23rd June, 2016
Principal’s Message

We Listen …

“As always in these cases, there is little to say beyond what is obvious: this is another evil perpetrated upon the innocent, a manifestation of the battle between dark and light that is all around us, seen and unseen. As Catholic Christians, we ask God’s mercy on the souls of the victims — those who have perished and the nearly as many who have been injured and may yet succumb to those injuries; we ask for the grace of consolation and strength for the families; we ask for blessings upon the first responders who risked their lives to rescue at least 30 hostages, and for the medical personnel whose talents, skills and compassion are at this minute being called into use for the sake of so many.

We beg God for peace — Christ’s own peace, the only peace, the peace that goes beyond all understanding; may it rain down upon our society, in our cities and towns, in our neighbourhoods, in nations and governments throughout the world, most especially in those nations connected to both the victims of this heinous attack of a “universal” tourist city, and the sick, destructive movement which inspired it.

Statement from the Vatican Press Office, 12 June 2016

Learning at PCW Melbourne – the value of assessment in learning

The end of this semester and the term has had a strong focus on assessment. As educators we often wonder whether our students care about our course material. We question whether our students appreciate how the information we address in class is relevant to them.

Students are more likely to pay attention and be excited about schoolwork when they view the class as relevant to themselves and connected to their interests. Teachers can maximise student interest and excitement by using a bottom-up approach that involves assessing students’ needs, tailoring the course experience, and using teaching techniques that purposefully heighten students’ engagement.

Our Learning and Teaching Annual Action Plan encourages us to seek to “Improve learning outcomes by continuing to audit both formative and summative assessment for consistency and rigour,” - assess early, assess often. We need to ask, “How well do we know what our students already know, what are their interests, what do they want to learn, and what lessons do they walk away with from our teaching?” The best way to learn the answers to these questions is to ask our students to list what they know, what they want to know, and what they learned each class. This helps our staff to adjust the content of lessons to ensure that we meet the needs of the greatest number of students. Other classroom assessment techniques that are easy to use include asking students how the material related to them or their interests, inquiring about what remains confusing, or allowing students to provide feedback.
Principal’s Report (Cont.)

Problem-based learning presents students with cases and follow-up questions to guide analysis. Students can work individually, or more commonly in small groups. It is important that teachers choose cases that connect to real-world problems so that students grapple with issues that they would likely encounter in a particular field or profession.

Giving our students a voice and welcoming student input for classroom content and assignments also ignites students’ interests, or connects with their personal and professional goals. This tailoring process is deeper than an add-on approach, like incorporating social media or references to popular culture. Rather, this notion involves a partnership with students and sharing a certain amount of control over decision-making.

In more concrete terms, teachers increase the relevance of material by providing students with real choices about what they will learn and how they will demonstrate mastery. When we use differentiated instruction, we give students different options during class time (e.g., students form flexible groups that have complementary tasks centring on the topic of the lesson). Similarly, students have the opportunity to select from a range of options for evaluation (e.g., research paper, oral presentation, applied project). This approach builds on students’ strengths and interests and encourages learning independence.

To sum up, careful and frequent assessments allow us to learn who our students are, what they have mastered, and what the areas of greatest interest are. When we remain open to our students’ input, we increase their ownership and investment in the material being taught. Ensuring that our students have an active role during class time and beyond, helps make learning a personalised and meaningful experience.

Dear Parents and Friends, as we come to the end of Term 2, I again marvel at how much we have done this term. As you read through this edition of the Lantern, I invite you to reflect on the commitment of our school and the wonderful staff to ensure your daughters have the most positive learning experiences.

I take this opportunity to wish you, your daughters and your families a safe and restful break.

Kind regards,

Filina Virgato
Principal
Prayer: Prayer for Refugee Week

Refugees and asylum seekers have been around for over 3,500 years. But since 2015, the number of displaced people internationally has been greater than it has ever been with 60 million people displaced by war and conflict. For a country like Australia, this is more than three times our population! Today, the growing number of refugees is something that we cannot ignore.

Perhaps the greatest cause of division about refugees is that we dwell on one another’s difference. On the cross, Jesus’ outstretched arms to embrace everyone. All human beings are equal in God’s eyes, making it wrong to discriminate against people on the basis of race, nationality, race or religion. We are all created in the images and likeness of God. The challenge for us as followers of Christ is to recognise the dignity of every person and to welcome and to help all cultural and ethnic groups to feel at home in this great country of ours.

This year the theme of Pope Francis’ message for the World Day of Migrants and Refugees is Refugees Challenge Us: The Response of the Gospel of Mercy. In his message, Pope Francis encourages us to pursue a culture of encounter and sharing:

“Biblical revelation urges us to welcome the stranger; it tells us that in so doing, we open our doors to God, and that in the faces of others we see the face of Christ himself. Many institutions, associations, movements and groups, diocesan, national and international organisations are experiencing the wonder and joy of the feast of encounter, sharing and solidarity”

“Concern for fostering good relationships with others and the ability to overcome prejudice and fear are essential ingredients for promoting the culture of encounter, in which we are not only prepared to give, but also to receive from others. Hospitality, in fact, grows from both giving and receiving.”

A moment for mercy: a prayer for refugees

God of our Wandering Ancestors,
   Long have we known
That your heart is with the refugee:
   That you were born into time
   In a family of refugees
Fleeing violence in their homeland,
   Who then gathered up their hungry child
   And fled into alien country.
Their cry, your cry, resounds through the ages:
   “Will you let me in?”
Give us hearts that break open
When our brothers and sisters turn to us
   with that same cry.
Then surely all these things will follow:
   Ears will no longer turn deaf to their voices.
   Eyes will see a moment for grace instead of a threat.
   Tongues will not be silenced but will instead advocate.
   And hands will reach out—
   working for peace in their homeland,
   working for justice in the lands where they seek safe haven.
   Lord, protect all refugees in their travels.
   May they find a friend in me
   And so make me worthy
Of the refuge I have found in you.

Amen
This Edition of the Lantern:

- Principal’s Message
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- Year 11 & 12 Preparation 2016
- Exam Stress & Performance
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- Upcoming Events
- Canteen Specials
- College Uniform
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- Parent Association—Next Meeting (Tuesday 19 July)
- “Women of Windsor” - Annual Event
- Information from the CEV—2016 Federal Election’
- Camp Blue
Child Safety

Ministerial Order No. 870 – Child Safe Standards - Managing the risk of child abuse in schools

PCW Melbourne is in the process of updating and creating policies and documents are that are in line with Ministerial Order No. 870. The Betrayal of Trust report made a number of recommendations aimed at protecting children from all forms of abuse and neglect. In particular, Recommendation 12.1 of the Betrayal of Trust report recommended that the government implement minimum standards for maintaining ‘child-safe environments’ for all organisations with direct and regular contact with children. (The Hon James Merlino MP, Deputy Premier, Minister for Education).

Children have the right to be safe and protected, including at school. Registered schools and other child-related organisations have an important responsibility for keeping children safe. It is recognised that most organisations already take steps to protect children from abuse. Child safe standards to manage the risk of child abuse in organisations are being phased in during 2016 and 2017. Child abuse, and arrangements that allow it to occur, will not be tolerated at PCW Melbourne. Victoria’s children deserve nothing less.

In line with Catholic Education Melbourne and the Catholic Education Offices of Ballarat, Sale and Sandhurst, the CECV commits to providing a safe and nurturing culture for all children and young people in Victorian Catholic schools by:

- upholding the primacy of the safety and wellbeing of children and young people
- empowering families, children, young people and staff to have a voice and raise concerns
- implementing rigorous risk-management and employment practices.

At PCW Melbourne the Code of Conduct (in draft stage) is grounded in the philosophy of student wellbeing and the College Mission whereby there is an unequivocal commitment to fostering the dignity, self-esteem and integrity of children and young people and providing them with a safe, supportive and enriching environment to develop spiritually, physically, intellectually, emotionally and socially.

This document will be made available to all families via Caremonkey in Term 3.

Antonella Rosati
Deputy Principal, Students

Parents Dropping Off / Picking Up Students

We respectfully ask parents/guardians to take extra care when dropping off your daughter in the morning or picking them up after school. PCW Melbourne has enjoyed a very harmonious relationship with our neighbours in Hornby Street but some are concerned that parents are just stopping in the middle of the road to drop girls off. This practice is unsafe and illegal. Please note that some families have received infringement notices over the last few weeks.

Dandenong Road is also a busy and often congested road and parents are advised to drop their daughters off or pick them up from further along the road to avoid dangerous situations with bikes and cars.

Parents should NEVER drive into the College and park on College grounds unless a previous arrangement has been made. Please do not park in Disabled or No Parking spaces.

These guidelines will assist us in keeping your daughter safe in the College grounds. Thank you for your support.

Antonella Rosati
Deputy Principal, Students
Year 11 & 12 Preparation 2016

Annually we undertake a review of academic outcomes including VCE results, as a means of continuous school improvement at PCW Melbourne. One element of this review includes a detailed analysis of Year 12 results and effective strategies that can be applied to maximize learning outcomes for all students. Recent discussions have focused on the desire by VCE teachers and students to have more class time before students begin the summer holidays. In consultation with CBC, we have developed a proposal that would enable all students in Years 10 & 11 to undertake a two-week “2017 Year 11 & 12 Head Start Program” beginning Monday 14th November 2016.

This program will allow for significant units of work can be covered during this period, providing opportunity for essential preparation for Years 11 & 12. Extending the period of orientation will enable a comprehensive teaching and learning period. Essentially students will be undertaking Weeks 1 & 2 of Term 1.

We are currently working with our book suppliers (Lamont Books) to discuss early access to VCE texts. The two week program will begin on Monday 14th November 2016.

Such a program also provides all students with a real taste of Year 11 & 12 and individual subjects. It is anticipated that this will result in minimal subject movements at the beginning of the following year, this will essentially avoid students playing catch up. Subject changes will be scheduled throughout the first week of the Year 11 & 12 Head Start Program. During this period students will also have the opportunity to receive extensive feedback from their teachers regarding their exam performance and areas to focus on in ensuring the best possible preparation for 2017.

Rather than waiting an additional 12-18 months it has been proposed that the program will begin as of this year. This has required some small adjustments to our current calendar, however, it is believed that the opportunity to maximize student learning far outweigh such organizational changes. This will bring Year 10 & 11 finish dates in line with one another and it fits more effectively with dates for students undertaking a Unit 3/4 study.

Consequently, this will mean that all Year 10 & 11 students will finish on Friday 25th November. Please note students attending the India Trip 2016 will be provided early access to program details and content to accommodate their departure date. Further details will be directed to them individually closer to the time.

The dates are outlined below:

Year 11 & 12 2017 Head Start Program: Monday 14th November – Friday 25th November

Specific dates for Year 11:

- Final Day of Year 11 classes: Friday October 28th
- Cup Weekend – All Students
- Study Day: Wednesday 2nd November
- Exam Period: Thursday 3rd November – Thursday 10th November
- Leadership Training: Friday 11th November
- 11 & 12 2017 Head Start Program: Monday 14th November – Friday 25th November

Specific dates for Year 10:

- Final Day of Year 10 classes: Friday November 4th
- Exam Period: Monday 7th November – Friday 11th November
- 11 & 12 2017 Head Start Program: Monday 14th November – Friday 25th November

Kelly McGurn
Deputy Principal, Staff
Exam Stress & Performance

It’s that time of year! Mid-year exams have just finished so it is the perfect time to reflect and start planning for the end of year exams now.

Optimal performance is achieved by the interplay between motivation and systematic preparation. Stress is achieved through a lack of preparation and anxiety.

Some students worry that if they don’t feel stressed, then they’re doing something wrong. Most likely if they are not feeling stressed they have been attending all classes, revising content daily, are up to date with class work and have efficiently been working. I say efficiently because an anxious student staring at an open text book for three hours has not studied, they have stressed.

We know that high math anxiety leads to a smaller working memory (Ashcraft, 2001). We also know that performance pressure harms individuals most qualified to succeed by consuming the working memory capacity that they rely on for their superior performance (Beilock & Carr, 2005). In other words, a very bright student can find themselves underperforming due to stress.

So what is the answer?
Daily exercise and daily revision! The brain activity after exercise is significantly greater than after inactivity. Daily revision leads to mastery, competence and confidence. If a student has revised daily, they are unlikely to have stress to the level that it reduces performance.

Dr Julie Andronaco MAPS
College Psychologist
VCAL Room—Official Opening

The opening of the new VCAL room on Tuesday 21st June was a huge success. The VCAL students had put in numerous hours of work this semester in renovating the old IT office including washing down walls and windows, patching holes and sanding before painting the whole room, deciding on the layout and purchase of furniture for the room. The end product is a room that the VCAL students should be very proud of and very happy to call their own.

The official opening of the room was attended by approximately 50 people from the school community including the VCAL Manager from the VCAA Mr Adam Whitbread. The event was organised, run and catered for by the Senior VCAL students with the assistance of the Intermediate and Foundation VCAL students. The students did a fantastic job in running the event. The food tasted delicious and a number of students presented to those in attendance outlining their VCAL program and the wonderful things they have achieved. Well done girls. Thank you to the VCAL staff members (Josie Dilettoso, Clare Compton, Jeannette Gregg and Anne McErvale) as well as Leanne Parry, Karen Christensen, Avril Martinelli, Rowena Buncle, Fiona Bourne, Eddie Hart and Assimina Semertjis who all assisted in the preparation and running of the event.

Finally, a very big thankyou to the Parent Association who provided the funding for the VCAL room through the trivia night held on 20th May. The money has gone towards the redevelopment of the VCAL room and will also fund new carpet and the establishment of a VCAL cafe business to be run from the VCAL room.

Travis Pearce
Head of Student Pathways
Dante Alighieri Poetry Recitation Competition

On Friday 17 June, a group of Year 9 and 10 Italian students travelled to Melbourne University with Ms Robertson and Ms Galli to represent PCW Melbourne in the Dante Alighieri competition; an Italian poetry tournament. We had been working up to this competition for most of Term Two and for many of us, including me, it proved to be a new and beneficial experience.

Afterwards we went to lunch on Lygon street which consisted mainly of pizza and we then continued from there to the Italian Museum where we were exposed to the heritage of Italy within Australia. This was very different from your average museum as many of the pieces shown were given by local families, including Ms Galli’s.

I personally had lots of fun and enjoyed the day out, as it was very relaxing and a great ending to my week.

Stephanie Vieceli
9 Green
Year 12 Business Management Class

Damien Augustinus, an Executive Director at Plenary Group shared with us his insights into what his company, Plenary Group, does and what responsibilities Damien has in his position. The presentation included a flythrough of the new Victorian Comprehensive Cancer Centre (VCCC), a project Damien successfully bid for 6 years ago that Plenary and the State Government is about to open. The VCCC is the new home for the Peter MacCallum Cancer Centre and will provide cancer research, treatment, education and patient care. It is an incredible project and through Damien we were able to experience how it evolved.

It was also amazing to see examples of other projects that Damien has been a part of. Furthermore Damien introduced us to the business of Public Private Partnership (PPP), a business model which allows federal and state governments to develop infrastructure projects.

The new VCCC in Parkville

Because of this opportunity we were able to see how the knowledge and skills that we have learnt in class are applied in the workforce. Damien has inspired many of us to explore our future opportunities and pathways in the business, infrastructure and major projects industry.

We are all very grateful for this amazing opportunity, and I would like to thank Ms Halpin for organising it, and Damien for taking time out for us.

Chi Tran
Year 12 Business

Please find some links below which illustrate the different stages of the development of the VCCC from design through to construction.
https://www.youtube.com/watch?v=1Bpld50dlv4

Julianne Halpin
Year 12 Teacher: Business Management
Bright Sparks

Overview

Last week, PCW Melbourne had the pleasure of welcoming back 35 students from local primary schools to participate in the second day of our Bright Sparks STEAM program. Taking inspiration from the Seven Sisters dreamtime story and the story of our own seven Presentation Sisters, the students worked in groups to create short stories which they then complemented with their own unique illustrations. The students were mentored, encouraged and inspired by a selection of PCW’s amazing Year 8 students. It was a productive and creative two days which ended in a presentation attended by many supportive parents. Many thanks to everyone who helped make Bright Sparks such a success.

Hayley Fraser
Year 7 Homeroom Teacher

Student Reflection

Exciting, fun and interesting can not explain the experience that I had with these kids. I was one of the mentors for the Bright Sparks program and something I did not think of was that they don’t need to be treated like little children. I thought that I would need to help them through every step of the way but I was definitely wrong. Once I finally read the story that we had created together, I was surprised at how brilliant it was. It showed that they were paying attention to everyone’s ideas and thoughts and also showing the importance of the Seven Sisters story. On the first day of working with them, they were kind of hidden in their shell but they eventually all came out and were not afraid to share their fun, quirky ideas. I loved working with these smart, bright kids and I hope that they got as much out of the experience as I did.

Zoe Molloy
8 Green
Year 9 Geography Class

On the 24th of May, the Year 9 Geography class went on an excursion to one of the most amazing and important places of Melbourne’s history. We visited Melbourne’s Chinatown. The purpose of the excursion was to collect data from the pedestrians and the environment in order to find out about where this part of Melbourne stands in Butler’s model of tourism development.

Throughout the afternoon students collected information about the place, counted the tourist facilities, compared the prices of items that you would get at a normal 7 Eleven and the prices of the same item at Chinatown. Lastly we had to survey tourists of the area to find out the reason why they were visiting this place and how they felt about the environment in Chinatown. Obviously, we all kept very busy from the beginning to the end of the time we were there.

We didn’t just learn about the tourism in Chinatown, some of the students even decided to become tourists themselves and try Chinese food; which I can assure you we all really enjoyed! And others, decided to turn into the kind of tourist that enjoy taking photos of absolutely everything they see, no matter how important or irrelevant it was to the purpose of the excursion.

Overall, it was such an amazing afternoon in which we learned so much. After this I would definitely advice the students in the younger years to choose Geography as one of their Year 9 electives because it is definitely worth it.

Pia Fullaondo
9 Green
Science at Victoria University

June 1st saw twenty Year 9 students going to the Footscray campus of Victoria University to participate in “Be a Chemist for a Day”. The girls were able to work with chemistry lecturers and Ph.D students doing five different chemistry experiments. They made two ester compounds, the first that smelt like Dencorub and the second like lolly bananas. They also tested the conductivity between different combinations of metals and made batteries from lemons.

Another experiment showed the girls how iron filings can be used to clean oil spills from the feathers of water birds rather than using harmful detergents. In addition they used thin layer chromatography to separate the inks in a number of felt and ballpoint pens as well as looked at how variables affect the timing of a reaction. The girls had a great time and even got their own personalised pair of safety glasses to keep.

Jo-Lee Kennedy
Head of Science
Science and Engineering Challenge at Victoria University

On Thursday the 2nd of June, a group of Year 8 and 9 students went on an excursion to Victoria University. The purpose of the excursion was to take part in the Science and Engineering Challenge which is a competition that included eight schools from around Melbourne. We faced many challenging problems and a number of determined competitors.

During the day, we split into small groups, in which we were asked to solve 1 or 2 problems involving Maths, Science and everything in between. For example, we were faced with challenges such as building a bridge made of small pieces of wood, and building a 35 to 75cm tower made of 4 A4 pieces of paper, 4 plastic straws and 2m of tape. The tower had to be able to hold a large number of heavy weights during a simulated earthquake.

Every student that took part in this competition did it willingly and with an extremely good attitude. I’m so thankful that I got to compete along side an amazing group of girls. I’m sure that everyone had as much fun as I did during this excursion.

I’m really happy to say that PCW was very successful in all of the challenges and proudly came 3rd in the overall results.

Pia Fullaondo
Year 9
Science and Engineering Challenge at Victoria University (cont.)
Drama Department

The Drama Department has been busy this term with a number of performances.

Brainstorm productions presented Verbal Combat and Cyberia early in the term for year levels 7 and 8. The focus of the productions was on bullying and Cyber bullying.

The Year 8 student focus for Term Two has been a stagecraft design unit. The students were asked to design costume, makeup, lighting, sound, set and props. They worked in groups of 3. Each student was responsible for two of the stagecraft areas. The students took their inspiration from the opening scene of Shakespeare’s Macbeth, the meeting of the three witches as they discuss when they will meet with Macbeth. The design project produced some very creative presentations.

During the term the Year 11 Theatre Studies class saw Bell Shakespeare’s production of Romeo and Juliet, visited the Malthouse to see "Glass Menagerie " and they have been studying The Doll’s House and presented scenes from the play.

The mini school production has been rehearsing since mid-April. This production will be held in the drama studio in August.

Anne Sparks
Drama Teacher
Art News

It has been a very busy semester in the Art Faculty with excursions, awards and lots of wonderful activities happening in the classrooms.

Five of our students including Diana Nganda, Sally Lu, Salina Nguyen and Pepper Leslie had artwork exhibited in the Catholic Art Show. Pam Jarmcharoen won the Catholic Education Week Year 12 Award with her digital art work “Subconscious”.

Year 8 Art classes have been to the NGV to view Indigenous Art works.

Year 9 Art students were fortunate to experience an outstanding workshop on collaborative art making at MUMA (Monash University Museum of Art) by members of the DAMP artist collective. Come to the art show to see their transformed vessels.
Art News (cont.)

Year 11 Studio Arts students went to the NGV to view the TOP ARTS exhibition to gain inspiration for their own artwork.

Year 12 Studio Arts Students looked at the work of Ai Wei Wei and Andy Warhol at the NGV and importantly found out some of the behind the scenes roles and responsibilities in the production of such an exhibition.

Year 12 Art students saw the Subodh Gupta exhibition at the NGV, which will assist them in writing meaningfully about his work in their exam.

Senior Art students went on a two-day trip to Sydney to view contemporary art from around the world at the Sydney Biennale. As well as viewing work at 4 locations around the city including the impressive Cockatoo Island, students also saw the studio of artist Brett Whiteley and the impressive 4 floors of contemporary Chinese art at the White Rabbit Gallery. This is a trip we hope to repeat for the next Sydney Biennale in 2018; next year senior students will go to Hobart to experience MONA.
Art News (cont.)

Coming Up

Our Art Captains will be running our Mini-Archibald show. Students are encouraged to get creative over the holidays and create an A3 sized portrait. Tuesday 16th August is the final deadline for entries.

PCW Melbourne is happy to announce our Artist in Residence Cameron Hayes. Stay tuned for more information including a mini exhibition of Cameron’s outstanding paintings in our new meeting room/art gallery next term. You will also get a chance to see Cameron when he opens our annual Year 7-12 Art Show on Tuesday 13th September.

Year 12 Art and Studio Arts exhibition: students have, for the second year, the wonderful opportunity to exhibit their final works in the professional setting of Monash University Museum of Art. Year 12 Studio Arts students will be curating this show and learning how an exhibition is promoted and run as part of their Year 12 coursework. This will take place on Wednesday 12th October at MUMA. Thanks to Melissa Bedford at MUMA for her support of PCW Melbourne in this exhibition and other partnership work including the DAMP workshop.

Technology News

Year 10 Food Technology students have been exploring street food and have set up stalls selling their freshly made sushi and rice paper rolls.

In Product Design & Technology Year 7 students have been making hand sewn soft toys, Year 8s have been screen printing and learning skills on the sewing machines whilst Year 9 students have been making their first garments. With the change of semester Year 7 & students who have been taking PDT will now change over to Art and vice versa.

Senior Product Design and Technology Students were fortunate to be able to view the 100 Years of Fashion exhibition at the NGV. They have also been to the Melbourne Museum to view work in the Top Designs exhibition, including Christine Chow’s VET Media work.

Joy Mackey
Head of Visual Arts
Art News (cont.)

2016
MINI ARCHIBALD
PORTRAIT PRIZE
A3, ANY MEDIUM

Portrait of someone you know personally, self portrait, family or friend

Entries to Ms Mackey or Ms Avril Martinelli

Entry Deadline: Tuesday 16th August
Early Submissions Welcomed!
SCSA Indoor Soccer

On Thursday 19th May, 23 PCW Melbourne girls travelled to Albert Park to compete in the SCSA Indoor Soccer Tournament. There were trials held for Year seven and eight students to participate in and then there was a team of eight girls selected. We were then coached by Iliana; a former student at PCW. Only shortly after that we were at Albert park and ready to kick some goals! We won all our games except one, after that we were in the Semi Finals playing against The Academy. After winning, we made our way to the Grand Final. By then a lot of us were tired, but the whole team put their best into that game; we didn't win but we were all super proud of our performance! We came second with the game ending with 2 – 7 as the score. Our school ended up coming first (three cheers for PCW!), with all the teams putting their best into each game. Overall it was a great day, having some wins and losses and a whole heap of fun!

Emily Wicks
Year 7

With high hopes as we boarded the chartered bus for the annual indoor soccer competition, the senior team was certainly prepared for a challenge! Despite being bumped down to Division 2 after last year’s defeat, Mr Morais sustained our self-esteem with his tough love and encouraging comments. "You're the best senior team I've had in a while" he said, "I want to be the metaphorical bride for once, not the bridesmaid" he also said. And we sure did prove ourselves to be worthy- with Cara, Erin, Vicki and Claudia as our striking forwards, Kavisha and Charlotte as our handy mids and myself as a sweeper, defending our legend of a goalie, Steph McKinnon. The dream team was in action and we won most of our games consecutively, then going forth to succeed in the grand finals and take home the gold! I’d like to thank Coach Morais for his guidance to our win and special acknowledgement to Claudia Lema, who was awarded MVP of the Grand Final match. Also congratulations to both the Junior and Intermediate teams for their close winnings!

Kaija Melkis
Year 12
SCSA Basketball

On Wednesday 25th May, 28 PCW Melbourne girls travelled to MSAC to compete in the SCSA Basketball Competition. Our girls welcomed back two past sport captains and talented basketball players Emma Thomas and Marli Kernich-Drew. The students and staff of the college are extremely grateful for their commitment.

All teams had been training and preparing for the competition with many before school and lunch time trainings. This allowed the girls to practice and learn a variety of offensive and defensive plays.

Many girls in the Junior and Intermediate team were basketball players out of school and the quality of the teams really showed through the day. Both teams polished the floors of MSAC as they dribbled their way to victory. All girls played exceptionally well and their sportsmanship throughout the day was astounding! Congratulations to Taliah Mullen who was awarded MVP in the Junior Grand Final and Ava Grant who was awarded MVP in the Intermediate Grand Final.

The senior’s had a tough day with a very high standard of competition. After the round robin they were fortunate to place 3rd which gave them a spot in the semi-finals. The girls set themselves a goal to go out on the court leaving nothing behind and that’s exactly what they did. The girl’s earned a spot in the Grand Final but understandably, the girls ran out of steam in the final.

Overall it was another fantastic day out at SCSA Sport!

Thank you to Annie Carrie, Emma Thomas, and Marli Kernich-Drew for coaching the girls and Julie Thomas and Kodilee for scoring all day. It was also fantastic to see a lot of parents watching and supporting their daughters.

Rachel Ball
Head of Sport
2016—Year 8 ChALLENGe

Monday 27th - Wednesday 29th June 2016

Encourage your students to dive into the wonderful world of engineering with six exciting workshops!

Registrations are now open for the 2016 Monash University Year 8 ChALLENGe, with Early Bird registrations closing on 31st May 2016.

For more information and registration, please visit: http://eng.monash.edu.au/challenge/
PCW Melbourne and CBC St Kilda Careers Expo

Tuesday 19 July 2016
4.30-6.30pm

CBC Student Plaza

Welcome all PCW and CBC Students and their Families

This is your opportunity to discover all you can about your future Career options by:

talking to representatives of Universities, TAFEs and Private Providers about tertiary course options
asking Industry Groups and Employer Organisations about future employment
discussing senior study options with VCE and VCAL teachers
discovering the 2017 VET courses with the Inner Melbourne VET Cluster

CBC and PCW staff will be on hand at the Subject Expo, also in the plaza, to show you what all the VCE, VET and VCAL subject options involve, with displays of student work, career outcomes, equipment and assessment methods.

Come straight from school and encourage your parents to come after work for this most valuable afternoon and evening.
Delicious warm supper provided!

Participants include:

- Academy of Design
- Academy of Interactive Entertainment
- Academy Sofitel
- AFL Sports Ready
- Australian Brick and Block Laying Foundation
- Australian Nursing and Midwifery Federation
- Antipodeans Abroad
- Australian Catholic University
- Australian College of Applied Psychology
- Australian Mathematical Sciences Institute
- Bendigo Kangan Institute
- Blue Mountains Hotel School
- Box Hill Institute
- CPA Australia
- CQ University
- Deakin College
- Deakin University
- Defence Force Recruiting Engineers Australia
- Federation University
- Health Skills Australia
- Holmesglen Institute
- IMVC
- JMC Academy
- Kangan Institute Automotive
- La Trobe Melbourne
- La Trobe University
- Latitude Global Volunteering
- Lightmare Studios
- Master Builders—A Link
- Mathematical Association of Victorian (MAV)
- MEGT
- Melbourne Polytechnic
- Monash University
- Monash Uni Resources Engineering
- Monash University
- MSAC Institute of Training
- Navitas College of Public Safety
- NECA
- Photography Studies College
- Projects Abroad
- Reece Plumbing
- RMIT University
- Surveying Taskforce
- Swinburne University
- Tractor Design School
- VFA Learning
- Victoria University
- WEP Volunteer Abroad
- Whitehouse Institute of Design
- William Angliss Institute
- WPC Group
## Open Days

<table>
<thead>
<tr>
<th>INSTITUTION</th>
<th>DATE</th>
<th>TIME</th>
<th>CONTACT DETAILS</th>
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</thead>
</table>
| **Australian Catholic University**              |                 |                 | **Australian Catholic University**  
Melbourne Campus  
Ballarat Campus  
Sun 14 August  
Sun 28 August  
10am – 4pm  
10am – 3pm  
1300 ASK ACU  
Email: opendayvic@acu.edu.au  
http://www.acu.edu.au/study_at_acu/future_students/undergraduate/experience_uni_before_you_start/open_day |
| **Australian College of Applied Psychology**    | Sun 14 August   | 10am – 2pm      | 1800 061 199  
http://www.acap.edu.au/ |
| **Australian National University**              | Sat 27 August   | 9am – 4pm       | http://www.anu.edu.au/study/events/anu-open-day-2016 |
| **Blue Mountains Hotel School (Leura Campus)**  | Sat 3 September | 10am – 2pm      | https://www.bluemountains.edu.au/openday2016/ |
| **Bond University**                              | Sat 23 July     | 2pm – 6pm       | 1800 074 074  
| **Box Hill Institute of TAFE**                  | Sun 21 August   | 10am – 3pm      | 1300 269 445  
www.boxhillinstitute.edu.au |
| **Deakin University & Deakin College**          | Sun 7 August    | 9am – 3pm       | 1800 334 733  
http://openday.deakin.edu.au/ |
| **Federation University of Australia**          | Sun 28 August   | 10am – 3pm      | 1800 333 864  
http://federation.edu.au/future-students/study-at-feduni/open-day |
| **Holmesglen Institute**                        | 11 August       | Various times   | 1300 MY FUTURE  
http://www.holmesglen.edu.au/open |
| **La Trobe University & La Trobe Melbourne**    | Fri 5 August    | 4pm – 7pm       | 1300 135 045  
http://www.latrobe.edu.au/openday |
| **Monash University**                            |                 |                 | 1800 666 274  
www.monash.edu.au/openday |

**INSTITUTION**  
**DATE**  
**TIME**  
**CONTACT DETAILS**
Open Days (cont.)

<table>
<thead>
<tr>
<th>Institution</th>
<th>Date</th>
<th>Time</th>
<th>Phone/Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Photographic Studies College</td>
<td>Sun 14 Aug</td>
<td>10am – 3pm</td>
<td>9682 3191 <a href="https://www.psc.edu.au/">https://www.psc.edu.au/</a></td>
</tr>
<tr>
<td>Navitas College of Public Safety</td>
<td>Sun 14 Aug</td>
<td>10am – 2pm</td>
<td>1800 783 661 <a href="http://www.ncps.edu.au">www.ncps.edu.au</a></td>
</tr>
<tr>
<td>Swinburne University</td>
<td>Sun 14 Aug</td>
<td>10am – 4pm</td>
<td>1300 SWINBURNE <a href="http://www.swinburne.edu.au/openday">www.swinburne.edu.au/openday</a></td>
</tr>
<tr>
<td>Victoria University</td>
<td>Sun 28 Aug</td>
<td>10am – 3pm</td>
<td>1300 VIC UNI <a href="http://www.vu.edu.au/open-day">www.vu.edu.au/open-day</a></td>
</tr>
<tr>
<td>William Angliss Institute of TAFE</td>
<td>Sun 14 Aug</td>
<td>10am – 4pm</td>
<td>1300 ANGLISS <a href="http://www.angliss.edu.au">http://www.angliss.edu.au</a></td>
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This information was correct at the time of publication. Students are encouraged to confirm times themselves.

Addresses of tertiary institutions are available via VTAC on [www.vtac.edu.au](http://www.vtac.edu.au) or by ringing the institution directly or visiting their website.

Students in Years 10, 11 and 12 are encouraged to go along to Open Days.
Getting the most out of an Open Day

Most institutional Open Days are held in late July and August (see over the page for Open Day dates). However, you are more than welcome to contact an institution to arrange a visit any time.

What happens on an Open Day?
On Open Day you can visit an institution when it’s at its best. Everyone is there – academics, lecturers, current students and information officers. More importantly, you can talk with academics, lecturers and current students about what certain courses are actually like, and what is required to get into them.

Who should attend an Open Day?
Anyone who is considering studying at a tertiary level in the next few years should attend.

Why should you attend an Open Day?
Apart from the opportunity to obtain course information there are many other reasons why attending an Open Day is a good idea:

You are going to feel more comfortable arriving at a university or TAFE institute on the first day of classes if you have

- been there before.
- What is really involved in the course or courses you are interested in?
- If you have to move away from home, where are you going to live?
- Will you be happier studying in a large metropolitan institution or a smaller, perhaps rural institution?
- What does the place ‘feel’ like? Is it a bustling environment with lots of activity or a quieter, more relaxed campus set in landscaped grounds?
- How are you going to get there? Is it close to public transport or should you start saving now for a car?
- If you don’t know the answers to any of these questions, then you should attend an Open Day!

How to make the best of Open Days
To make your Open Day visits fun and informative, here are some pointers:

- Write down a list of questions you would like to ask about particular courses
- Be there early. Crowds tend to develop as the day progresses
- On arrival, get a map from a central point and ask for directions to the relevant faculties or schools
- Ask questions!
- Don’t spend the day collecting printed information only. Use the opportunity to speak directly with academics before applications close
- Introduce yourself to Selection Officers if you feel it is appropriate, but don’t be pushy
- Check out the residential colleges, if available. After all, it is you that will be living there.
- Walk around the campus. Have a good look! See what sporting facilities and other services are available.
- Enjoy the visit!

Not everyone can attend every Open Day and various Institutions hold their Open Days on the same date! If you can’t attend an Open Day and you are interested in a particular institution, you may visit at other times. If you wish to speak to a particular person, it is essential to make an appointment first.
Career News: No 7

REMINDERS:
- Undergraduate Medicine and Health Sciences Admission Test [UMAT] – Register by: 3 June
- ‘INSIDE MONASH’ SEMINARS: Biomedical Science, Radiography and Nutrition and Dietetics - 23 May, Business & Economics - June 13; www.monash.edu/inside-monash
- FOCUS ON MELBOURNE – seminars (6.30-8.00pm) - Agriculture - 24 May; IT - 23 May; Science 31 May; Information/register: http://futurestudents.unimelb.edu.au/focus2016
- INDIGENOUS STUDENT EXPERIENCE MONASH DAY – 24 June; Book: Ph 9905 8699, See www.monash.edu/au/my-life-findigenous
- EXPERIENCE RMIT – for holiday programs see: www.rmit.edu.au/experienceday
- EXPLORE OCCUPATIONAL THERAPY – 14th July @ Austin: contact keely.zenner@austin.org.au
- AVIATION FOR WOMEN CONFERENCE – 4 June: ph 9518 8822 or mari@mf.com.au

1. FIND OUT ABOUT NURSING DEGREES AT DEAKIN UNIVERSITY – Deakin nursing graduates are well regarded and well prepared for work. Find out about Deakin courses at an information session:
- Burwood Campus: 6-8pm, Wed 20 July, Building BC.
- Burwood Corporate Centre, Level 2, OR 2.30-4.30pm, Sat 23 July, Building BC, The Point, Level 1.
- Geelong Waterfront campus: 6-8pm, Wed 20 July, OR 2.30-4.30pm, Sat 23 July.
- Geelong, Building A0, Western Beach Room 6.104.
- Warrnambool campus: 7.30pm, Fri 22 July, 163 Timor St.

2. MORE DEAKIN NEWS:
- Faculty of Business and Law – preparing to find a job will soon be part of the Commerce degree, with a compulsory unit in career planning being piloted. This Personal Insight unit will provide career development experiences, and has a clear focus on creating a professional identity. You will explore personal aspects of yourself to create a portfolio of career resources.

3. VCE LECTURES AT THE UNIVERSITY OF MELBOURNE – The Faculty of Arts is offering VCE Winter School for Year 10-12 students. There will be lectures, seminars and tutorials in three VCE subjects: Literature, Australian History and History Revolutions. The program is designed with VCE experts and examiners, giving students the opportunity to excel in their VCE exams. When: Literature - 27 and 28 June, Australian History - 29 June, History Revolutions – 30 June and 1 July; Where: Old Arts Building, Melbourne University; Bookings: www.arts.unimelb.edu.au

4. DESIGN EVENTS COMING AT SWINBURNE – Swinburne is offering a Discover Design student holiday program. It is a creative program for Year 10-12 students who would like to learn more about design careers, courses and pathways. Participants will develop a design portfolio, broaden their problem-solving and design-thinking skills and work in teams – just like in a real
Career News: No 7 (cont.)

5. EXPLORING THE MELBOURNE SCHOOL OF DESIGN – The University of Melbourne's School of Design (MSD), located at the heart of the Parkville campus, is designed as a learning building. Students learn not only in classrooms but also by using the building and observing ways others use it. The new building provides opportunities for 'living learning' through studio classes, exhibitions, tours, photo documentation and teaching on and around the site. An app has been designed to enhance your experience of the building. Take a self-guided tour, see why some key design decisions were made, and why the building is unique. 

6. RMIT FOLIO PREPARATION COURSES RMIT’s folio preparation and career discovery courses are designed to help you create a winning portfolio to apply for university. These types of courses also provide an overview of the industry, study options and the selection process. Upcoming courses include: Illustration, fashion, 3D product design, graphic design, interior decoration and visual merchandising. Information: Call 9925 8111 or click here.

7. WHICH CAREER SUITS MY PERSONALITY? SEE: MY CAREER MATCH – There are many tools available for finding out which careers will best suit you. RMIT is offering 'My Career Match', an online tool where you can fill out a personality questionnaire and receive a comprehensive career profile detailing traits and strengths of your personality type, suitable career paths, and relevant courses. Check out RMIT’s My Career Match profiles at: www.rmit.edu.au/prgms/myprofile. Use the access code RMIT:180 when accessing it.

8. LA TROBE UNIVERSITY NEWS – The Bachelor of Criminology is being offered in 2017. Unlike some other criminology degrees, this particular degree will feature forensics as a core component. It will also include Integrated Workplace Learning (IWL) as a part of the course, giving students the opportunity to use their knowledge, and to assist with future employment.

ASPIRE, a well-received and recognised La Trobe initiative for domestic undergraduate school leavers which has been operating for two years now, will continue into 2017 and beyond. The program recognises the positive impact that a student has had on their local community. Community engagement and objective school achievement forms a significant part of the assessment criteria of the program, not ATAR scores. Applications for 2017 entry open on shortly on 1 June and close on 31 August. See: www.latrobe.edu.au/aspire. NOTE: The program has special links with the CFA, the Duke of Edinburgh Award and St John Ambulance, however, students with many types of community engagement are encouraged to apply.

9. WHERE MIGHT A SCIENCE DEGREE TAKE ME?

- Are you fascinated by nature? You can discover more about living things with biology and environmental science or even biotechnology where you can learn about everything from farming to pharmacy products.
- Do you want to be at the forefront of technology? A career in chemistry allows you to test and produce anything from penicillin to polystyrene or you’d like food for thought consider the potential of food science.
- Are you curious about the universe? Physics looks at the smallest sub-atomic particles and the forces of the universe but if you want to explore a new frontier of science, discover nanotechnology.
- Are you intrigued by the potential of numbers? Mathematics finds patterns and connections and can help to model systems and develop theories and formulas while statistics can allow you to predict trends by using data to make conclusions. If you fancy yourself as a forecaster, analytics can help you see preferences and anticipate actions.
- If maps and modelling interest you, this could lead you to a career in surveying. Alternatively, find out how location has an impact on the way we interact with world around us with geospatial science.

Compiled by: M. Walker
Upcoming Events

**Term 3, 2016**

- **Monday 11th July:** Staff resume
- **Tuesday 12th July:** Students resume

**Week Beginning Monday 11th July**

- **Monday 11th July:** Staff PD Day
- **Tuesday 12th July:**
  - Start of Term 3 for Students
  - Finance Meeting (5.30 pm)
  - Board Meeting (7.00 pm)
- **Thursday 14th July:**
  - Ski Trip
  - Year 9 Study Skills—Subject / Careers Information
- **Friday 15th July:**
  - Ski Trip

**Week Beginning Monday 18th July**

- **Monday 18th July:**
  - Presentation Week Celebrations
  - Ballroom Dancing
- **Tuesday 19th July:**
  - Presentation Week Eucharist
  - Parent Association Meeting (7.30 pm)
- **Wednesday 20th July:**
  - Assembly
- **Friday 22nd July:**
  - Presentation Day

**Week Beginning Monday 25th July**

- **Wednesday 27th July:**
  - Year 10-12 Student Progress Interviews (2pm—9pm)
  - Students dismissed at 12.40 pm
  - SCSA AFL
- **Thursday 28th July:**
  - PCW Melbourne Open Morning

**Week Beginning Monday 1st August**

- **Thursday 4th August:** Music Showcase Evening
**Canteen Specials**

**Week Commencing Monday, 11 July**

**MUFFIN:** White Chocolate & Raspberry  
**MEAL:** Butter Chicken & Rice  
**SOUP:** Pumpkin

**Week Commencing Monday, 18 July**

**MUFFIN:** Banana Choc Chip  
**MEAL:** Lasagna  
**SOUP:** Chicken & Vegetable

Students can place LUNCH ORDERS before school and at recess. They can pick up their orders at the back door and avoid lining up with the crowds at lunchtime.

**Breakfast**

The Canteen is open for breakfast every morning from 7.45 am until 8.20 am

The following is available for $1.00:  
| Item | Price  
|------|-------|  
| Ham & Cheese Croissants | $3.50  
| Plain Croissants | $2.00  
| Cheese & Vegemite Scrolls | $2.00

**College Uniform**

The Uniform Policy of PCW Melbourne addresses the total appearance of the student travelling to, from and whilst at school. The uniform is seen as an external statement of the quality education offered at the College. In effect, it presents to the public an image, which is in line with the College ethos. The uniform is a means of developing unity and pride within our community. It is the expectation that all students comply with this policy in all its requirements.

**Winter Uniform (Term 2 and 3)**

Blazer: Navy College blazer with emblem  
Jumper: Navy College jumper with emblem  
Skirt: Winter skirt  
Shirt: Green chambray with white collar  
Tights: Navy blue only – **No Socks**  
Scarf: College scarf only

*The College blazer must be worn to and from school every day.*

**College Scarf: New Delivery Has Arrived**

Year 7 students may now purchase the College scarf from Ms Wright for $15. Other students who wish to purchase a new scarf can do so by seeing Miss Rosati.

A reminder that this scarf is the **ONLY** scarf students may wear with their uniform.

Antonella Rosati  
Deputy Principal, Students
Change in Enrolment Dates

Enrolments for Year 7 2018

Applications close 16 September 2016

Letters of Offer: 14 October 2016
Acceptance of Offer: 28 October 2016

Parent Association Meetings

Sixth Meeting: Tuesday 19th July
7.30 pm in the Staff Lunchroom

The PCW Parent Association work hard to encourage social interaction among parents so that they develop a sense of belonging to the school community. All parents are invited to be a part of the Association and come along to monthly meetings or be involved with activities. All meetings will be advertised in the Lantern—College E-Newsletter and dates are also available on the school calendar, published on the school website: www.pcw.vic.edu.au

Once a month the Parent Association meets—hearing from the Principal and/or other members of the Leadership Team and Staff. This unique interaction between the Leadership, Staff and Parents is an opportunity to hear firsthand about developments around PCW and to provide timely feedback to the school from parents.
"Women of Windsor" Annual Event

Save the Date!

Women of Windsor

Annual Event

Saturday 12th November, 2016

Last year was the inaugural event for the Alumnae group, now known as ‘Women of Windsor’.

The panel last year consisted of:

- Anna Burke who was previously the Speaker of the House of Representatives
- Sister Mary Kavanagh – past Student, Principal and Head of our Boarding House
- Judge Katherine Bourke – County Court Judge
- Judge Claire Quin – County Court Judge
- Erin O’Brien & Vy Nguyen (Leaders in 2016)

Whether you are a regular visitor to the school or returning for the first time since graduation to see what has changed, we are very excited to welcome you to the College for this event.

Please pass this invitation on to other PCW Alumnae who may be interested in attending.

Further details will be available on the website throughout the year

Contact: Trish Chester
85172704 or womenofwindsor.vic.edu.au
Information from the CECV:

THE 2016 FEDERAL ELECTION:
A Few Funding Facts

Catholic schools are a major partner in Victoria’s education system. One in four children are taught in one of the 493 Catholic primary, secondary and special schools throughout the state.

At this federal election, it’s important to remember that funding from the Australian Government constitutes a huge part of your school’s budget. On average, 62 cents in every dollar spent in Victorian Catholic schools comes from the Australian Government. After state government contributions (about 17 cents in the dollar), Catholic school families on average pay the remaining 21 cents.

Government funding ensures that Catholic schools can provide an enriching curriculum that develops the whole child, preparing your child to thrive in the 21st-century global economy. Our student achievement scores demonstrate that these dollars are being put to very good use.

The average ATAR score achieved by Victorian Catholic school students is six points higher than similar government school students, and our system’s average NAPLAN scores in literacy are on average three per cent higher.

Government funding is also essential to our mission of keeping parent fees affordable so that Catholic schools are accessible to as many Catholic families as possible.

Any move to cut or freeze Catholic school funding would have a devastating impact on the quality of your child’s education and the school fees you pay.

At this election, both the Liberal–Nationals Coalition and the ALP have recognised the continued social and economic value of Catholic schools by committing to continued funding for our system.

Unfortunately, Catholic schools don’t have the same commitment from the Greens. Some of their policies seek to undermine your choice of a faith-based education for your child, not only by attacking our values, but also by taking money from Catholic and other non-government schools.

This would lead to a poorer education system for all children around the country.

This Election Day, please take this information into consideration. The future of your child’s education may depend on it.
Camp Blue

New School Holiday Day Camp
27th June - 1st July

20+ Activities including:
Basketball | AFL | Cooking
Drama | Art | Tennis
Soccer | Photography
+ much much more

Programs for Prep - Year 9

@ PCW Melbourne,
187 Dandenong Rd, Windsor

melbourne@campblue.com.au
Ph: 0412 764 243

WWW.CAMPBLUE.COM.AU