25th July, 2016

Principal’s Message

Welcome back to Term 3, certainly one that has already started with key events in our calendar. During the holidays I attended the Catholic Secondary Principals Australia (CASPA) Conference with the theme “Walk in the Light, Open your Heart, Sing a New Song.” Over the two days, we heard from key note speakers who also integrated the theme of “Opening the Doors of Mercy”. Sr Sheila Flynn OP, Director of the Kopanang Trust, Tsakane South Africa was one of the keynote speakers at the conference. The conference committee had arranged for the “Kopanang Canticle of the Universe” to be a significant feature at the conference. This work was created by the women of the Kopanang Community Trust under the guidance of Sr Sheila and was on display throughout the conference. It was an enriching experience.

The term started with a professional learning day for staff with a focus on the Victorian Curriculum and the Middle Years Program (MYP) for the International Baccalaureate. Staff have been investing considerable time and effort into re writing curriculum to meet the stringent expectations of the MYP and most importantly, ensuring that this exciting learning program will offer support and extension to all our students and a positive way forward in improving learning outcomes not only for our junior and middle school students, but also our senior students.

Presentation week, proved to be yet again a highlight in the College’s calendar. At our Mass on Tuesday, we officially launched our Presentation Values, our students farewelled our beloved Fr Barry Moran and we also celebrated the 150th anniversary of the Presentation Sisters’ arrival in Australia. We were blessed to have a number of the Sisters with us. The activities day on Friday provided an opportunity for our girls to celebrate the theme of “Girl Power.” There was a colourful fancy dress parade inclusive of staff and students; a talent quest showcasing how gifted many of our students are; the infamous dancing with the teachers and many fund raising activities held during recess and lunchtime. All proceeds going to the orphanages in India and Vietnam run by the Presentation Sisters. The Student Leaders, Heads of House and staff did an amazing job in putting this day together, well done to all!

This Sunday, together with Mr Gerard Morais and Ms Karen McGrath, I will be leaving for Singapore with ten of our girls. This tour has a strong academic focus and our girls will be given the opportunity to study in an Asian country; experiencing problem based learning activities in a specialised learning and teaching environment at the renowned Republic Polytechnic School. I am looking forward to seeing what innovative ideas we can bring back to further enhance student outcomes at the College.

Kind regards,

Filina Virgato
Principal
 Prayer: The Reconciliation Church Prayer

God of all creation,
as we journey together in this Great Southern Land,
we pray for healing forgiveness and unity,
creating a path of good will,
with justice and compassion.
Jesus through the power of your love,
You have given us the courage,
wisdom and strength
to share our gifts and talents in humility.
In peace and understanding we reconcile with each other.
Creator Spirit, we come together in prayer and thanksgiving
for the many blessings we have received.
Allow your Spirit to wash over us and give us strength,
to walk together, as one.

This prayer was written by a small group of Aboriginal Elder women
and Reconciliation Church staff members in 2014.
This Edition of the Lantern:

- Principal’s Message
- Prayer: The Reconciliation Church Prayer
- Work Experience: Stephanie Guzzardi (College Captain)
- Child Safety Standards
- Presentation Day Liturgy
- Exchange Students and First Study Tour
- Exchange Students from Italy
- Channel 10 Weather Filming
- Barry Cassidy at PCW Melbourne
- Humanities News
- Art News
- Music Showcase
- Social Media and Happiness
- Musical: Save the Date
- “Women of Windsor” - Annual Event
- Career News:
- Open Days
- Upcoming Events
- Canteen Specials
- Dobsons Uniform Shop—Position Available
- Change in Enrolment Dates
- Parent Association—Next Meeting (Tuesday 16 August)
Work Experience (Stephanie Guzzardi) - College Captain

During the June holidays I was fortunate enough to be given a work experience placement at Stary Norton Halphen Lawyers, a criminal law firm situated in Melbourne’s CBD. I have always considered the legal industry as an option for my future, and this experience has only confirmed this inkling. Over my week spent at Stary Norton Halphen Lawyers I was able to gain knowledge of the plethora of tasks performed by solicitors and barristers, the workload such a job involves and the hectic daily life of a lawyer racing between the courts and the office. It was truly an unforgettable and eye opening experience which I was very fortunate to receive.

I send my greatest thanks to Mr Robert Stary and Mr Marco Man for granting me this placement, to the lawyers who took me along to their court cases throughout the week and to Ms Halpin for her efforts in providing me with this amazing opportunity. This experience is a good example of how hard work and perseverance can truly pay off, so I encourage any other students with a passion to do their best and take all opportunities which are offered to them, because you never know where they may lead.

I look forward to completing a second week of work experience at Stary Norton Halphen Lawyers early next year and continuing my study of law in the future.

Stephanie Guzzardi
College Captain (Year 12)

Child Safe Standards

In previous editions of the Lantern, I have written about the Child Safe Standards and all schools’ responsibility to be compliant with Ministerial Order 870 by August 1st this year. Standard #3 requires schools to have a Code of Conduct that all members of the College Community must agree to and sign.

At PCW Melbourne the Code of Conduct is grounded in the philosophy of student wellbeing and the College mission whereby there is an unequivocal commitment to fostering the dignity, self-esteem and integrity of children and young people and providing them with a safe, supportive and enriching environment to develop spiritually, physically, intellectually, emotionally and socially.

This document will be made available to families via Caremonkey this term. All members of staff and regular visitors to College will be required to sign the Code of Conduct.

Antonella Rosati
Deputy Principal, Students
Child Safe Standards (cont.)

Safeguarding Children and Young People
Code of Conduct
PCW Melbourne
30 May 2016

At PCW Melbourne the Code of Conduct is grounded in the philosophy of student wellbeing and the College mission whereby there is an unequivocal commitment to fostering the dignity, self-esteem and integrity of children and young people and providing them with a safe, supportive and enriching environment to develop spiritually, physically, intellectually, emotionally and socially.

Purpose
This Code of Conduct has a specific focus on safeguarding children and young people at PCW Melbourne against sexual, physical, psychological and emotional abuse or neglect. It is intended to complement other professional and/or occupational codes.

All staff, volunteers, contractors, clergy and board/school council members at PCW Melbourne are expected to actively contribute to a school culture that respects the dignity of its members and affirms the Gospel values of love, care for others, compassion and justice. They are required to observe child-safe principles and expectations for appropriate behaviour towards and in the company of children, as noted below.

Acceptable behaviours:
All staff, volunteers, contractors, clergy and board/school council members are responsible for supporting the safety of children by:

- adhering to the school’s child safe policy and upholding the school’s statement of commitment to child safety at all times
- taking all reasonable steps to protect children from abuse
- treating everyone in the school community with respect
- listening and responding to the views and concerns of children, particularly if they are telling you that they or another child has been abused or that they are worried about their safety/the safety of another child
- promoting the cultural safety, participation and empowerment of Aboriginal and Torres Strait Islander children (for example, by never questioning an Aboriginal and Torres Strait Islander child’s self-identification)
- promoting the cultural safety, participation and empowerment of children with culturally and/or linguistically diverse backgrounds (for example, by having a zero tolerance of discrimination)
- promoting the safety, participation and empowerment of children with a disability (for example, during personal care activities)
- ensuring as far as practicable that adults are not alone with a child
- reporting any allegations of child abuse to the school’s leadership (or child safety officer if the school has appointed someone to this role)

Code of Conduct, PCW Melbourne, May 2016

DRAFT ONLY
Child Safe Standards (cont.)

- understanding and complying with all reporting obligations as they relate to mandatory reporting and reporting under the Crimes Act 1958
- reporting any child safety concerns to the school’s leadership (or child safety officer if the school has appointed someone to this role)
- if an allegation of child abuse is made, ensuring as quickly as possible that the children are safe
- reporting to the Victorian institute of Teaching any charges, commitments for trial or convictions in relation to a sexual offence by a registered teacher, or certain allegations or concerns about a registered teacher.

Unacceptable behaviours:
All staff, volunteers, contractors, clergy and board/school council members must not:

- ignore or disregard any suspected or disclosed child abuse
- develop any ‘special’ relationships with children that could be seen as favouritism (for example, the offering of gifts or special treatment for specific children)
- exhibit behaviours with children which may be construed as unnecessarily physical (for example inappropriate sitting on laps)
- put children at risk of abuse (for example, by locking doors)
- initiate unnecessary physical contact which children or do things of a personal nature that a child can do for themselves, such as toileting or changing clothes
- engage in open discussions of a mature or adult nature in the presence of children (for example, personal social activities)
- use inappropriate language in the presence of children
- express personal views on cultures, race or sexuality in the presence of children
- discriminate against any child, including because of age, gender, race, culture, vulnerability, sexuality, ethnicity or disability
- have contact with a child or their family outside of school without the school’s leadership or child safety officer’s (if the school has appointed someone to this role) knowledge and/or consent or the school governing authority’s approval (for example, unauthorised after hours tutoring, private instrumental/other lessons or sport coaching). Accidental contact, such as seeing people in the street, is appropriate.
- have any online contact with a child (including by social media, email, instant messaging etc) or their family (unless necessary eg by providing families with e-newsletters or assisting students with their school work)
- use any personal communication channels/device such as a personal email account
- exchange personal contact details such as phone number, social networking sites or email addresses
- photograph or video a child without the consent of the parent or guardians
- work with children whilst under the influence of alcohol or illegal drugs
- consume alcohol or illegal drugs at school or at school events in the presence of children.

I, _________________________________, confirm I have been provided with a copy of the above Code of Conduct.

Signed: ___________________________ Date: __________

Code of Conduct, PCW Melbourne, May 2016
Presentation Day Liturgy
Exchange Students and First Study Tour

Term 3 began with a bustling International Program. During this time we host both long and short term Exchange Students. Already we have welcomed many Overseas Visitors to our College with more to arrive and stay through August and September.

From Italy, we welcome Corinna, studying with us for all of Term 3.

Also studying with us for Term 3, we welcome six students from Yamawaki High School in Japan: Yura, Tomomi, Mizuki, Ayane, Nanako and Remi.

All of our International Guests have settled in beautifully at the College, following their own timetable, wearing our uniform and taking on the PCW spirit.

Thank you to our PCW Host Families for welcoming these girls into your homes. We look forward to spending the next eight weeks with them.

This week we also welcomed our first Study Tour Group from Kawamura High School in Japan. Ten students from Kawamura will stay with us for a fortnight and enjoy immersion into many PCW classes and exciting excursions around Melbourne. Thank you to our PCW families for hosting these girls and making them feel so welcome.
Exchange Students

Benvenuti! On Friday 15 July, we had the pleasure of welcoming 25 students from our sister school, Malpighi High, in Bologna, Italy. They will be spending three weeks here in Melbourne, staying with host families from PCW Melbourne and CBC St Kilda. During their stay the Italian students will attend a wide range of classes at both schools to improve their English and experience what school is like in Australia. We hope you all have a wonderful time!

Sally Robertson
Head of Languages
Channel 10 Weather Filming

On Monday July 18 we welcomed Mike Larkin from Channel 10 News to the College, where he broadcast his Nightly Weather Segment.

Hopefully many of our families and the wider PCW community witnessed our amazing students on the Channel 10 News.

Students, staff and families did an amazing job of showcasing PCW at its best. Thank you to all who stayed and participated; your support benefitted the entire PCW Community. Students relished the opportunity to be involved in such an exciting night!
Barry Cassidy at PCW Melbourne

The Year 12 Global Politics, Business Management and Legal Studies classes were privileged to listen to the insightful opinion of Barry Cassidy on Tuesday, June 14. All of the classes involved were eager to listen to his professional opinion and his voice certainly resonated with us all. We saw evidence of his wealth of knowledge on the Australian and global political systems. He highlighted concerns for the next generations. Specifically, he enlightened us on the process of the current election and his own view of each major Australian party might fair in the contest. How would our parliament work with a decreased coalition party majority in the House of Representatives? Will the Greens and the Nick Xenophon parties change the political landscape? Further, he demonstrated political knowledge through his views on the current election in the United States. His insight on Donald Trump as a political and economic power was second to none. Mr Cassidy expressed his knowledge on a possible Trump presidency and was able to relate the negative and positive aspects of this to our own concerns. He also spoke about the global effects of a Trump presidency, specifically its effect on Australia's economic and military alliance with the U.S. His speaking skills were great and his ability to relate detailed information to his audience was fantastic.

To conclude his visit to PCW Melbourne, he answered questions from the students and teachers. His responses to these questions were creative and informative, therefore adding to our engagement and interest. We thank Barry for sacrificing his valuable time to come and speak to us. His views and insight will help us immensely in our future studies in politics, business and legal students. A special thanks to Ms Borrman for the effort she put in, to organising this experience for all of us.

Tom Gannon
Year 12 Global Politics
Humanities News

On July 15 the Humanities Department took members of the PCW Eco Squad to Melton to take part in this year’s Grow West landscape restoration program. For 10 years Grow West has been turning back the tide of environmental degradation. A collaborative effort with several levels of government, businesses and organisations, Grow West has restored large tracts of private and public land with native vegetation in efforts to create corridors of natural growth throughout Victoria.

PCW’s involvement with Grow West, led by our very own eco warrior Sally Borrman, has continued for several years now. This is enormously appreciated by the organisers and we felt at home having lunch by the fire with the organisers and other volunteers. Our small group of 20 planted around 1200 plants including Sheoaks, Red Gums, Black Wattles, Banksias, Lightwood, Turkey Bush, Tree Violet and Drooping Cassinas. It was a beautiful winter’s day and all students had huge smiles on their faces. We look forward to seeing the plants grow throughout the years to come and also to next year’s plant.

Brad Denny
Faculty Head: Humanities
Art News

Coming Up

Our Art Captains will be running our Mini-Archibald show. Students are encouraged to get creative and create an A3 sized portrait. **Tuesday 16th August is the final deadline for entries.**

PCW Melbourne is happy to announce our **Artist in Residence Cameron Hayes.** Stay tuned for more information including a mini exhibition of Cameron’s outstanding paintings in our new meeting room/art gallery next term. You will also get a chance to see Cameron when he opens our annual Year 7-12 Art Show on **Tuesday 13th September.**

**Year 12 Art and Studio Arts exhibition:** students have, for the second year, the wonderful opportunity to exhibit their final works in the professional setting of Monash University Museum of Art. Year 12 Studio Arts students will be curating this show and learning how an exhibition is promoted and run as part of their Year 12 coursework. This will take place on **Wednesday 12th October at MUMA.** Thanks to Melissa Bedford at MUMA for her support of PCW Melbourne in this exhibition and other partnership work including the DAMP workshop.

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**Mini Archibald Portrait Prize**

**A3, Any Medium**

Portrait of someone you know personally, self portrait, family or friend

Entries to Ms Mackey or Ms Avril Martinelli

**Entry Deadline:** **Tuesday 16th August**

Early Submissions Welcomed!
Music Showcase

PCW wishes to invite you along to the Annual Music Showcase for 2016

On the night you will see performances from the:
- Music Showcase 2015
- Symphonic Band, Concert Band, Senior and Junior Choirs
- Ensemble Performances
- Solo Performances

The night is a culmination of the efforts of our hardworking music students and staff. The 100 plus students involved from PCW and CBC have recently returned from an intensive rehearsal music camp in Daylesford where the students worked diligently to put the final touches on their performances. We look forward to seeing you on the night to support the celebration of music performance at PCW Melbourne.

Date: Thursday 4th August 2016, 7pm
Location: PCW Melbourne College Hall, 187 Dandenong Road, Windsor
Cost: $5
Bookings: https://www.trybooking.com/215831
Social Media and Happiness

Happiness has become a critical social issue.

Depressive disorders tend to first appear in adolescence or early adulthood. Overall, about 25% of people who develop a depressive disorder will do so before the age of 20 years, and 50% before the age of 30 years (Kessler et al., 2005). Depression is the most frequently managed mental health problem for young people aged 12-24 years, with 13.5% of GP encounters for mental health reasons in Australia related to this disorder (AIHW, 2007).

The lifetime prevalence of depression is 16.6% and the rates tend to be higher among young females compared to young males. In a single year, 3 in 100 Australian males aged 18-24 years, and 1 in 10 females of the same age will have a depressive disorder (AIHW, 2011).

A study by Happiness Research Institute surveyed 1,095 people in Denmark. They measured life satisfaction and then asked half of the people to stop using Facebook for one week. After a week, participants were asked to re-evaluate level of life satisfaction. Those who had taken a break were more satisfied with life. On the last day of the experiment, the Facebook-removed group said they felt happier, less sad and lonely, more decisive, less angry or worried, more enthusiastic and less depressed. They also experienced an increase in satisfaction with social lives, and were 18% more likely to be present in the moment.

Of the group who stayed on Facebook, 55% were more likely to feel more stressed than their unplugged counterparts and 39% were more likely to feel less happy than their friends.

If I were to take liberal licence with these findings, I would suspect that results may be similar of Instagram too. A different study of 51 pre-teens who spent 5 days at a nature camp where no technology was allowed found that, compared to control group who did not attend the camp, their recognition on nonverbal emotion cues significantly increased (Uhlsa et al., 2014).

If you are worried about the happiness of your teen, gently suggest a break from technology. Offer alternative activities and perhaps plan excursions to fill the time. Then speak with them about how they are feeling!

Dr Julie Andronaco
MAPS
Musical: ‘Save the Date’

PCW Melbourne & CBC St Kilda presents ‘Bugsy Malone’

A slapstick musical comedy, ‘Bugsy Malone’ follows the rivalry between two half-witted street gangs and the washed up, well-intentioned, one-time boxer who steps in to take control of Fat Sam’s gang and give Dandy Dan and his boys what they’ve got coming.

24th, 25th, 26th and 27th of August

7pm for 7:30 start

Logue Hall, CBC, 11 Westbury St, St Kilda East

Booking details available soon!
“Women of Windsor” Annual Event

Save the Date!

Women of Windsor

Annual Event

Saturday 12<sup>th</sup> November, 2016

Last year was the inaugural event for the Alumnae group, now known as ‘Women of Windsor’.

The panel last year consisted of:

- Anna Burke who was previously the Speaker of the House of Representatives
- Sister Mary Kavanagh – past Student, Principal and Head of our Boarding House
- Judge Katherine Bourke – County Court Judge
- Judge Claire Quin – County Court Judge
- Erin O’Brien & Vy Nguyen (Leaders in 2016)

Whether you are a regular visitor to the school or returning for the first time since graduation to see what has changed, we are very excited to welcome you to the College for this event.

Please pass this invitation on to other PCW Alumnae who may be interested in attending.

Further details will be available on the website throughout the year

Contact: Trish Chester
85172704 or womenofwindsor.vic.edu.au
Expression Fashion Gala 2016—September 9, 2016

EXPRESSION FASHION GALA 2016

FREE TO BE ME!

Celebrating diversity through: fashion, arts, music and dance

FRIDAY 9 SEPTEMBER
7PM MALVERN TOWN HALL

$15 + booking fee
Tickets available online at chapeloffchapel.com.au

For more info:
Call 8290 7020
youth.stonnington.vic.gov.au

Part proceeds from ticket sales go to:

UDAS - Celebrating Diversity
CMY - Centre for Multicultural Youth
Headspace - National Youth Mental Health Foundation
Butterfly - Foundation for Eating Disorders
Careers News

Welcome back to Term 3! This is a busy one for students with regards to sorting out their subject selections for 2017 and for Year 12s and their tertiary course preferences. Open Days and a number of Career Expos are coming up that might be useful to attend if your daughter needs some direction with either subject selection at school or future study and career pathways. VTAC has also published their resources for Years 10 to 12. The students have been emailed these but I have also included the links below.

**Career Expos and University Open Days**

**University Open Days:**
These all start very soon and can be a good way for your daughter to get a feel for an institution plus talk to people in the faculty areas in which she maybe interested. I would encourage girls in Years 10 and 11 to go to a few as you have a little bit more time than when in your Yr. 12 study year. A list can be found on the Pathways Wiki.

**Star of the Sea**
Once again Star of the Sea has an extended an invitation to us as part of the Presentation Community to their Careers Night. It is the largest event of its kind in the Bayside region. In 2015 over 500 students attended the event and most brought along parents and siblings. There were 120 stands in the expo hub including a range of consultants and tertiary providers who made their expertise available, many specialists in their fields and representatives of local businesses. All in all, it is one stop information for the student attendees.

**Date:** Monday August 1st  
**Times:** 7.00 – 9.00 pm  
**Venue:** Sebastian Hall at Star of the Sea College (80 Martin Street Brighton)  
Please contact me for more details and register your interest in attending as Star of the Sea would like an indication of numbers attending.

**Spotjobs Career Expo**
**Date:** Friday 26th - Sunday 28th August 2016  
**Venue:** Melbourne Exhibition Centre in Southbank.

The SpotJobs Career Expo is the largest and most comprehensive careers event in Australia. The expo showcases career opportunities from large employers, trades to higher education in an exciting, interactive and informative format. All sectors and industries are covered, with the latest career trends and opportunities showcased and ready to be explored. The expo offers free career advice, inspiring and informative industry panels, employment opportunities, interactive training demonstrations and exhibits, free seminars and a wealth of information and opportunities for further study within the private education sector and universities. With all career, education and training information under one roof, this event is the first stop for all Victorians seeking a successful future.

**Careers News (cont.)**

**Year 12**
This term the girls will be required to register and apply for tertiary courses through VTAC: the Victorian Tertiary Admissions Centre if they wish to go on to further study when they leave PCW Melbourne. It can be both an exciting and daunting time. Girls should not be worried that they don’t know what to be when they ‘grow up’. Each Year 12 will have an interview with me to discuss their future and help them through the VTAC application process. Parents and Guardians are welcome and encouraged to attend. Some important dates with regards to this are as follows:

* The **VTAC parent and student briefing** is on the night of Parent Teacher Interviews
  - **Wednesday 27th July at 6 pm** in the Lecture Theatre
* **Student VTAC Briefing, Question and Answer session in RE Thursday 28th of July**
* **VTAC registrations**, course selection SEAS and scholarship applications open **Monday 1st August**

**Year 11**
Year 11 students have been signing up for interviews as they feel they need them.


**Year 10**
The following links to **VTAC PDFs** provide an overview of the prerequisites for 2019 tertiary courses. While VTAC endeavours to keep this publication updated, for the latest list of courses and prerequisites please go to the VTAC Prerequisite and Course Explorer, available from the website. The Herald Sun also published their VCE Planner for Year 10s on Tuesday July 19th. I have a few hardcopies available in my office.


**Years 10-12 Visual Arts Students**
For those of you thinking of doing **Folio** based courses at school or in the future at tertiary institutions, RMIT offers a number of short courses for High School students that may be of interest:  
[https://shortcourses.rmit.edu.au/page/high_school_students](https://shortcourses.rmit.edu.au/page/high_school_students)  

Please don’t hesitate to contact me should you want to discuss anything related to your daughter’s study future at PCW Melbourne or beyond.

Megan Larritt  
mlarritt@pcw.vic.edu.au  
Ph: 8517 2726
Careers News (cont.)

FREE TICKET

We are proud to offer you this free ticket to attend the 2016 SpotJobs Career Expo.

PRINT AND PRESENT

ADMIT ONE

ONE TICKET PER PERSON

Melbourne Exhibition Centre
Clarendon St, Southbank

FRIDAY 26 AUGUST 10am - 3pm
SATURDAY 27 AUGUST 10am - 4pm
SUNDAY 28 AUGUST 10am - 4pm

Email info@careerexpo.com.au
Phone 03 9620 9920

careerexpo.com.au
## Open Days

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<tr>
<th>INSTITUTION</th>
<th>DATE</th>
<th>TIME</th>
<th>CONTACT DETAILS</th>
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<tbody>
<tr>
<td><strong>Australian Catholic University</strong></td>
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<tr>
<td>Melbourne Campus</td>
<td>Sun 14 August</td>
<td>10am – 4pm</td>
<td>1300 ASK ACU Email: <a href="mailto:opendayvic@acu.edu.au">opendayvic@acu.edu.au</a> <a href="http://www.acu.edu.au/">http://www.acu.edu.au/</a> study_at_acu/future_students/undergraduate/ experience_uni_before_you_start/open_day</td>
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<td>Ballarat Campus</td>
<td>Sun 28 August</td>
<td>10am – 3pm</td>
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<td><strong>Australian College of Applied Psychology</strong></td>
<td>Sun 14 August</td>
<td>10am – 2pm</td>
<td>1800 061 199 <a href="http://www.acap.edu.au/">http://www.acap.edu.au/</a></td>
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<td><strong>Australian National University</strong></td>
<td>Sat 27 August</td>
<td>9am – 4pm</td>
<td><a href="http://www.anu.edu.au/study/events/anu-open-day-2016">http://www.anu.edu.au/study/events/anu-open-day-2016</a></td>
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<td><strong>Blue Mountains Hotel School (Leura Campus)</strong></td>
<td>Sat 3 September</td>
<td>10am – 2pm</td>
<td><a href="https://www.bluemountains.edu.au/openday2016/">https://www.bluemountains.edu.au/openday2016/</a></td>
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<td><strong>Bond University</strong></td>
<td>Sat 23 July</td>
<td>2pm – 6pm</td>
<td>1800 074 074 <a href="https://bond.edu.au/event/47613/2016-open-day-experience-bond-different-light">https://bond.edu.au/event/47613/2016-open-day-experience-bond-different-light</a></td>
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<td><strong>Box Hill Institute of TAFE</strong></td>
<td>Sun 21 August</td>
<td>10am – 3pm</td>
<td>1300 269 445 <a href="http://www.boxhillinstitute.edu.au">www.boxhillinstitute.edu.au</a></td>
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<td>Lilydale Campus</td>
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<td>Box Hill Campus</td>
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<td><strong>Deakin University &amp; Deakin College</strong></td>
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<td>Warrnambool Campus</td>
<td>Sun 7 August</td>
<td>9am – 3pm</td>
<td>1800 334 733 <a href="http://openday.deakin.edu.au/">http://openday.deakin.edu.au/</a></td>
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<td>Geelong Campus (Waurn Ponds &amp; Waterfront)</td>
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<td>Melbourne (Burwood) Campus</td>
<td>Sun 28 August</td>
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<td><strong>Federation University of Australia</strong></td>
<td>Sun 28 August</td>
<td>10am – 3pm</td>
<td>1800 333 864 <a href="http://federation.edu.au/future-students/study-at-feduni/open-day">http://federation.edu.au/future-students/study-at-feduni/open-day</a></td>
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<td>Mount Helen Campus; SMB</td>
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<td><strong>Holmesglen Institute</strong></td>
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<td>1300 MY FUTURE <a href="http://www.holmesglen.edu.au/open">http://www.holmesglen.edu.au/open</a></td>
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<td>Open Thursday’s – all campuses</td>
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<td>11 August</td>
<td>10am – 3pm</td>
<td>Various times</td>
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<td>15 September</td>
<td>4pm – 7pm</td>
<td>4pm – 7pm</td>
<td>1300 135 045 <a href="http://www.latrobe.edu.au/openday">http://www.latrobe.edu.au/openday</a></td>
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<td>27 October</td>
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<td>15 December</td>
<td>7.30pm</td>
<td>10am – 3pm</td>
<td>1800 666 274 <a href="http://www.monash.edu.au/openday">www.monash.edu.au/openday</a></td>
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<tr>
<td><strong>La Trobe University &amp; La Trobe Melbourne</strong></td>
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<tr>
<td>Shepparton Campus</td>
<td>Fri 5 August</td>
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<tr>
<td>Melbourne (Bundoora) Campus</td>
<td>Sun 7 August</td>
<td>10am – 3pm</td>
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<tr>
<td>Bendigo Campus</td>
<td>Sun 14 August</td>
<td>10am – 4pm</td>
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<tr>
<td>Mildura Campus</td>
<td>Sun 17 August</td>
<td>10am – 4pm</td>
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<td><strong>Monash University</strong></td>
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<tr>
<td>Peninsula Campus</td>
<td>Sun 6 August</td>
<td>10am – 3pm</td>
<td>1800 666 274 <a href="http://www.monash.edu.au/openday">www.monash.edu.au/openday</a></td>
</tr>
<tr>
<td>Clayton &amp; Caulfield Campuses</td>
<td>Sun 7 August</td>
<td>10am – 4pm</td>
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<tr>
<td>Parkville Campus (Pharmacy Focus)</td>
<td>Sun 21 August</td>
<td>10am – 3pm</td>
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### Open Days (cont.)

<table>
<thead>
<tr>
<th>Institution</th>
<th>Date</th>
<th>Time</th>
<th>Contact</th>
<th>Website</th>
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<tbody>
<tr>
<td>Photographic Studies College</td>
<td>Sun 14 Aug</td>
<td>10am – 3pm</td>
<td>9682 3191</td>
<td><a href="https://www.psc.edu.au/">https://www.psc.edu.au/</a></td>
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<tr>
<td>Navitas College of Public Safety</td>
<td>Sun 14 Aug</td>
<td>10am – 2pm</td>
<td>1800 783 661</td>
<td><a href="https://www.ncps.edu.au">www.ncps.edu.au</a></td>
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<tr>
<td>123 Lonsdale Street, Melbourne CBD</td>
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<tr>
<td>RMIT</td>
<td>Sun 14 Aug</td>
<td>10am – 4pm</td>
<td>9925 2260</td>
<td><a href="https://www.rmit.edu.au/openday">www.rmit.edu.au/openday</a></td>
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<tr>
<td>City, Bundoora &amp; Brunswick Campuses</td>
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<tr>
<td>Swinburne University</td>
<td>Sun 14 Aug</td>
<td>10am – 4pm</td>
<td>1300 SWINBURNE</td>
<td><a href="https://www.swinburne.edu.au/openday">www.swinburne.edu.au/openday</a></td>
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<tr>
<td>Hawthorn</td>
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<tr>
<td>Parkville &amp; Southbank Campuses</td>
<td>Sun 21 Aug</td>
<td>9am – 4pm</td>
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<tr>
<td>Victoria University</td>
<td>Sun 28 Aug</td>
<td>10am – 3pm</td>
<td>1300 VIC UNI</td>
<td><a href="https://www.vu.edu.au/open-day">www.vu.edu.au/open-day</a></td>
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<tr>
<td>Footscray Park campus</td>
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<tr>
<td>William Angliss Institute of TAFE</td>
<td>Sun 14 Aug</td>
<td>10am – 4pm</td>
<td>1300 ANGLISS</td>
<td><a href="http://www.angliss.edu.au">http://www.angliss.edu.au</a></td>
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This information was correct at the time of publication. Students are encouraged to confirm times themselves.

Addresses of tertiary institutions are available via VTAC on [www.vtac.edu.au](http://www.vtac.edu.au) or by ringing the institution directly or visiting their website.

Students in Years 10, 11 and 12 are encouraged to go along to Open Days.
Getting the most out of an Open Day

Most institutional Open Days are held in late July and August (see over the page for Open Day dates). However, you are more than welcome to contact an institution to arrange a visit any time.

What happens on an Open Day?

On Open Day you can visit an institution when it’s at its best. Everyone is there – academics, lecturers, current students and information officers. More importantly, you can talk with academics, lecturers and current students about what certain courses are actually like, and what is required to get into them.

Who should attend an Open Day?

Anyone who is considering studying at a tertiary level in the next few years should attend.

Why should you attend an Open Day?

Apart from the opportunity to obtain course information there are many other reasons why attending an Open Day is a good idea:

You are going to feel more comfortable arriving at a university or TAFE institute on the first day of classes if you have

- been there before.
- What is really involved in the course or courses you are interested in?
- If you have to move away from home, where are you going to live?
- Will you be happier studying in a large metropolitan institution or a smaller, perhaps rural institution?
- What does the place ‘feel’ like? Is it a bustling environment with lots of activity or a quieter, more relaxed campus set in landscaped grounds?
- How are you going to get there? Is it close to public transport or should you start saving now for a car?
- If you don’t know the answers to any of these questions, then you should attend an Open Day!

How to make the best of Open Days

To make your Open Day visits fun and informative, here are some pointers:

- Write down a list of questions you would like to ask about particular courses
- Be there early. Crowds tend to develop as the day progresses
- On arrival, get a map from a central point and ask for directions to the relevant faculties or schools
- Ask questions!
- Don’t spend the day collecting printed information only. Use the opportunity to speak directly with academics before applications close
- Introduce yourself to Selection Officers if you feel it is appropriate, but don’t be pushy
- Check out the residential colleges, if available. After all, it is you that will be living there.
- Walk around the campus. Have a good look! See what sporting facilities and other services are available.
- Enjoy the visit!

Not everyone can attend every Open Day and various Institutions hold their Open Days on the same date! If you can’t attend an Open Day and you are interested in a particular institution, you may visit at other times. If you wish to speak to a particular person, it is essential to make an appointment first.
Career News: No 7

1. FIND OUT ABOUT NURSING DEGREES AT DEAKIN UNIVERSITY – Deakin nursing graduates are well regarded and well prepared for work. Find out about Deakin courses at an information session:
   - Burwood Campus: 6-8pm, Wed 20 July, Building BC, Burwood Corporate Centre, Level 2, OR 2.30-4.30pm, Sat 23 July, Building BC, The Point, Level 1;
   - Geelong Waterfront campus: 6-8pm, Wed 20 July, OR 2.30-4.30pm, Sat 23 July, both Building AD, Western Beach Room 6.104;
   - Warrnambool campus: 7.30pm, Fri 22 July, 165 Timor St.

2. MORE DEAKIN NEWS:
   - Faculty of Business and Law – preparing to find a job will soon be part of the Commerce degree, with a compulsory unit in career planning being piloted. This personal insight unit will provide career development experiences, and has a clear focus on creating a professional identity. You will

3. VCE LECTURES AT THE UNIVERSITY OF MELBOURNE – The Faculty of Arts is offering VCE Winter School for Year 10-12 students. There will be lectures, seminars and tutorials in three VCE subjects: Literature, Australian History and History Revolutions. The program is developed with VCE experts and examiners, giving students the opportunity to excel in their VCE exams. When: Literature - 27 and 28 June, Australian History - 29 June, History Revolutions - 30 June and 1 July; Where: Old Arts Building, Melbourne University; Bookings: www.unimelb.edu.au

4. DESIGN EVENTS COMING AT SWINBURN – Swinburne is offering a Discover Design student holiday program. It is a creative program for Year 10-12 students who would like to learn more about design careers, courses and pathways. Participants will develop a design portfolio, broaden their problem-solving and design-thinking skills and work in teams – just like in a real
Career News: No 7 (cont.)

5. EXPLORE THE MELBOURNE SCHOOL OF DESIGN – The University of Melbourne’s School of Design (MSD), located at the heart of the Parkville campus, is designed as a learning building. Students learn not only in classrooms but also by using the building and observing ways others use it. The new building provides opportunities for ‘living learning’ through studio classes, exhibitions, tours, photo documentation and teaching on and around the site. An app has been designed to enhance your experience of the building. Take a self-guided tour, see why some key design decisions were made, and why the building is unique – www.explore.msd.unimelb.edu.au/explore.

6. RMIT FOLIO PREPARATION COURSES RMIT's folio preparation and career discovery courses are designed to help you create a winning portfolio to apply for university. These types of courses also provide an overview of the industry, study options, and the selection process. Upcoming courses include: Illustration, fashion, 3D product design, graphic design, interior decoration and visual merchandising. Information: Call 9925 8111 or click here.

7. WHICH CAREER SUITS MY PERSONALITY? SEE: MY CAREER MATCH – There are many tools available for finding out which careers will best suit you. RMIT is offering 'My Career Match', an online tool where you can fill out a personality questionnaire and receive a comprehensive career profile detailing traits and strengths of your personality type, suitable career paths, and relevant courses. Check out RMIT’s My Career Match profiles at: www.rmit.edu.au/programs/mycareerprofile. Use the access code RMIT:138 when accessing it.

8. LA TROBE UNIVERSITY NEWS – The Bachelor of Criminology is being offered in 2017. Unlike some other criminology degrees, this particular degree will feature forensics as a core component. It will also include Integrated Workplace Learning (IWL) as a part of the course, giving students the opportunity to use their knowledge, and to assist with future employment.

ASPIRE, a well-received and recognised La Trobe initiative for domestic undergraduate school leavers which has been operating for two years now, will continue into 2017 and beyond. The program recognises the positive impact that a student has had on their local community. Community engagement and objective school achievement forms a significant part of the assessment criteria of the program, not ATAR scores. Applications for 2017 entry open on shortly on 1 June and close on 31 August. See: www.latrobe.edu.au/aspire. NOTE: The program has special links with the CFA, the Duke of Edinburgh Award and St John's Ambulance, however, students with many types of community engagement are encouraged to apply.

9. WHERE MIGHT A SCIENCE DEGREE TAKE ME?

- Are you fascinated by nature? You can discover more about living things with biology and environmental science or even biotechnology where you can learn about everything from farming to pharmacy products.
- Do you want to be at the forefront of technology? A career in chemistry allows you to test and produce anything from penicillin to polythene or if you’d like food for thought consider the potential of food science.
- Are you curious about the universe? Physics looks at the smallest sub-atomic particles and the forces of the universe but if you want to explore a new frontier of science, discover nanotechnology.
- Are you intrigued by the potential of numbers? Mathematics finds patterns and connections and can help to model systems and develop theories and formulas while statistics can allow you to predict trends by using data to make conclusions. If you fancy yourself as a forecaster, analytics can help you see preferences and anticipate actions.
- If maps and modelling interest you, this could lead you to a career in surveying. Alternatively, find out how location has an impact on the way we interact with world around us with geospatial science.

Compiled by: M. Walker
Upcoming Events

Week Beginning Monday 25th July

**Wednesday 27th July**  
Year 10-12 Student Progress Interviews  
(2pm—9pm)  
Year 7, 8 & 9 students dismissed at 1.00 pm  
Year 10, 11 & 12 students dismissed at  
12.40 pm  
SCSA AFL

**Thursday 28th July**  
PCW Melbourne Open Morning

**Sunday 31st July**  
Singapore Trip Departs

Week Beginning Monday 1st August

**Thursday 4th August**  
Music Showcase Evening @ PCW

Week Beginning Monday 8th August

**Tuesday 9th August**  
Finance Meeting  5.30 pm  
Board Meeting  7.00 pm

**Friday 12th August**  
Year 8 Retreat

**Sunday 14th August**  
Singapore Trip Returns

Week Beginning Monday 15th August

**Monday 15th August**  
Mid—Term Break

**Tuesday 16th August**  
Parent Association Meeting @ 7.00 pm  
Scholarship Presentation Evening @ 6.00 pm  
SCSA Volleyball

**Saturday 20th August**  
Cheesemaking Course @ PCW

**Sunday 21st August**  
Cheesemaking Course @ PCW

Week Beginning Monday 22nd August

**Tuesday 23rd August**  
SCSA Soccer

**Wednesday 24th August**  
PCW Melbourne Athletics Day

**Friday 26th August**  
Presentation Staff Dinner
Canteen Specials

Week Commencing Monday, 25 July
MUFFIN: Peppermint Crisp
MEAL: Chicken Stroganoff
SOUP: Tomato & Vegetable

Week Commencing Monday, 1 August
MUFFIN: Strawberry & Cream Cheese
MEAL: Home made hamburgers
SOUP: Zucchini & Bacon

Students can place LUNCH ORDERS before school and at recess. They can pick up their orders at the back door and avoid lining up with the crowds at lunchtime.

Breakfast
The Canteen is open for breakfast every morning from 7.45 am until 8.20 am

The following is available for $1.00:
- Ham & Cheese Croissants $3.50
- 2 x slices of toast—butter, jams, vegemite and juice
- Plain Croissants $2.00
- Cereal & Juice or Yoghurt & Juice
- Cheese & Vegemite Scrolls $2.00

Dobsons Uniform Shop

POSITION AVAILABLE
Uniform Shop Manager - PCW

Dobsons is looking for a mature minded professional to manage the PCW uniform shop.

Duties include;
- Excellent customer service, Sales, Stock Control, Eftpos and POS operation.

Opening Hours;
- Tuesday 8.00am – 11.00am
- Thursdays 1.00pm – 4.00pm

Please note;
- Extended trading hours during October and school holiday availability is mandatory. Extensive on the job training will be provided.

Please register your interest to;
Laura Gaudiano
Dobsons Customer Service
sales@dobsons.com.au
Ph. 8788 7500
Change in Enrolment Dates

Enrolments for Year 7 2018

Applications close 16 September 2016

Letters of Offer:
14 October 2016

Acceptance of Offer:
28 October 2016

Parent Association Meetings

Seventh Meeting: Tuesday 16th August
7.30 pm in the Staff Lunchroom

The PCW Parent Association work hard to encourage social interaction among parents so that they develop a sense of belonging to the school community. All parents are invited to be a part of the Association and come along to monthly meetings or be involved with activities. All meetings will be advertised in the Lantern—College E-Newsletter and dates are also available on the school calendar, published on the school website: www.pcw.vic.edu.au

Once a month the Parent Association meets—hearing from the Principal and/or other members of the Leadership Team and Staff. This unique interaction between the Leadership, Staff and Parents is an opportunity to hear firsthand about developments around PCW and to provide timely feedback to the school from parents.