DHHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
4. If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
5. Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and to State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant: ____________________________ Date: __/__/__
Camps, Sports and Excursions Fund (CSEF) - cont.

CSEF ELIGIBILITY

Below is the criteria used to determine a student’s eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility
To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:
- on the first day of Term one, or;
- on the first day of Term two;
  a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004. That is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
  b) Be a temporary foster parent, and
  c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/csef

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 – Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 16 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home-school or TAFE.

Eligibility Data

For concession card holders CSEF eligibility will be subject to the parent/legal guardian’s concession card being successfully validated with Centrelink on the first day of either term one (27 January 2016) or term two (11 April 2016).

Closing Date

Parents are encouraged to lodge the application form by 29 February 2016, so that payments can be made from March 2016. However, schools can accept parent applications up until 03 June 2016.

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: $125 per year.
- Secondary school student rate: $225 per year.

The CSEF is paid directly to your child’s school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student’s date of birth. For more information, see: www.education.vic.gov.au/csef

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
   - Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
   - If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veteran Affairs Pensioner Gold card to the school.

2. Complete the STUDENT/O FOSTER DETAILS section for students at this school.

3. Sign and date the form and return it to the school office.

CSEF payments cannot be claimed retrospectively for prior years.

Quotas relating to CSEF eligibility and payments should be directed to the school.