3rd June, 2016

Principal’s Message

Dear Family & Friends,

I am proud to share with you the Presentation values embodied by Presentation inspired schools and community works. They express the values of love, justice, compassion, community, hospitality and hope. We also value education as a means of empowering people for life. This is a hallmark of Presentation life.

*Presentation inspired PCW Melbourne Girls will:*

- **Welcome**
  - all people, especially those most in need and at risk
- **Celebrate**
  - learning and life
- **Listen**
  - deeply to each other and to life
- **Embody**
  - God’s love in and for the world
- **Create communities**
  - of hope and positive action
- **Act**
  - justly, with compassion and respect
- **Be faithful**
  - to their Catholic heritage and Presentation spirit
- **Live**
  - responsibly in relationship with all creation

Faithful to the spirit of Nano Nagle and our courageous Presentation Sisters, these values play an integral part in shaping our girls today and into the Presentation women they will be when they leave our school. We will see these values displayed in our classrooms and used in our curriculum to continually guide and inspire our girls.
MIDYEAR EXAMINATIONS.
This year midyear examinations will be undertaken by all students in Years 9-12. Year 12 students will be undertaking Trial Unit 3 examinations. Examinations are an important part of the learning process both here at the College, and in the wider world. In terms of comprehension, formal examinations show whether the student has really learnt something from the lessons and the subject as a whole. It helps identify topics that most students are having difficulty with, it also helps teachers in identifying those students who need to be challenged further or given additional support. Students should also see that examinations help them to differentiate between homework and study; be more organised and help consolidate their learning. Examinations give students the opportunity to demonstrate how well they are able to apply what they have learnt under timed conditions.

GENERAL ACHIEVEMENT TEST (GAT)
On Tuesday the 7th June all students undertaking a VCE Unit 3&4 study will sit The General Achievement Test (GAT). The GAT is a test of general knowledge and skills in:

- written communication, mathematics, science and technology and humanities, the arts and social sciences.

Each represents a body of general knowledge and skills that students are likely to have built up through their school years. Because it is a general test, no special study is required for the GAT. Students will already have done preparation for the GAT in past study of subjects like English, Mathematics, Science and History, where they have built up general knowledge and skills in writing, numeracy and reasoning. These are the knowledge and skills that will be tested. Students can get a good idea of the questions by looking at previous GAT papers. Students are encouraged to familiarise themselves with these questions and note that all the information needed to work out the right answer is provided.

Why do students have to do the GAT?
The GAT is an essential part of the VCE assessment procedures. All students enrolled in one or more VCE or scored VCE VET Unit 3 and 4 sequences must sit the GAT. Although GAT results do not count directly towards a student’s VCE results, they play an important role in checking that school-based assessments and examinations have been accurately assessed, and in calculating Derived Examination Scores. So it is important to sit the GAT and do as well as possible on all parts of it.

The GAT is used in these ways because achievement on the GAT is a good predictor of achievement on other assessments. If students have done well on the GAT, then their achievements are likely to be high on their school-based assessments and examinations. Clearly, some GAT questions relate more closely to achievement in particular studies. The VCAA takes this into account when it calculates students’ expected achievements in each study for each school. For example, GAT results in mathematics, science and technology play only a minor part in calculating students’ expected achievements in humanities studies.

How is the GAT used?
The VCAA will use students’ GAT scores as a basis for:

- contributing to statistical moderation of school-based assessment results,
- checking the accuracy of examination marking and calculating the Derived Examination Scores.

Kind regards,

Filina Virgato
Principal
The parents’ prayer

There was once a great earthquake that destroyed a very large city. Thousands of men, women and children were missing under the weight of the rubble.

A child’s parents were spared. They were not injured during the earthquake, yet, search as they might, they could not find their child.

The Red Cross was there to help. They lifted collapsed walls and furniture to search for the child. They found nothing and so they left the destroyed house in order to help others.

The parents continued to dig deep into the night, without food or rest.

Eventually, the Red Cross returned. To their amazement, the parents had found their child alive and were celebrating this miracle with neighbours.

‘How did you do it? We have all the best technology and experience, yet we could not find your child amongst the rubble!’ said the leader of the Red Cross.

The parents, with joy in their hearts replied; ‘That’s easy. It was not your child.’

(cf Mk 9:33-37)

They came to Capernaum, and after going indoors Jesus asked his disciples, ‘What were you arguing about on the road?’ But they would not answer him, because on the road they had been arguing among themselves about who was the greatest. Jesus sat down, called the twelve disciples, and said to them, ‘Whoever wants to be first must be last of all.’ Then he took a child and made the child stand in front of them. Putting his arms around the child, he said to them, ‘Whoever welcomes one of these children in my name welcomes me, and whoever welcomes me welcomes not only me but also the one who sent me.’

The Gospel of the Lord.

Praise to you, Lord Jesus Christ.

Lord Jesus, may our children continue to grow in friendship with you. Protect them from harm and grant them great wisdom to make good choices with their lives. Help them to be loving and good always. Amen.
This Edition of the Lantern:

- Principal’s Message
- Prayer: The Parent’s Prayer
- Upcoming Events
- Scholarships
- Parents Dropping Off / Picking Up Students
- Canteen Specials
- College Uniform
- Have Your Say—Review of College Anti-Bullying Policy
- Parent Association—Next Meeting
- “Women of Windsor” - Annual Event
- Student Wellbeing—How do I help my child?
- Selecting Pathways
- Parent Association Trivia Night
- Edmund Rice Food Van Experience
- Sorry Day
- Elly Bayes: “Fine Balancing Act”
- Writers in Residence Program
- Year 12 Politics: Visit from Jason Ball
- PCW Students & Parents go bush cattle droving these holidays to help Farmers in Drought
- SCSA Athletics
- Reunion of 2015
- Camp Blue
- 2016—Year 8 ChallENGe
- Open Days
- Getting the most out of an Open Day
- Career News: No 5
- Camps, Sports and Excursions Fund (CSEF)
# Upcoming Events

**Week Beginning Monday 6th June**

<table>
<thead>
<tr>
<th>Day</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 6th June</td>
<td>Unit 1—3 Exams &amp; Year 10 Exams</td>
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<tr>
<td>Tuesday 7th June</td>
<td>GAT Unit 3/4 Exam</td>
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<tr>
<td></td>
<td>Year 10 Exams</td>
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<tr>
<td>Wednesday 8th June</td>
<td>Unit 1—3 Exams</td>
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<tr>
<td></td>
<td>Year 9 &amp; 10 Exams</td>
</tr>
<tr>
<td>Thursday 9th June</td>
<td>Unit 1—3 Exams</td>
</tr>
<tr>
<td></td>
<td>Year 9 &amp; 10 Exams</td>
</tr>
<tr>
<td>Friday 10th June</td>
<td>End of Semester 1</td>
</tr>
<tr>
<td></td>
<td>Assessment Day (Student Free Day)</td>
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</tbody>
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**Week Beginning Monday 13th June**

<table>
<thead>
<tr>
<th>Day</th>
<th>Events</th>
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</thead>
<tbody>
<tr>
<td>Monday 13th June</td>
<td>Queen’s Birthday Holiday</td>
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<tr>
<td>Tuesday 14th June</td>
<td>Semester 2 Commences—Senior School</td>
</tr>
<tr>
<td></td>
<td>Music Camp (Depart at 8.00 am)</td>
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<td></td>
<td>Finance Meeting (5.30 pm)</td>
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<tr>
<td></td>
<td>Board Meeting (7.00 pm)</td>
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<tr>
<td>Wednesday 15th June</td>
<td>Music Camp (Return at 6.30 pm)</td>
</tr>
<tr>
<td>Thursday 16th June</td>
<td>Year 12 Eucharist (CBC &amp; PCW)</td>
</tr>
<tr>
<td>Friday 17th June</td>
<td>SCSA Hockey</td>
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<tr>
<td>Saturday 18th June</td>
<td>PCW Melbourne Open Morning</td>
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<td>Class of 1966 Reunion (50 Year)</td>
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**Week Beginning Monday 20th June**

<table>
<thead>
<tr>
<th>Day</th>
<th>Events</th>
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</thead>
<tbody>
<tr>
<td>Monday 20th June</td>
<td>Year 10 MUN Conference</td>
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<tr>
<td>Tuesday 21st June</td>
<td>Year 10 MUN Conference</td>
</tr>
<tr>
<td></td>
<td>Parent Association Meeting (7.30 pm)</td>
</tr>
<tr>
<td>Thursday 23rd June</td>
<td>Simply Sharing Eucharist (Period 3)</td>
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<tr>
<td></td>
<td>Last Day Term 2</td>
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**Term 3, 2016**

<table>
<thead>
<tr>
<th>Day</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 11th July</td>
<td>Staff Resume</td>
</tr>
<tr>
<td>Tuesday 12th July</td>
<td>Students resume</td>
</tr>
</tbody>
</table>

**Week Beginning Monday 11th July**

<table>
<thead>
<tr>
<th>Day</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 11th July</td>
<td>Staff PD Day</td>
</tr>
<tr>
<td>Tuesday 12th July</td>
<td>Start of Term 3 for Students</td>
</tr>
<tr>
<td></td>
<td>Finance Meeting (5.30 pm)</td>
</tr>
<tr>
<td></td>
<td>Board Meeting (7.00 pm)</td>
</tr>
<tr>
<td>Thursday 14th July</td>
<td>Ski Trip</td>
</tr>
<tr>
<td></td>
<td>Year 9 Study Skills—Subject / Careers Information</td>
</tr>
<tr>
<td>Friday 15th July</td>
<td>Ski Trip</td>
</tr>
</tbody>
</table>
Scholarships

PCW Melbourne will again be offering Scholarships for 2017. The following scholarships will be offered:

- The Nano Nagle Scholarship (for a student entering Year 12)
- The PCW Melbourne Young Achiever Award (for a student entering Year 11)
- The Seven Sisters Dreaming Indigenous Scholarship (for a current student or student entering Year 7)
- The Ruby Tout Academic Scholarship (for students entering Years 7, 9 & 11)
- Music Scholarship (for students entering Years 7 and 9)
- Community Scholarship (for students entering Years 7, 9 & 11)

All details, including application forms can be found on the College website:  http://www.pcw.vic.edu.au/Enrolment/Scholarships.aspx

Applications for all scholarships will close on:

- Year 7: Friday March 18, 2016
- Year 8—11 (& Seven Sisters Dreaming): Friday June 17, 2016

If you need further information or clarification please contact Trish Chester (Principal’s PA) on 8517.2704 or office@pcw.vic.edu.au

Parents Dropping Off / Picking Up Students

We respectfully ask parents/guardians to take extra care when dropping off your daughter in the morning or picking them up after school. PCW Melbourne has enjoyed a very harmonious relationship with our neighbours in Hornby Street but some are concerned that parents are just stopping in the middle of the road to drop girls off. This practice is unsafe and illegal.  Please note that some families have received infringement notices over the last few weeks.

Dandenong Road is also a busy and often congested road and parents are advised to drop their daughters off or pick them up from further along the road to avoid dangerous situations with bikes and cars.

Parents should NEVER drive into the College and park on College grounds unless a previous arrangement has been made. Please do not park in Disabled or No Parking spaces.

These guidelines will assist us in keeping your daughter safe in the College grounds.

Thank you for your support.

Antonella Rosati
Deputy Principal, Students
Canteen Specials

Week Commencing Monday, 6 June

MUFFIN: Marble
MEAL: Chicken Souvlaki
SOUP: Moroccan Sweet Potato

Week Commencing Monday, 13 June

MUFFIN: Orange & Poppy Seed
MEAL: Macaroni & Cheese
SOUP: Minestrone

Students can place LUNCH ORDERS before school and at recess. They can pick up their orders at the back door and avoid lining up with the crowds at lunchtime.

Breakfast
The Canteen is open for breakfast every morning from 7.45 am until 8.20 am

The following is available for $1.00:
- Ham & Cheese Croissants
- 2 x slices of toast—butter, jams, vegemite and juice
- Cereal & Juice or Yoghurt & Juice
- Cheese & Vegemite Scrolls

- Plain Croissants
- $3.50
- $2.00
- $2.00

College Uniform

The Uniform Policy of PCW Melbourne addresses the total appearance of the student travelling to, from and whilst at school. The uniform is seen as an external statement of the quality education offered at the College. In effect, it presents to the public an image, which is in line with the College ethos. The uniform is a means of developing unity and pride within our community. It is the expectation that all students comply with this policy in all its requirements.

Winter Uniform (Term 2 and 3)
Blazer Navy College blazer with emblem
Jumper Navy College jumper with emblem
Skirt Winter skirt
Shirt Green chambray with white collar
Tights Navy blue only — No Socks
Scarf College scarf only

The College blazer must be worn to and from school every day.

College Scarf: New Delivery Has Arrived

Year 7 students may now purchase the College scarf from Ms Wright for $15. Other students who wish to purchase a new scarf can do so by seeing Miss Rosati.

A reminder that this scarf is the ONLY scarf students may wear with their uniform.

Antonella Rosati
Deputy Principal, Students
Have Your Say—Review of College Anti-Bullying Policy

Parents are a central part of the PCW College Community and we would love to have your considered feedback on our current Anti-Bullying Policy. You can read the policy here. [Anti-Bullying Policy](#)

If there is anything you feel should be included or anything that is no longer relevant, please email your feedback to arosati@pcw.vic.edu.au. Students, teachers and parents will be contributing to this review so that it reflects the values of our whole community.

Your feedback is appreciated.

Antonella Rosati
Deputy Principal, Students

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Parent Association Meetings

Fifth Meeting: Tuesday 21st June 7.30 pm in the Staff Lunchroom

The PCW Parent Association work hard to encourage social interaction among parents so that they develop a sense of belonging to the school community. All parents are invited to be a part of the Association and come along to monthly meetings or be involved with activities. All meetings will be advertised in the Lantern—College E-Newsletter and dates are also available on the school calendar, published on the school website: [www.pcw.vic.edu.au](http://www.pcw.vic.edu.au)

Once a month the Parent Association meets—hearing from the Principal and other members of the Leadership Team and Faculty Heads. This unique interaction between the Leadership, Staff and Parents is an opportunity to hear firsthand about developments around PCW and to provide timely feedback to the school from parents.

**Guest Speaker:** Kelly McGurn (Deputy Principal, Staff)

Extra Curricular Activities and Subject Options
“Women of Windsor” Annual Event

Save the Date!

Women of Windsor Annual Event

Saturday 12th November, 2016

Last year was the inaugural event for the Alumnae group, now known as ‘Women of Windsor’.

The panel last year consisted of:

Anna Burke who was previously the Speaker of the House of Representatives
Sister Mary Kavanagh – past Student, Principal and Head of our Boarding House
Judge Katherine Bourke – County Court Judge
Judge Claire Quin – County Court Judge
Erin O’Brien & Vy Nguyen (Leaders in 2016)

Whether you are a regular visitor to the school or returning for the first time since graduation to see what has changed, we are very excited to welcome you to the College for this event.

Please pass this invitation on to other PCW Alumnae who may be interested in attending.

Further details will be available on the website throughout the year
Contact: Trish Chester
85172704 or womenofwindsor.vic.edu.au
Currently, not enough graduates in science, technology, engineering and math fields are being produced to meet the demands of a technology dependent society. This has led researchers to look at affective factors in math achievement and in particular, a phenomenon known as math anxiety. Math anxiety refers to negative feelings of tension and fear that many people feel when engaging in math.

So why do some students perform more poorly in math? What is it that predicts math achievement? There are a number of factors influencing math achievement but an interesting new study (Maloney et al., 2015) looks at what happens if the parents trying to help their children with math are themselves anxious about the material. As a parent myself I start cringing because we have all had moments when we look at our children’s work with ‘oh my goodness that is hard’.

This study comprised 868 children. The aim was to look at the relationship between parents’ math anxiety and children’s mathematical knowledge and attitudes. The children studied were given tasks within the first 12 weeks of the school year and again within the final 8 weeks of the school year. Parents completed a battery of assessments including the short Mathematics Anxiety Rating Scale.

It was found that when parents frequently help their children with math homework, increased math anxiety in parents lead to decreased end of year math achievement in their children. It has previously been found that individuals with high math anxiety often express, without realising it, a variety of poor attitudes about math. They tend to believe math is not useful. These beliefs can be demotivating to children.

In addition, if you sit down to help your child because you know they need help but you find yourself feeling frustrated and anxious, what your child is learning is how to feel frustrated and anxious about math – not how to do the task. So what do you do? You want to help?

If math anxiety is something you experience, the answer may be to do nothing. This study shows that children are less anxious without the help if the help is given by an anxious parent. Your child will develop her own skills through calm teaching at school and through self-driven practice. If they are anxious at home, it may be more helpful to encourage them to leave the task and seek help at school the following day.

You can also try to express positive feelings about math and if it is a big source of anxiety for you, try to say nothing at all.

Your help is in being a parent and a role model – if math makes you anxious, leave that to the teachers.


Dr Julie Andronaco (MAPS)
College Psychologist
Selecting Pathways:

PCW Melbourne offers a wide range of pathways through:
- Victorian Certificate of Education (VCE)
- Victorian Certificate of Applied Learning (VCAL)
- Vocational & Education Training (VET)

An important factor in being confident in selecting the best pathway for you or your daughter is ensuring that you are informed. When students get to their Senior Years of Secondary School they have 2 courses to choose from in Years 11 & 12: VCE or VCAL. Students can undertake VET studies as a part of either their VCE or VCAL program.

Most people are relatively familiar with VCE through their own experience or an experience of family or friends. While it is important to keep abreast of changes to studies and procedures relating to VCE through Information Evenings, College Handbooks, School Communication etc.. Many people are somewhat less familiar with VCAL.

While VCE is traditionally designed for students intending to directly enter university, VCAL is a more hands on approach to learning with a specific focus on employability skills. It typically leads students into further study at TAFE, apprenticeship, traineeships or employment.

In understanding these two programs it may be helpful to look at the information provided by Mr Travis Pearce (Head of Student Pathways) at our recent Senior Pathways Information Evening. He explained the differences and similarities between the two possible pathways including that both are Year 12 equivalent certificates. If you think VCAL might be a suitable pathway for your daughter and would like further information please check out the Pathways Wiki [http://pcwpaths.wikispaces.com/home](http://pcwpaths.wikispaces.com/home) or contact the College for further information.

Typical Year 11 Program

<table>
<thead>
<tr>
<th>VCE</th>
<th>VCAL: Intermediate VCAL</th>
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</thead>
<tbody>
<tr>
<td>English Subject (or EAL) – Units 1 &amp; 2</td>
<td>Intermediate Literacy Skills or VCE English</td>
</tr>
<tr>
<td>Religious Education – Unit 1</td>
<td>Intermediate Numeracy Skills or VCE Mathematics</td>
</tr>
<tr>
<td>Elective Subjects:</td>
<td>Intermediate Personal Development Skills</td>
</tr>
<tr>
<td>5 additional Unit 1 &amp; 2 subjects</td>
<td>Cert II in Business</td>
</tr>
<tr>
<td>or</td>
<td>Industry Specific Certificate (External VET)</td>
</tr>
<tr>
<td>4 additional Unit 1 &amp; 2 subjects plus 1</td>
<td>Work Placement in Industry</td>
</tr>
<tr>
<td>subject*</td>
<td></td>
</tr>
</tbody>
</table>

Note: students may be eligible to study a Unit 3/4 subject in Year 11 if they have a GPA of 7.5 or above in all subjects and demonstrate a high level of commitment and organizational skill.
Selecting Pathways (cont.):

Typical Year 12 Program

<table>
<thead>
<tr>
<th>VCE</th>
<th>VCAL: Senior VCAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Subject (or EAL) – Units 3 &amp; 4</td>
<td>Senior Literacy Skills or VCE English</td>
</tr>
<tr>
<td>Religious Education – Unit 2</td>
<td>Credit from Intermediate Numeracy Skills</td>
</tr>
<tr>
<td>Elective Subjects:</td>
<td>Senior Personal Development Skills</td>
</tr>
<tr>
<td>4 additional Unit 3 &amp; 4 subjects</td>
<td>Cert III in Business</td>
</tr>
<tr>
<td></td>
<td>Industry Specific Certificate (External VET)</td>
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<tr>
<td></td>
<td>Work Placement in Industry</td>
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</tbody>
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<table>
<thead>
<tr>
<th></th>
<th>VCAL</th>
<th>VCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entry to University?</td>
<td>No ATAR – Can still enter University through TAFE</td>
<td>Allows for calculation of ATAR</td>
</tr>
<tr>
<td>Assessments</td>
<td>Project/Assignment Based</td>
<td>SACs/SATs and Exams</td>
</tr>
<tr>
<td>Work Experience</td>
<td>One day a week in chosen industry (work experience or part time employment)</td>
<td>Difficult to incorporate into program unless completed in holidays</td>
</tr>
<tr>
<td></td>
<td>• Intermediate VCAL Certificate</td>
<td></td>
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<tr>
<td></td>
<td>• Senior VCAL Certificate</td>
<td></td>
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<tr>
<td></td>
<td>• Certificate II in Business</td>
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<tr>
<td></td>
<td>• Certificate III in Business</td>
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</tr>
<tr>
<td></td>
<td>• Industry Specific Certificate</td>
<td>VCE Certificate</td>
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<tr>
<td></td>
<td>• First Aid Certificate</td>
<td>Possible VET Certificate</td>
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Kelly McGurn
Deputy Principal Staff
Parent Association Trivia Night

Once again we are thrilled with the attendance at this year’s “The Game of Life” Trivia night. Our brains were well teased and tested by quiz master Dave Leslie with the vocal assistance of the quick thinking, witty Master of Ceremony, Fiona Hall. Our hips were moving and our toes were kept tapping by the addictive musical beat of Amanda Testro and “The Big Front” with the support of “Lex Audio Visual” who provided the sound system for the event. Our tummies were over flowing with a variety of gastronomic delights provided by Store 6 from the South Melbourne Market while our thirst was quenched with the support of Armadale Cellars.

Our games and silent auction team ensured there were plenty of opportunities to go home with much more than you came with; door prizes, raffles, games and a variety of auction items to suit any taste and budget. There was, of course, ultimately one team that took home the prize title of Trivia Masters and this year it went to ‘The Carpenters’ – a Year 8 table of parents. Congratulations on your quiet teamwork (so no one could hear your answers) and your command of a broad array of knowledge. Sitting on the table next to you it seemed that winning was just a bonus, your table sounded like you all would have had an outstanding time regardless of the results. Although, I may have heard a chorus of “We are the Champions” after the announcement of the winner. Congratulations and we all look forward to challenging your title next year.

The Parent Association is very proud to be a part of fundraising for the PCWM VCAL Room which is due to be launched in less than 2 weeks. Our girls have spun the spinner on their individual “Game of Life”. They have made choices for the path they would like to take their education and ultimately their careers. All current research indicates this path will change a number of times over our girl’s lifetime. During all of these changes the one constant that can remain is the connectedness she feels to her school and peer group with which she has spent her time here at PCWM. We hope the VCAL room will contribute significantly in student school connectedness and look forward to how the funds we all raised will shift 4 walls into a space full of memories and stories that can be remembered and shared for years to come.
Parent Association Trivia Night

Our Trivia night would not have been possible without the outstanding commitment of Trish Chester, Eddy Hart, Adrian Godyn, Alex Hasker, Cally Bennet, the Class Representatives and the Trivia Committee. I would like to take this opportunity to thank all involved with special mention to the committee members; Claire Grayston (Music/MC Co-ordinator), David and Emma Leslie (Trivia questions, scoring, powerpoint), Julie Trickey (Trybooking and table allocation), Moyra McCann and Diedre Davis (silent auction), Emma Leslie, Caroline McPhee and Megan Kenny (decorations), Alison Brinksma (Games), Alison Middleton (Treasurer), Lisa Hodgson and Phil Hude (Bar), Sandy Saundry (Catering) and Yvonne McBroom (Class Rep Co-ordinator and Help Roster).

Finally, a big thank you to all those that chipped in to tidy the Hall at the end of the night. Many hands made light work and the clean-up crew greatly appreciated your efforts.

Thank you for a great night and see you all next year!

Denise Galuoppo
PA President

The College wishes to acknowledge all members of the Parent Association and in particular Denise Galuoppo (President) for their tireless work in supporting the College through the fundraising at this event.
Edmund Rice Food Van Experience

You may think it some kind of joke - teenagers voluntarily sacrificing their precious Friday night, in favour of returning to school? It sounds unlikely if anything, but on Friday the 20th of May, that's precisely what a group of passionate young girls and boys did.

Offered the chance to fill the empty bellies of dozens of St Kilda's homeless, we couldn't wait to get to work in CBC's school kitchen, preparing sausages, sandwiches and soup. Chatting away in the hum of activity, it didn't take long to get the job done, and soon we were distributing our offerings to the patient queues outside The Gatwick Hotel.

The best part of the night, however, was that after the lines had dwindled we were free to move off our serving stations to mingle with the crowd. Enthralled in our conversations with people from all walks of life, we discussed everything from life and the future to handy tips and fun facts. The hours flew by without us even noticing it and the age-old barriers of social status crumbled as we spoke.

It was an amazing night, and not one that I could easily forget. My gratitude goes out to all those who made it possible, the organisers, the teachers and the Social Justice Captains who got PCW girls involved.

Lilith Rowles
Year 12

Last Friday night, Lily, Tong Tong and I volunteered to help out with the food vans at the Gatwick, along with some CBC and Star of the Sea students. We helped get ready the plethora of food that included sausages, sandwiches, soup, fruits, veggies and some sweeter things. We were more than happy to serve it but the best part of the night by far was getting to talk to the residents of the Gatwick. It was an extremely eye opening experience and it felt important to take away the stigma surrounding the Gatwick and homeless people, and instead have a normal conversation with your everyday Joe.

We talked to multiple people all with a unique story, and even had some in depth political discussions. The hours that we were there raced by, and we are already looking forward to being able to volunteer again soon. It has been amazing how many Year 12s have already offered to volunteer their time, and I seriously encourage going if you get the chance. It won't be at all what you expect, but I can promise it will definitely be a humbling and enriching experience you won't forget.

Steph Gogos
Kostka 2

Teacher Note:
Kate is a past pupil who now manages 3 vans for Edmund Rice. She was a Social Justice Leader and has continued to be an advocate for social causes like this. Our students, Lily, Stephanie and Tong Tong were a credit to the College. They connected with the homeless respectfully and naturally. I also attended and was so impressed by their manner and capacity to connect with all the people they spoke to.

Antonella Rosati
Deputy Principal, Students
Sorry Day

To commemorate Sorry Day, the PCW Melbourne Community gathered on the front lawn on Wednesday 25th May, 2016.

Jessica Alger
Head of House: Loyola
Five junior Geelong gymnasts will represent Victoria at a 2016 Australian Gymnastics Championships next week. Team member Elly Bayes said she couldn’t wait to compete.

“I’m really honoured to be there this year.”

The Geelong West 14-year-old travels to Melbourne six days a week for 32 hours of training. Elly said she found her passion for gymnastics seven years ago as a “very active” child around the house.

“I was always trying to do flips off the furniture. Mum was, like, ‘better get her to do gymnastics so she gets some help’.” Elly said she enjoyed the thrill of performing but nothing beat the feeling of learning a new skill.

“When you’ve been working on something for ages and you finally accomplish it it’s a great feeling.”

Elly said she had competed at championships previous but next week would be her first experience in its Junior International division.

Coach Tracey Penaluna said she had been putting Elly through her paces on the vault, beam, uneven bars and floor routines in preparation for the next level. “I think she’ll do well in this division.”

Elly said her dream was to represent Australia at the 2020 Tokyo Olympics with Elly’s coach rating her a chance. “That would mean the world to me,” Elly said.

The other Geelong gymnasts at the championships will be Sam Lindeman, Heath Thorpe, Mila Blyth and Rose Blackhall. All five are too young to qualify for this year’s Rio Olympics. Melbourne’s Hisense Arena will host 14,000 athletes in 6000 routines at the championships from Monday to 4 June.

Please click on the link below to see Elly in action

Di Braiden
Year 9 Coordinator
Writers in Residence—2016
Sally Warhaft and Leanne Hall

The PCW Writers’ Centre was buzzing with ideas during our two day Writers in Residence Program on May 18th and 19th! The beautiful space allowed our girls to share ideas and explore their creativity in a range of genres and writing tasks.

Renowned journalist and broadcaster, Sally Warhaft spoke about her experiences as editor of ‘The Monthly’ and as a radio host on Melbourne 774. She guided the girls through her daily ‘news round up’ activity at 774; each girl had to find an interesting story from the newspaper and condense it to a bite-sized sound grab and a lead-in question that would promote listeners to call in for a chat. This task proved easier said than done, with many girls finding it challenging to get to the heart of a complex news story in only a few sentences!

Leanne Hall, author of several Young-Adult novels, provided some fabulous writing tips for our students in her workshops. Leanne spoke about the difficulties of being a free-lance writer and the excitement of seeing your work published (her novels are particularly popular in Germany and Brazil and one of them is getting made into a TV series!). Leanne’s activities were fun and engaging and really inspired the girls to get writing; at one stage all you could hear was the tapping of keyboards as our girls feverishly composed their own short stories!

Both days were a real success and I would encourage all budding writers at PCW Melbourne to get involved in the PCW Writers Collective (we have our annual ‘Write a Book in a Day’ on June 22nd and it’s not too late to sign up!).

Fiona Hall
Head of English
Student Reflections on the ‘Writers in Residence’ Program

“I really enjoyed Sally Warhaft’s honest reflection on sexism she’s experienced as a writer and broadcaster in Australia and about her time as editor of ‘The Monthly’. I also liked her back story and I don’t think I will forget what she said about never taking a writing class!

Leanne Hall was amazing too! She taught me to broaden my vocabulary with the ‘e exercise’ and I really enjoyed her honesty about money (and the lack of it!) in the writing industry.

Claudia Carnes
Year 7

“I learnt a lot about writing career wise and the efforts you have to make to get a book published. I also found new and creative ways to spark ideas and how to check work thoroughly in terms of editing”

Stephanie Vieceli
Year 9

“I learnt about how Leanne struggled to come to where she is now as when she grow up becoming a ‘writer’ or something creative wasn’t considered an ideal lifestyle by her parents or friends. I learnt that in the beginning your writing isn’t going to be good but in time when you have developed your story or plot that your writing can blossom.”

Indiana Dowe
Year 9

From the workshop we did with Leanne Hall I learnt completely new tips and techniques to use with my writing such as the 3 act story structure. I find this particularly helpful as I know I am not very strong when it comes to at writing. I liked how she challenged us straight away by asking us to write a paragraph about the sea without using the letter ‘e’.

I liked hearing that she also found writing about herself hard and I liked how she constantly reassured us that it’s okay to not know what to write. The overall day was amazing and I definitely will be taking everything into account and using it in the future.

Madison Houghton
Year 9

I have really enjoyed these last few days and learnt a lot! On Wednesday with Sally Warhaft I learnt about the radio and ways to present an introduction to listeners. She told us not to undertake a writing course if we want to be a writer (but rather go and live life!), which is something I haven’t heard before. I loved hearing her story and how she got to where she is today. She is an amazing woman and I hope that I can be like her one day.

On Thursday, Leanne Hall came to talk to us. She was very different to Sally and she taught me so much about writing fictional stories. She taught me that different people have different styles of writing and it doesn’t always have to be ‘perfect’. Hopefully I will be able to write a story when I am older.

Talitha Mullane
Year 8
Last week, the Year 12 Global Politics class was greeted by the politically energised Jason Ball, the local Greens candidate for Higgins. Jason was evidently excited to bring his political campaign to PCW and enthusiastic to talk politics with the senior political students. Jason began by talking about his own personal story and how he struggled with ignorant homophobia in his local footy team. It was this struggle that led him into taking an interest in politics and decided to join the Greens party as he believed he was more politically aligned with their ideology. Jason is now campaigning very hard in a bid to win the set of Higgins which he and his campaign believe to be achievable. After detailing what influenced him into joining politics, he opened up the floor and took questions from the political students. When asked about Green’s policy on refugees and economics, he stuck to the party’s beliefs and displayed a vast knowledge on domestic issues facing our country. However, when asked about International conflicts, such as the South China Sea dispute, his awareness was lacking in comparison to his understanding of domestic policy. Nevertheless, Jason Ball is a bright young man who has a promising career in the Greens party.

Thanks Ms Borrman for organising Jason to come into PCW and talk to our Global Politics class.

Peter Kuschert
CBC
“PCW Students & Parents go bush cattle droving these school holidays to help Farmers in drought”

Victoria is suffering the worst autumn drought on record. Farmers have run out of feed. To assist we have designed a unique rite of passage program which both helps the farmers and all those that participate. We will be droving cattle to greener pastures on the old stock routes of NSW from Jingellic toward Tumbarumba either on foot or on horse. Whilst doing this we will be actively participating in a Rite of Passage program carefully designed to keep engaged all parties young and old whilst learning valuable life lessons along the way.

Rite of Passage: Droving cattle on the old stock routes in the Snowy Mountains
Travel afar to discover within — imagine one child says to another:
A: “So what did you do in the school holidays?”
B: “My mum and dad and I went droving cattle in the snowy mountains on the old stock routes to help out a farmer who had no rain.”
One parent says to another:
A: “What did you do for the kids’ school holidays?”
B: “I got my child to a level I never thought possible”

Victoria is suffering the worst autumn drought on record. Farmers have run out of feed. To assist we have designed a unique rite of passage program which both helps the farmers and all those that participate. We will be droving cattle to greener pastures on the old stock routes of NSW from Jingellic toward Tumbarumba either on foot or on horse. Whilst doing this we will be actively participating in a Rite of Passage program carefully designed to keep engaged all parties young and old whilst learning valuable life lessons along the way.

This is a Rite of Passage Program where:
- The ride is an experiential journey in so many ways.
- Through exploring all the elements / challenges of being a leader we are in fact addressing many of the challenges of being an adolescent.
- In a supportive environment the ride provides the opportunity for your child to express their personality and find their voice regarding the challenges that confront them as an adolescent.
- It is an opportunity for the young to tell their story and have it witnessed and affirmed by others.
- You and your child will learn new skills that can be applied immediately that provide reward and fulfillment.
- Your child will be given the opportunity to lead and have their ‘Rite Of Passage’ recognized.

What are the benefits of the program:
- You get to see the world through their eyes.
- The ride creates a rare opportunity to steal back time with your child and create shared memories for a lifetime.
- The strengthening or building of the bonds with your child, giving them and you the confidence to have a more open dialogue.
- An invaluable opportunity to understand and enhance your role in their journey to adulthood.
- A deeper understanding of what it is to have integrity and respect in your relationships.
- An improved perspective of your role in the communities around you and the wider world.
- Horseback mustering on a stock route in the snowy mountains, camping out is something quintessentially Australian very few will experience.

Dates: Available between the 19th of June to 11th July. It is recommended that parents and children commit for a minimum of 3 days during this period so that they really get to fully experience the way of life in a droving camp in the bush. We will provide horses all riding and camping equipment, all meals plus the educational material and structure.

Program Leader is Peter Bland, the first Australian to have adventured to both the North and South Magnetic Poles and founder of the Leadership Group Education. To apply Call Peter 0417 330 517

Leadership Group Education: pb@leadershipgroup.com.au 0417 330 517
SCSA Athletics

“On Friday 6th May, 66 PCW Melbourne Students made their way to Lakeside Stadium for the annual SCSA Athletics Carnival. We looked very professional in our uniforms and were honoured to be representing PCW Melbourne.

In the lead up to the competition, we commenced training first week of Term 2. We started off learning simple techniques with Barry. It was a busy schedule including throws and jumps at lunchtime, sprint time trials before school and then afterschool training at Lakeside Stadium. Training at Lakeside Stadium enabled us to practice long jump and triple jump and hold time trials for long distance events. It was great training with the older year levels, seeing how far they could throw, jump or how fast they could run. I also got to meet a lot of new people! I completed in the Junior High Jump, 100m, 200m, Relay, Long and Triple Jump and Javelin events. The competition is an excellent standard which we all performed extremely well”

Emilia Downes
Year 7 Athlete

“Recently, the PCW Melbourne Athletics team travelled to Lakeside Stadium to compete in the prestigious SCSA Athletics Competition. A long tiring day ensured, with many of our talented athletes bringing home ribbons of all colours. Despite limited injuries, and endless support from all team members, our junior and intermediate divisions placed 6th of the 8 schools competing. However, PCW celebrated greatly when the Senior Results were announced. Having waited breathlessly through announcements of 8th through until 3rd place, we felt a blur of excitement and tension. Being announced as second place winners to senior competition gave the whole team satisfaction of a fantastic day’s effort. Overall, a placement of 6th rendered us below qualification for a place of the podium, but everyone involved felt they had achieved immense successes, and departed the stadium in good spirits”

Siobhan Howarth
Year 12 Athlete
"As an athletic person I signed up for the junior 1500m, 800m and 400m events. Before being chosen for my events I had to attend a Time Trail at Lakeside Stadium where I had to race against my fellow PCW friends. I was selected for all three events which I was really happy about! A few days after qualifying it was time to race. The day started off very calmly watching other student’s race and cheering them on. When my events came around I got really nervous but I let it go and ran as fast as I could. I received 1st in the junior 1500m and 800m events and 2nd in the 400m event. My experience being a part of the PCW Melbourne Athletics Team was very positive!"

Leah O’Sullivan  
Year 7 Athlete

The PE Staff who attended on the day were extremely proud of the girls! They all ran, jumped and threw exceptionally well and saw many 1st, 2nd, 3rd and 4th place ribbons brought back to the stands. The support and encouragement from the stands was also outstanding. It was a day of personal achievements for our young and talented athletes. Three PCW Melbourne records were broken:

<table>
<thead>
<tr>
<th>Event</th>
<th>Old Record</th>
<th>New Record</th>
<th>Record holder</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior 1500m</td>
<td>5:32.59</td>
<td>5:18.18</td>
<td>Leah O’Sullivan</td>
</tr>
<tr>
<td>Junior High Jump</td>
<td>1.37 m</td>
<td>1.55 m</td>
<td>Isabella Harper</td>
</tr>
<tr>
<td>Junior Triple Jump</td>
<td>9.85 m</td>
<td>10.32 m</td>
<td>Isabella Harper</td>
</tr>
</tbody>
</table>

Congratulations to all students involved in the SCSA Athletics Competition.

A big thank-you to Natalie Tommasini, Teresa Ciorciari, Travis Pearce, Gerard Morais, Karen McGrath, Fiona Hall, Wendy Johnstone, Pat Kaufman, Barry Field (external coach), Marli Kernich-Drew (past student) and Kodilee Strahan for coaching and attending training sessions and giving up many mornings, lunchtimes and afternoons!

Rachel Ball  
Head of Sport
Reunion of 2015

Conversations about courses, work, friends, and the old days were hallmarks of the first year reunion of the Class of 2015. The event was well attended by teachers and past students, and the girls appeared to be happy to be back. All commented on the differences at university and seemed to miss the familiarity of PCW Melbourne.

These girls have gone onto courses in law, nursing, design, singing, teaching, sciences, business and other academic and creative pursuits. They remain well connected through the use Facebook and so continue to support one another as Windsor girls even after their final day at school.

Antonella Rosati
Deputy Principal, Students
Camp Blue

New School Holiday Day Camp
27th June - 1st July
20+ Activities including:
Basketball | AFL | Cooking
Drama | Art | Tennis
Soccer | Photography
+ much much more

Programs for Prep - Year 9

@ PCW Melbourne,
187 Dandenong Rd, Windsor
melbourne@campblue.com.au
Ph: 0412 764 243

WWW.CAMPBLUE.COM.AU
Encourage your students to dive into the wonderful world of engineering with six exciting workshops!

Registrations are now open for the 2016 Monash University Year 8 Challenge, with Early Bird registrations closing on 31st May 2016.

For more information and registration, please visit: http://eng.monash.edu.au/challenge/
## Open Days

<table>
<thead>
<tr>
<th>INSTITUTION</th>
<th>DATE</th>
<th>TIME</th>
<th>CONTACT DETAILS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Australian Catholic University</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Melbourne Campus</td>
<td>Sun 14 August</td>
<td>10am – 4pm</td>
<td>1300 ASK ACU&lt;br&gt;Email: <a href="mailto:opendayvic@acu.edu.au">opendayvic@acu.edu.au</a>&lt;br&gt;<a href="http://www.acu.edu.au/study_at_acu/future_students/undergraduate/experience_uni_before_you_start/open_day">http://www.acu.edu.au/study_at_acu/future_students/undergraduate/experience_uni_before_you_start/open_day</a></td>
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<tr>
<td>Ballarat Campus</td>
<td>Sun 28 August</td>
<td>10am – 3pm</td>
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<tr>
<td><strong>Australian College of Applied Psychology</strong></td>
<td>Sun 14 August</td>
<td>10am – 2pm</td>
<td>1800 061 199&lt;br&gt;<a href="http://www.acap.edu.au/">http://www.acap.edu.au/</a></td>
</tr>
<tr>
<td><strong>Australian National University</strong></td>
<td>Sat 27 August</td>
<td>9am – 4pm</td>
<td><a href="http://www.anu.edu.au/study/events/anu-open-day-2016">http://www.anu.edu.au/study/events/anu-open-day-2016</a></td>
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<tr>
<td><strong>Blue Mountains Hotel School (Leura Campus)</strong></td>
<td>Sat 3 September</td>
<td>10am – 2pm</td>
<td><a href="https://www.bluemountains.edu.au/openday2016/">https://www.bluemountains.edu.au/openday2016/</a></td>
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<tr>
<td><strong>Bond University</strong></td>
<td>Sat 23 July</td>
<td>2pm – 6pm</td>
<td>1800 074 074&lt;br&gt;<a href="https://bond.edu.au/event/47613/2016-open-day-experience-bond-different-light">https://bond.edu.au/event/47613/2016-open-day-experience-bond-different-light</a></td>
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<tr>
<td><strong>Box Hill Institute of TAFE</strong></td>
<td>Sun 21 August</td>
<td>10am – 3pm</td>
<td>1300 269 445&lt;br&gt;www.boxhillinstitute.edu.au</td>
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<tr>
<td>Lilydale Campus</td>
<td>Sun 28 August</td>
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<tr>
<td>Box Hill Campus</td>
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<tr>
<td><strong>Deakin University &amp; Deakin College</strong></td>
<td>Sun 7 August</td>
<td>9am – 3pm</td>
<td>1800 334 733&lt;br&gt;<a href="http://openday.deakin.edu.au/">http://openday.deakin.edu.au/</a></td>
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<tr>
<td>Warrnambool Campus</td>
<td>Sun 21 August</td>
<td>9am – 3pm</td>
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<tr>
<td>Geelong Campus (Waurn Ponds &amp; Waterfront)</td>
<td>Sun 28 August</td>
<td>9am – 4pm</td>
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<tr>
<td>Melbourne (Burwood) Campus</td>
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<tr>
<td><strong>Federation University of Australia</strong></td>
<td>Sun 28 August</td>
<td>10am – 3pm</td>
<td>1800 333 864&lt;br&gt;<a href="http://federation.edu.au/future-students/study-at-feduni/openday">http://federation.edu.au/future-students/study-at-feduni/openday</a></td>
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<td>Mount Helen Campus; SMB</td>
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<tr>
<td><strong>Holmesglen Institute</strong></td>
<td>11 August</td>
<td></td>
<td>1300 MY FUTURE&lt;br&gt;<a href="http://www.holmesglen.edu.au/open">http://www.holmesglen.edu.au/open</a></td>
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<tr>
<td>Open Thursday’s – all campuses</td>
<td>15 September</td>
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<td></td>
<td>27 October</td>
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<td></td>
<td>15 December</td>
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<tr>
<td><strong>La Trobe University &amp; La Trobe Melbourne</strong></td>
<td>Fri 5 August</td>
<td>4pm – 7pm</td>
<td>1300 135 045&lt;br&gt;<a href="http://www.latrobe.edu.au/openday">http://www.latrobe.edu.au/openday</a></td>
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<td>Shepparton Campus</td>
<td>Sun 7 August</td>
<td>3.30pm – 7.30pm</td>
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<td>Melbourne (Bundoora) Campus</td>
<td>Sun 14 August</td>
<td>10am – 3pm</td>
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<td>Bendigo Campus</td>
<td>Sun 17 August</td>
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<tr>
<td>Mildura Campus</td>
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<tr>
<td><strong>Monash University</strong></td>
<td>Sun 6 August</td>
<td>10am – 3pm</td>
<td>1800 666 274&lt;br&gt;www.monash.edu.au/openday</td>
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<tr>
<td>Peninsula Campus</td>
<td>Sun 7 August</td>
<td>10am – 4pm</td>
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<tr>
<td>Clayton &amp; Caulfield Campuses</td>
<td>Sun 21 August</td>
<td>10am – 3pm</td>
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**Open Days (cont.)**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Date</th>
<th>Time</th>
<th>Contact Information</th>
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<tbody>
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<td>Photographic Studies College</td>
<td>Sun 14 August</td>
<td>10am – 3pm</td>
<td>9682 3191</td>
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<tr>
<td>Navitas College of Public Safety</td>
<td>Sun 14 August</td>
<td>10am – 2pm</td>
<td>1800 783 661</td>
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<tr>
<td>123 Lonsdale Street, Melbourne CBD</td>
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<tr>
<td>RMIT</td>
<td>Sun 14 August</td>
<td>10am – 4pm</td>
<td>9925 2260</td>
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<tr>
<td>City, Bundoora &amp; Brunswick Campuses</td>
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<td><a href="http://www.ncps.edu.au">www.ncps.edu.au</a></td>
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<tr>
<td>Swinburne University</td>
<td>Sun 14 August</td>
<td>10am – 4pm</td>
<td>1300 SWINBURNE</td>
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<tr>
<td>University of Melbourne</td>
<td>Sun 31 July</td>
<td>10am – 4pm</td>
<td>1800 801 662</td>
</tr>
<tr>
<td>Victoria University</td>
<td>Sun 28 August</td>
<td>10am – 3pm</td>
<td>1300 VIC UNI</td>
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<tr>
<td>Footscray Park campus</td>
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<td><a href="http://www.vu.edu.au/open-day">www.vu.edu.au/open-day</a></td>
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<tr>
<td>William Angliss Institute of TAFE</td>
<td>Sun 14 August</td>
<td>10am – 4pm</td>
<td>1300 ANGLISS</td>
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<td></td>
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<td><a href="http://www.angliss.edu.au">http://www.angliss.edu.au</a></td>
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</tbody>
</table>

This information was correct at the time of publication. Students are encouraged to confirm times themselves.

Addresses of tertiary institutions are available via VTAC on [www.vtac.edu.au](http://www.vtac.edu.au) or by ringing the institution directly or visiting their website.

Students in Years 10, 11 and 12 are encouraged to go along to Open Days.
Getting the most out of an Open Day

Most institutional Open Days are held in late July and August (see over the page for Open Day dates). However, you are more than welcome to contact an institution to arrange a visit any time.

What happens on an Open Day?
On Open Day you can visit an institution when it’s at its best. Everyone is there – academics, lecturers, current students and information officers. More importantly, you can talk with academics, lecturers and current students about what certain courses are actually like, and what is required to get into them.

Who should attend an Open Day?
Anyone who is considering studying at a tertiary level in the next few years should attend.

Why should you attend an Open Day?
Apart from the opportunity to obtain course information there are many other reasons why attending an Open Day is a good idea:

You are going to feel more comfortable arriving at a university or TAFE institute on the first day of classes if you have

- been there before.
- What is really involved in the course or courses you are interested in?
- If you have to move away from home, where are you going to live?
- Will you be happier studying in a large metropolitan institution or a smaller, perhaps rural institution?
- What does the place ‘feel’ like? Is it a bustling environment with lots of activity or a quieter, more relaxed campus set in landscaped grounds?
- How are you going to get there? Is it close to public transport or should you start saving now for a car?
- If you don’t know the answers to any of these questions, then you should attend an Open Day!

How to make the best of Open Days
To make your Open Day visits fun and informative, here are some pointers:

- Write down a list of questions you would like to ask about particular courses
- Be there early. Crowds tend to develop as the day progresses
- On arrival, get a map from a central point and ask for directions to the relevant faculties or schools
- Ask questions!
- Don’t spend the day collecting printed information only. Use the opportunity to speak directly with academics before applications close
- Introduce yourself to Selection Officers if you feel it is appropriate, but don’t be pushy
- Check out the residential colleges, if available. After all, it is you that will be living there.
- Walk around the campus. Have a good look! See what sporting facilities and other services are available.
- Enjoy the visit!

Not everyone can attend every Open Day and various Institutions hold their Open Days on the same date! If you can’t attend an Open Day and you are interested in a particular institution, you may visit at other times. If you wish to speak to a particular person, it is essential to make an appointment first.
Career News: No 7

REMINDDERS:
• Undergraduate Medicine and Health Sciences Admission Test (UMAT) – Register by: 3 June
• INSIDE MONASH SEMINARS: Biomedical Science, Radiography and Nutrition and Dietetics - 25 May, Business & Economics - June 13; www.monash.edu/inside-monash
• FOCUS ON MELBOURNE – seminars (6.30-8.00pm) - Agriculture - 24 May; IT - 25 May; Science 31 May; Information/registration: http://futurestudents.unimelb.edu.au/focus2016
• INDIGENOUS STUDENT EXPERIENCE MONASH DAY – 24 June; Book: Ph 9905 8699, See www.monash.edu/au/vudy/life/firstgeneration
• EXPERIENCE RMIT – for holiday programs see: www.rmit.edu.au/experienceday
• EXPERIENCE ACU – Register at: www.acu.edu.au/university-experience
• EXPLORE OCCUPATIONAL THERAPY – 14th July @ Austin: contact keely.zenner@austin.org.au
• AVIATION FOR WOMEN CONFERENCE – 4 June: ph 9530 8832 or mantl@rfts.com.au

1. FIND OUT ABOUT NURSING DEGREES AT DEAKIN UNIVERSITY – Deakin nursing graduates are well regarded and well prepared for work. Find out about Deakin courses at an information session:
• Burwood Campus: 6-8pm, Wed 20 July, Building BC, Burwood Corporate Centre, Level 2, OR 2.30-4.30pm, Sat 23 July, Building BC, The Point, Level 1.
• Geelong Waterfront campus: 6-8pm, Wed 20 July, OR 2.30-4.30pm, Sat 23 July, both Building 4D, Western Beach Room 6104.

2. MORE DEAKIN NEWS:
• Faculty of Business and Law – preparing to find a job will soon be part of the Commerce degree, with a compulsory unit in career planning being piloted. This Personal Insight unit will provide career development experiences, and has a clear focus on co-creating a professional identity. You will explore personal aspects of yourself to create a portfolio of career resources.

3. VCE LECTURES AT THE UNIVERSITY OF MELBOURNE – The Faculty of Arts is offering VCE Winter School for Year 10-12 students. There will be lectures, seminars and tutorials in three VCE subjects: Literature, Australian History and History Revolutions. The program is developed with VCE experts and examiners, giving students the opportunity to excel in their VCE exams. When: Literature - 27 and 28 June, Australian History - 29 June, History Revolutions - 30 June and 1 July. Where: Old Arts Building, Melbourne University; Bookings: www.arts.unimelb.edu.au

4. DESIGN EVENTS COMING AT SWINBURNE – Swinburne is offering a Discover Design student holiday program. It is a creative program for Year 10-12 students who would like to learn more about design careers, courses and pathways. Participants will develop a design portfolio, broaden their problem-solving and design-thinking skills and work in teams – just like in a real
Career News: No 7 (cont.)

5. EXPLORE THE MELBOURNE SCHOOL OF DESIGN – The University of Melbourne’s School of Design (MSD), located at the heart of the Parkville campus, is designed as a learning building. Students learn not only in classrooms but also by using the building and observing ways others use it. The new building provides opportunities for ‘living learning’ through studio classes, exhibitions, tours, photo documentation and teaching on and around the site. An app has been designed to enhance your experience of the building. Take a self-guided tour, see why some key design decisions were made, and why the building is unique - www.explore.msd.unimelb.edu.au/experience.

6. RMIT FOLIO PREPARATION COURSES - RMIT’s folio preparation and career discovery courses are designed to help you create a winning portfolio to apply for university. These types of courses also provide an overview of the industry, study options, and the selection process. Upcoming courses include: Illustration, fashion, 3D product design, graphic design, interior decoration and visual merchandising. Information: Call 9925 8111 or click here.

7. WHICH CAREER SUITS MY PERSONALITY? SEE: MY CAREER MATCH – There are many tools available for finding out which careers will best suit you. RMIT is offering ‘My Career Match’, an online tool where you can fill out a personality questionnaire and receive a comprehensive career profile detailing traits and strengths of your personality type, suitable career paths, and relevant courses. Check out RMIT’s My Career Match profiles at: www.rmit.edu.au/programs/myprofile. Use the access code RMIT:180 when accessing it.

8. LA TROBE UNIVERSITY NEWS – The Bachelor of Criminology is being offered in 2017. Unlike some other criminology degrees, this particular degree will feature forensics as a core component. It will also include Integrated Workplace Learning (IWL) as a part of the course, giving students the opportunity to use their knowledge, and to assist with future employment.

ASPIRE, a well-received and recognised La Trobe initiative for domestic undergraduate school leavers which has been operating for two years now, will continue into 2017 and beyond. The program recognises the positive impact that a student has had on their local community. Community engagement and objective school achievement forms a significant part of the assessment criteria of the program, not ATAR scores. Applications for 2017 entry open on shortly on 1 June and close on 31 August. See www.latrobe.edu.au/aspire. NOTE: The program has special links with the CFA, the Duke of Edinburgh Award and St Johns Ambulance, however, students with many types of community engagement are encouraged to apply.

9. WHERE MIGHT A SCIENCE DEGREE TAKE ME?
   - Are you fascinated by nature? You can discover more about living things with biology and environmental science or even biotechnology where you can learn about everything from farming to pharmacy products.
   - Do you want to be at the forefront of technology? A career in chemistry allows you to test and produce anything from penicillin to polystyrene or if you’d like food for thought consider the potential of food science.
   - Are you curious about the universe? Physics looks at the smallest sub-atomic particles and the forces of the universe but if you want to explore a new frontier of science, discover nanotechnology.
   - Are you intrigued by the potential of numbers? Mathematics finds patterns and connections and can help to model systems and develop theories and formulae while statistics can allow you to predict trends by using data to make conclusions. If you fancy yourself as a forecaster, analytics can help you see preferences and anticipate actions.
   - If maps and modelling interest you, this could lead you to a career in surveying. Alternatively, find out how location has an impact on the way we interact with world around us with geospatial science.

Compiled by: M. Walker
Camps, Sports and Excursions Fund (CSEF)

Camps, Sports and Excursions Fund (CSEF) Application Form

School Name

Parent/legal guardian details

Surname

First name

Address

Town/suburb

State

Postcode

Contact number

Centrelink pensioner concession OR Health care card number (CRN)

Foster parent* OR Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

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<th>Child's surname</th>
<th>Child's first name</th>
<th>Student ID</th>
<th>Date of birth (dd/mm/yyyy)</th>
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I authorise the Department of Education and Training (DET) to use Centrelink Confirmation Services to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian government department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

* DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.

* This consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.

* I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.

* If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.

* Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and for State Schools Relief for the purpose of evaluating concession card services or confirming eligibility assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant

Date

[Signature]
Camps, Sports and Excursions Fund (CSEF) - cont.

CSEF ELIGIBILITY

Below is the criteria used to determine a student’s eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility
To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

• on the first day of Term one, and;
• on the first day of Term two;
  a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004; that is, a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
  b) Be a temporary foster parent, and;
  c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/csef

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 – Be of school age and attend school in Victoria
School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 16 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Data
For concession card holders CSEF eligibility will be subject to the parent/legal guardian’s concession card being successfully validated with Centrelink on the first day of either term one (27 January 2016) or term two (11 April 2016).

Closing Date
Parents are encouraged to lodge the application form by 29 February 2016, so that payments can be made from March 2016. However, schools can accept parent applications up until 03 June 2016.

PAYMENT AMOUNTS

CSEF Payment Amount
The CSEF is an annual payment to the school to be used towards camps, sports and excursion expenses for the benefit of the eligible student.

• Primary school student rate: $125 per year.
• Secondary school student rate: $225 per year.

The CSEF is paid directly to your child’s school and will be allocated by the school towards camps, sports and excursion costs for your child.

For ungraded students, the rate payable is determined by the student’s date of birth. For more information, see: www.education.vic.gov.au/csef

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
   Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
   If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans’ Affairs Pensioner Gold Card to the school.

2. Complete the STUDENT/OCCASIONAL section for students at the school.

3. Sign and date the form and return it to the school office.

CSEF payments cannot be claimed retrospectively for prior years.

Quotas relating to CSEF eligibility and payments should be directed to the school.