Lantern Newsletter - 14th October, 2016

Principal’s Message

Dear Families and Friends,

Welcome to Term 4. This term, like all our terms has started with a bang! Our staff spent the first two days being immersed in the world of the Middle Years Program of the International Baccalaureate. They discussed and explored pedagogy, wrote units of work, planned assessment tasks and embraced this robust and challenging program. The buzz in the air was palpable and we will continue with this valuable professional learning this year and next.

The first few weeks of Term 4 also see Year 12s conclude their classes and prepare for graduation. Whilst this marks the end of their official VCE studies, it is still an intense and demanding time as they prepare for exams; consolidating their learning, focussing on the areas which can still improve and doing lots and lots of practice exam papers. As always, the dedicated VCE teachers are here to support our girls and often their families, who can find this period stressful. I wish all Year 12s and their families the very best for the next five weeks.

Last Monday night we also celebrated the Sportswomen’s Night where students and their families gathered for the annual sports presentation evening. Participation in sports is highly valued and encouraged at our College, as evidence by the large number of girls who participated in 13 different Sports: Tennis, Swimming, Indoor Cricket, Indoor Soccer, Athletics, Basketball, Hockey, Badminton, AFL, Soccer, Volleyball, Netball and Lacrosse. Our guest speaker for the evening was Sarah Walls, a champion netballer who has played for the NSW Swifts, Melbourne Vixens and others and is part of Netfit, a netball training academy for young people. Sarah spoke inspiringly about her injuries and challenges, all she had learned about herself, and the world, and the things that really matter in life.

Wednesday’s assembly recognised the achievements of students in English, LOTE, Maths and Bright Sparks. Over 150 students who eagerly participated in the very wide range of writing and speaking projects, problem solving and STEM activities throughout the year were introduced and presented with certificates and prizes. We are proud of our girls and certainly are “Creating Bright Futures.”

Learning and developing the whole person doesn’t just happen during school hours at PCW. During the school holidays, September 24, 15 Year 9 and 10 students, Ms Teresa Ciorciari, Ms Di Braiden and Ms Jessica Alger set out for a two week trip of a lifetime to Vietnam. This trip has been running at the College for 16 years and by all accounts was the most successful yet! The travellers were immersed in many aspects of Vietnamese culture and were fortunate enough to visit 3 organisations that support victims of Agent Orange. The students who participated raised around $3000.00 dollars to donate to these organisations and it was humbling and meaningful to see how important and life changing these donations were. More from the students who participated can be found in this edition of The Lantern.

I am very pleased to announce that Kelly Mc Gurn has been appointed Vice Principal at Padua College commencing in 2017. This is an amazing opportunity for Kelly as Padua College is one of Victoria’s biggest Catholic schools spread out over three campuses in Mornington. This was a highly sought after position and Kelly competed with many worthy applicants, but as we knew she would, she shone through and was successful. Kelly commenced at Presentation College in 1997 and it would be impossible to list all that she has given of herself and contributed to the students, staff, families and school in her time here. I am indeed indebted to Kelly even in the short time that I have been here, but I also know that it is important for Kelly to continue to develop, grow and be challenged professionally so that she can achieve her dreams. We will have the opportunity to acknowledge Kelly’s achievements and contribution to the College at the end of the year. I am sure you will join with me in congratulating her.

Filina Virgato
Principal
Prayer: A Prayer for Year 12 Students

Bless our Year 12 students as they prepare to sit for their exams:
May the Lord’s Spirit inspire them with confidence and calmness.

Undertaking Exams

Loving God
be with them now,
as they prepare for their exams.
Thank you for the many talents and gifts you have
given them and for the opportunity of education.
Calm their nerves and anxiety, help them
to remember all that they have studied,
to express it clearly and to answer the questions
the very best that they can.
Holy Spirit, sit with them in their exams
- and always.
In Jesus’ name
Amen
Preparation for Exams

With the Year 12’s finishing their final VCE classes today and Graduation Monday, students move into the period known as SWOT Vac.

SWOT Vac is the name given to a time of non-teaching prior to exams. It is designed to be used for revision and exam preparation. During this time leading up to VCE Exams we often see Tips to Surviving SWOT Vac presented by the media and Revision companies.

Listed below are some tips that we shared earlier in the year to assist students in preparing for exams. These tips apply to all students preparing for exams. In the coming weeks Year 11, Year 10 & Year 9 students will be receiving their exam timetables in preparation for end of year exams.

Outlined below are some tips provided by both the University of Melbourne and the University of NSW in helping students study and prepare for exams.

Getting Prepared:
- Familiarize yourself with your exam timetable and the format of the exams you will be sitting (e.g. essay, multiple choice exams, short answer or extended answer). Different exams require different preparation and study strategies.
- Know what materials you can and cannot take into the exam room. It is suggested you make a list for each day.
- Go along to revision sessions your teacher is offering. Review the feedback offered by your teachers, and remember to still ask questions if you are unsure of any concept. It may be something that is included on the exam.
- Know the best way you study. It is often helpful to create a study environment similar to the real exam. Including: similar lighting and noise, water bottle, pens and calculator (if permitted). Make sure you have enough batteries.

Start Early:
- Listen to all tips or recommendations from your teachers.
- Revise your notes to ensure that you have a clear and comprehensive set of notes to study from. If you missed a lesson, make sure that you have caught up on the topic and notes covered.
- Systematic exam revision, that is exam specific is recommended to begin about 4 weeks prior to exams. This is NOW!
- Last minute cramming the night before tends to be ineffective and only makes you tired and stressed on the day of the exam.

Study Plan:
- Establish a study timetable and plan to assist you in organising your time. Cross out unavailable hours due to other commitments (i.e. sport or work). Although it is recommended that you limit your work hours during this period.
- Consider when and where you study most effectively. Start with the subject you find the hardest. Leaving the hardest subject until the end or avoiding it will only make it seem more difficult.
- Don't just passively read notes when preparing for exams. Ask parents or friends to test you by turning headings into questions, ie. "Tell me about the unconditioned stimuli in Classical Conditioning"
- Minimise possible distractions – you know this means your phone and all Social Media!
- Set study goals. For example: this session I am going to write a practice essay, this session I am going to answer 5 short answer questions...
- Practise answering exam questions under timed conditions. Review old exam papers and solutions.
- Maximise available study times. If you spend 10 minutes waiting for the tram or arrive early for an appointment, review your notes or cue cards.
- Set realistic blocks of time for study and give yourself timed breaks. Balance is important. (Maybe study for 50 minutes and then take a 10 minute break, not study for 3 hours unless you are completing a practice exam – you will lose concentration.)
- Clarify any topics or concepts you are unsure of before you try studying them.
- Remember you have been given the option of keeping your Edrolo open.
Preparing for Exams (cont.)

Before the Exam:
◆ A regular sleep pattern is important. It is impossible to study when you are tired and you will not perform at your best in the exam
◆ Pack your bag the night before and set your alarm
◆ If you are allowed a calculator make sure it has batteries and perhaps consider a spare set of batteries

Exam Day:
◆ Ensure that you have allowed time for breakfast
◆ Allow sufficient time to arrive at school before your exam. Aim to be at school about 45 minutes before your scheduled start time
◆ Avoid talking to other students about the topics or exams if that is only going to make you anxious. Perhaps change the topic to what you are looking forward to after the exams!

Reading Time:
◆ Give yourself an overview of the exam paper by scanning the entire paper first. Then go back and carefully re-read every question carefully and consider what the question is asking
◆ Determine how much time you have for each question and consider what order you are going to complete the exam paper.
◆ Completing the paper in chronological order may not be the most time affective method as sometimes the easiest question to answer maybe last on the paper. Remember to always be mark hungry!

Writing Time:
◆ Re-read the questions and be clear about what you need to do
◆ Use a highlighter to identify key words/terms in a question to ensure that you answer the question (during writing time only)
◆ Some students like to write a brief outline before preparing detailed responses
◆ Ensure that you stick to the allocate time
◆ Look at how many marks the question is worth, this is a useful guide for knowing how much detailed is needed
◆ If the question asks for 3 examples give 3 not 4
◆ Avoid spending too much time if you are unsure of the answer, allow yourself time to answer the questions you are sure of
◆ Avoid leaving any multiple choice question blank, try and nominate the best possible response
◆ If time permits review your answers before the end

Finally, do your best! Good luck

Kelly McGurn
Deputy Principal, Staffing
This Edition of the Lantern:

- Principal’s Message
- Prayer: A prayer for our Year 12 Students
- Preparing for Exams
- Business Management: Toyota Excursion
- Social Justice News
- Vietnam Trip
- ‘Women of Windsor’ Annual Event
- Career News
- Upcoming Events
- Canteen Specials
- Illness at School
- Melbourne Metro Information
- Parent Association—Next Meeting (Tuesday 18 October)
- Art Show Calendars & Cards
Business Management: Toyota Excursion

As we wrapped up the 3/4 Business Management course, our class had the privilege of getting a rare insight into the car manufacturing industry. Our presenter, Tim, has worked at Toyota for 6 years (5 years in manufacturing and production engineering and 1 year in Corporate Affairs and Property). Tim shared Toyota’s reasoning behind the move to leave the car manufacturing industry in Australia and the processes Toyota is going through in order to successfully undertake this organisational change.

It was extremely insightful and engaging to have someone who is so actively involved in the change, share their personal experiences and knowledge on the Toyota change experience. Tim’s first hand experience and in-depth information had been especially tailored to our course, was an extremely unique and special opportunity.

There is no doubt Tim’s information on Toyota will benefit us immensely on our end of year exam. I would like to thank Ms Halpin for arranging this special opportunity to further deepen our knowledge.

Finally, thank you to Tim who took time out of his day to not only present to us but also prepare information tailored to our course. It was certainly a memorable and worthwhile experience.

Chi Tran
PresentaƟon College Windsor Lantern Newsletter
Friday, 14th October, 2016

Social Justice News

Last Thursday the Social Justice Team ran our annual coin line in support of the Presentation Sisters in India. Members of the Social Justice team have been busy visiting homerooms each morning to collect coins from students, parents and staff to support the Sisters particularly in Colachel, Southern India where students and teachers from our College will be visiting in November this year.

This year again, PCW will support the Sacred Heart Mission Women's Refuge in St. Kilda with Christmas Hampers of personal goods. The College has also had a request from St. Vincent De Paul (St Mary’s Parish East St. Kilda) to support their annual Christmas items. Very soon we will begin collecting for these two wonderful organisations. Your generosity and support is greatly appreciated.

Thank you
Social Justice Team
Vietnam

The trip to Vietnam was an amazing experience. I was extremely lucky to be part of it. I travelled with 15 other students and 3 teachers. At the start we didn’t know each other very well, but now I’m happy to call them all friends. We had such a good time! One of my favourite places that we went to was the Chu Chi tunnels. We crawled through the tunnels that they used to hide in during the Vietnam War. They were so small. It certainly was an eye opener to see how they lived and survived underground.

I would recommend this trip to anyone who wants to meet new people, experience the culture of another country and who has a passion for social justice.

Joan Hodgson

Vietnam. There is so much to say about the place: both the people and the culture are fantastic! Everyone is friendly, willing to give you a hand and they are always smiling. During the trip we got to do a lot of sightseeing, I certainly think Ha Long Bay was the prettiest place we went to. What was more mind blowing were the limestone caves, within them gigantic columns formed (much larger than the ones in Australia might I add). The pagodas were also something special but I think the memory that will stick with me the longest is the one of the children in the orphanages. Seeing them was a really emotional experience but also the happiest moments of the trip especially when they laughed or smiled at you.

I definitely would recommend this trip if you get the opportunity, it leaves you with lasting memories. (Not to mention you get a really funny tour guide!)

Natasha Waine

Vietnam was one of the most amazing experiences in my life so far. I had the amazing opportunity to explore a country and culture without my family. It was an independent adventure provided by the help of PCW and our families. My favourite place by far was Ha Long Bay, it was beautiful. My other favourite place was the last orphanage, it was confronting, emotional and sad but an incredible eye opening experience.

Jessica Campbell
Vietnam (cont.)

My Highlights
All of the orphanages, even though it’s cliche to say that it’s true. When the kids smiled or laughed at what you were doing with them, that was what made it special.

The Mekong Delta, I liked staying at the homestay, making our own dinner and watching the family perform for us. I also liked watching the toffee and the rice candy being made. Another fun thing was holding the python, really cool and funny to see the other girls squeal when he moved his head.

Eco tours. The crazy boat crew, making our boats become full of water and seeing some boats sink as we had a water war. Watching the boat crew performing gangham style was really entertaining and a unique experience to have.

Overall a fantastic trip to go on and really enjoyable with the teachers and the other students, it opened my eyes and burst my Australian bubble which made me think a little more about how privileged I am as an Australian, it makes me want to help more in the world.

Oriana Hasker
Vietnam (cont.)

Our school trip to Vietnam was eye opening for me, experiencing life in a developing country and being able to get involved with people who have so much less than us yet are so happy with what they have. Everyday we travelled to new places from Buddhist temples, to night markets and the agent orange friendship village, were children infected by the agent orange were taught how to do embroidery, sewing and much more so they were able to get a job and live on their own in the real world. During this trip I got to know new people and for the two weeks be involved in the Vietnamese culture and lifestyle.

Indiana Dowe
After the huge success of last year’s alumnae panel, we are very pleased to invite you to the 2016 Women of Windsor Alumnae celebration.

Please join us on:

Saturday 13 November, 2016
1.30 pm - 4.30 pm
at
Presentation College Windsor

Panel discussion followed by afternoon tea and tours

At this event our alumnae panel will consider ‘How Women of Windsor celebrate learning and life.’
We are delighted that Anna Burke has agreed to once again facilitate the panel.

Panel Facilitator
Anna Burke MPH
(Class of 1983)

Anna was formerly the Federal Member for Chisholm and in 2012 and 2013 was the Speaker of the House of Representatives.

Panel Member
Trish Fields
(Class of 1969)

Trish is a food industry specialist with a wealth of senior commercial and corporate affairs experience in Europe and across Asia Pacific and America. Trish is a founding Director of ASX listed Yowie Group Ltd. Trish was also previously a member of the PCW Board.

Panel Member
Chloe Tomasi
(Class of 2007)

Chloe works for the Dept of Health & Human Services, within their Youth Justice program. Chloe assists with supervision & rehabilitation of children on community-based orders, parole and supervised bail.

Panel Member
Andrea Grant
(Class of 1991)

Andrea is a former teacher and leader in Catholic girls’ schools in Melbourne. She is currently Mission Leader for Kildare Ministries which has governance over ten schools and two community works across Australia including Star of the Sea College, Wellarring for Women and Presentation Family Centre.

School Leaders
Fiona Li, Santina Bresolin & Pascale Latras
(Class of 2017)

Fiona, Santina & Pascale have recently been elected as leaders of the College for 2017.

Please pass this Invitation on to other PCW Alumnae who may be Interested In attending.

Cost: $40 per head
Booking Form attached
RSVP to Trish Chester by Friday 4th November, 2016
womenofwindsor@pcw.vic.edu.au or 8517.2704
Careers News

Year 12
Year 12 Students are gearing up for their final week and the end of their 6 years of secondary schooling. Hopefully they have established a good study routine balanced with some downtime to help them prepare for their upcoming exams. I will be sending them information shortly about the next stage/s in the VTAC process: results, change of preference and offers. I urge them to check emails about this and read them! I will also place the documents on the portal’s Pathways Wiki under the careers tab for them. I will be available on December 12th when their results are released if they need help with change of preference.

Study hard and good luck!

Year 7 Careers Session October 5th
During the first Positive Education session this term the Year 7 students had their second Careers session. We continued with self-reflection, this time looking at their personality and how it might relate to different careers. Girls completed an online test and received four letters to describe the personality based on the Myers-Briggs personality descriptors. I encourage you to discuss the results with your daughter. We ran out of time but the girls were also given some information to guide them in some career exploration and a Career Action Plan document to help them formulate some work and career goals for the future.

Hopefully they will keep what they have learnt about themselves in their careers display book portfolio, building upon these activities with others as they move up through the school. All the activities done will help them to make informed decisions about their subject selection and future study and career pathways. All the activities were sent electronically to the girls and are available on the portal’s Pathways Wiki under the careers tab.

Year 9 Careers Session
The final career session for the girls this year will be part of the November Eachtra program. We will be looking at how to write a covering letter and a resume, some interview techniques and begin activities around tertiary study and career exploration.

Megan Larritt
Careers Teacher
mlarritt@pcw.vic.edu.au
Career News: No 15

REMINDER:
- YEAR 12 VICTORIAN TERTIARY ADMISSIONS CENTRE (VTAC) - timely applications closed on 29 September; applications can still be made, but now cost $100.

This is the last newsletter for 2016. Best wishes to those of you who move into other forms of education in 2017, be it university, VET, an apprenticeship or traineeship, or into employment.

1. YEAR 12 AND VTAC –
- Late course applications can still be made, but now cost $100 (till 4 Nov). After that, applications will cost $130 (till 2 Dec). The payment deadline for most applicants is 19 December.
- Course preference changes can be made till 12 noon 20 December, except for the period 8 – 21 November; they can also be made between Offer Rounds in January and February.
- The first Offer Round of courses will be on 18 January, the second on 7 February. There will be three later rounds of offers as well.
- You are advised to accept your first offer of a tertiary place. Most applicants will only receive one offer. Accepting an offer does not stop you from receiving a later offer for a course higher in your preference list.

2. WHERE CAN I GET ASSISTANCE DURING 'CHANGE OF PREFERENCE' WEEK? The week after you receive your ATAR is generally known as Change of Preference (COP) week (Mon 12 – noon on Tues 20 December). During this time tertiary institutions run information sessions, COP Expo, offer phone assistance, and will help you in any way they can. You can also obtain assistance at school. These institutions are offering the following (check online for more details):
- Australian Catholic University – Hotline: 1300 ASK ACU (1300 275 228); COP event on Tuesday 13th December.
- Box Hill Institute – Hotline: 1300 BOX HILL (1300 269 445); 5-7pm, COP Night 14 December (all campuses) (cont.)
- Charles Sturt (NSW) – Hotline: 1800 334 733

3. UNIVERSITY OF MELBOURNE NEWS –
- TRANSPARENCY OF OFFERS AND ATAR’S – Students wishing to learn more about the distribution of ATAR’s in the previous January offer round can check out details. See: www.futurestudents.unimelb.edu.au/admissions/entry-requirements/summary-of-undergraduate-offers.
- NEW SCIENCE MAJORS IN 2017 – 41 areas of specialisation are now available in the B. Science with the addition of Data Science and

Chisholm – Hotline: 1300 244 746
- Deakin – Hotline: 1300 DEGREE (1300 334 733); Chat online with staff and ask questions: http://choose.deakin.edu.au/
- Information Evenings: 4-7pm, 15 December, Level 2, Building BC, Burwood Campus; 4-7pm, 16 December, 1 Gheringhap St, Geelong Waterfront Campus; Register: http://choose.deakin.edu.au/
- Federation – Hotline: 1800 333 864
- Holmesglen – Hotline: 1300 693 888
- Kangan – Hotline: 13 8233
- La Trobe – Hotline: 1300 135 045; Advisory Day: Tues 13 December (Bundoora 10am-2pm), (Bendigo 11am-2pm).
- Melbourne Polytechnic – Hotline: 9269 1200
- Monash – COP Expo: 3-7pm, Wed 14 December, Building H, Caulfield campus, 900 Dandenong Rd, Caulfield East; COP Hotline: 1800 MONASH (1800 666 274); see www.study.monash
- RMIT – Hotline: 9925 2260; Visit Info Corner, 330 Swanston St, Melbourne (Cnr. La Trobe St); COP Expo: Arts, Design, Communication, Justice, International and Community Services courses 11am-1pm, 14 Dec; Business courses 3-5pm, 14 Dec; Science, Engineering and Health courses 11am-1pm, 15 December; http://Inspired.rmit.edu.au
- Swinburne – Hotline: 1300 275 794; COP Expo: 11am-4pm, 14 Dec (Hawthorn campus); See: www.swinburne.edu.au/choose
- University of Melbourne – Hotline: 13 MELB (13 6352), email 13MELB@unimelb.edu.au
- Victoria – Hotline: 1300 VIC UNI (1300 842 864); Book an appointment: www.vu.edu.au/change; COP Expo: 3.30-6.30pm, 14 December (Footscray Park)
- William Angliss – Hotline: 1300 ANGLUSS (1300 264 547)
Environmental Engineering Systems: A Data Science major gives graduates a deep understanding of how to apply statistical and computing principles to working with big data. The other new major focuses on the interactions between physical materials and processes, and human and non-human organisms. See: www.bsc.unimelb.edu.au.

- INTERNATIONAL STUDENT CONSULTATIONS — Year 12 students can book a consultation at Melbourne to discuss study options, applications and support services. When: 2-5pm Tuesdays and Wednesdays; Register: www.futurestudents.unimelb.edu.au/consultations yr12.

- RESOURCES FOR INDIGENOUS STUDENTS Those applying for Melbourne are eligible for entry and scholarship consideration under the Access Melbourne scheme. Also offered are the four-year Bachelor of Arts (Extended) and Bachelor of Science (Extended) for Indigenous students. In addition, support is available through Murrup Barak, the Melbourne Institute for Indigenous Development.

4. INDIGENOUS STUDENTS: THINK YOUR WAY — Get inspired and build aspirations by checking out this portal, providing information, links and resources and videos of Aboriginal and Torres Strait Islanders ‘thinking their way’ to achieving educational ambitions. See: www.thinkyourway.edu.au.

5. WHAT IF I DO NOT GET A HIGH ENOUGHATAR TO GET INTO MY DESIRED COURSE? Many pathways and programs exist to assist you in getting to where you want to go. Suggestions:
- Complete a Diploma of Tertiary Studies at Monash University in either Education, Business or Nursing (ATAR 50%) OR a Diploma of Higher Education (ATAR 65%); Indigenous pathways – See: www.study.monash/how-to-apply/indigenous-student-applications
- Complete a course at Monash College in Art & Design, Arts (Human Behaviour or Psychology streams), Business or Commerce, Engineering or Science; search Courses on VTAC website
- Complete a course at Deakin College in Commerce, Computing, Engineering, Health Sciences, Management, Media and Communication or Science
- Complete a Unilink Diploma at Swinburne (Arts and Communications, Business, Design, Engineering, Health Science, IT, Science)
- Complete a Diploma at La Trobe Melbourne in Biosciences, Business, Engineering, Health Sciences, IT or Mass Media Communications
- Complete a Tertiary Preparation Course at RMIT in engineering or science
- Consider studying a related university course with a lower ATAR; if you do well you MAY be able to transfer to your desired course later on
- Start with a VET (TAFE) course in a related field: two years of VET often equals one at university
- Complete a Tertiary Studies Diploma at Melbourne Polytechnic (Preston)
- Complete a Certificate IV in Liberal Arts – a pathway into a range of degrees. Swinburne and Victoria Uni have this Certificate
- Consider a country/rural campus. ATARs are often lower, usually due to lower demand; most have accommodation (apply ASAP)
- For nursing consider first completing Division 2 at TAFE (or a private provider) - eg. Box Hill, Chisholm, Federation, Goulburn Ovens, Holmesglen, RMIT or Swinburne
- ACU has certificate/diploma courses that can lead to degrees (through ACUCom) See: http://www.acu.edu.au/courses/2014/other-courses/vocational-education-training-vet/

- Complete a Victoria University Foundations@VU alternative entry to higher education and diploma studies course - a 13 week course designed to build academic skills needed for tertiary study. See: www.vu.edu.au/courses/foundations-at-vu/izrst
- Complete a 2-year Associate Degree – Do you want to study at university but are not sure if you will meet the entry requirements for a bachelor’s degree? Several universities offer Associate Degrees (e.g Deakin, RMIT).

Compiled by: M. Walker
Upcoming Events

Week Beginning Monday 17th October

Monday 17th October  Year 12 Graduation Day & Evening
Tuesday 18th October  Parent Association Meeting @ 7.30 pm

Week Beginning Monday 24th October

Wednesday 26th October  Unit 3/4 Exams Begin
                        Art Assembly
Thursday 27th October  LOTE Evening @ 6.30 pm
Friday 28th October  Final Day of Year 11 Classes

Week Beginning Monday 31st October

Monday 31st October  Mid Term Break
Tuesday 1st November  Melbourne Cup Holiday
Wednesday 2nd November  Year 11 Study Day
Thursday 3rd November  Unit 2 Exams begin
Friday 4th November  Final Day of Year 10 Classes

Week Beginning Monday 7th November

Monday 7th November  Year 7 Retreat
Tuesday 8th November  Year 10 Exams begin
Friday 11th November  Year 12, 2017 Leadership Training day

Saturday 12th November  “Women of Windsor” Annual Event

Week Beginning Monday 14th November

Monday 14th November  Year 10 into 11 Orientation begins
                        Year 11 into 12 Orientation begins
Tuesday 15th November  Year 9 Camp 1 begins
                        Finance Meeting @ 5.30 pm
                        Board Meeting @ 7.00 pm
Friday 18th November  Final Day of Unit 3/4 Exams
                        Year 7, 2017 Orientation Day

Week Beginning Monday 21st November

Tuesday 22nd November  Year 9 Camp 2 begins
                        Parent Association Christmas Function
Friday 25th November  Parent Association Teachers’ Morning Tea
Canteen Specials

Week Commencing Monday, 17th October
MUFFIN: Lemon
SALAD: Nut free Pesto Chicken & Pasta

Week Commencing Monday, 24th October
MUFFIN: Triple Choc Chip
SALAD: Greek

Students can place LUNCH ORDERS before school and at recess. They can pick up their orders at the back door and avoid lining up with the crowds at lunchtime.

Breakfast
The Canteen is open for breakfast every morning from 7.45 am until 8.20 am

The following is available for $1.00: Ham & Cheese Croissants $3.50
2 x slices of toast—butter, jams, vegemite and juice Plain Croissants $2.00
Cereal & Juice or Yoghurt & Juice Cheese & Vegemite Scrolls $2.00

Illness at School
Students may sometimes contact parents if they are feeling unwell and want to be collected from school. Parents are asked to reassure their daughter about informing a teacher and then going to Sick Bay. Parents will be contacted if need be. Please do not automatically come to the school at your daughter’s request as this leads to a breakdown in communication and inaccurate attendance records.

If a student is feeling ill when at school they must inform their Homeroom Teacher, Year Level Coordinator or Head of House before reporting to Sick Bay.

When appropriate the First Aid Officer will make contact with parents to organise collection of their child.

Parents are to report to the General Office upon entering the school.

*Under no circumstances are students to contact parents to arrange being picked up.*
Melbourne Metro

Metro congratulates your VCE students on a successful end to their academic year, and wishes them well on upcoming exams.

Metro places a big focus on safety with respect to the movement of our customers and the reliability of our infrastructure. In line with this, we take this opportunity to encourage you to remind your students that whilst using our services during end of year VCE celebrations, unsafe behaviours that cause an inconvenience or discomfort to our customers may contravene provisions within the Transport (Conduct) Regulations. Metro Authorised Officers are empowered to report these matters, which could in turn result in penalty notices being issued by the Department of Economic Development, Jobs, Transport, and Resources, and in some circumstances police involvement.

This year, Metro has made arrangements for increased staff presence at a number of its metropolitan stations, and on trains, during the period encompassing end of VCE school year celebrations.

Metro is a strong advocate of working with local schools to assist with educating students on rail safety issues and expected behaviours. We would be pleased to send a Community Education Officer to your school to speak to your students, or meet with the school administration to discuss ways we can work together to minimise unsafe behaviour during this time. You’re welcome to contact me.

Thank you for making the above information known to your students. This email is being sent to every secondary school in the metropolitan area.

IMPORTANT REMINDER for your VCE students: students who have celebrated their seventeenth (17th) birthday are required by law to obtain a Victoria Student Concession Card in order to continue using their concession Myki. Many students may not be aware of this, and Metro appreciates your bringing this to their attention. Application forms are available from any Metro premium station, or on-line. If any questions, I’m available to visit your school and discuss this with you and/or your students. “


Parent Association Meetings

Eighth Meeting: Tuesday 18th October
7.30 pm in the Staff Lunchroom

The Presentation College Windsor Parent Association work hard to encourage social interaction among parents so that they develop a sense of belonging to the school community. All parents are invited to be a part of the Association and come along to monthly meetings or be involved with activities. All meetings will be advertised in the Lantern—College E-Newsletter and dates are also available on the school calendar, published on the school website: www.pcw.vic.edu.au

Once a month the Parent Association meets—heard from the Principal and/or other members of the Leadership Team and Staff. This unique interaction between the Leadership, Staff and Parents is an opportunity to hear firsthand about developments around Presentation College Windsor and to provide timely feedback to the school from parents.
Art Show Cards & Calendars

The beautiful **PCW ART SHOW Calendar and Card Sets** are still available for purchase. Each are priced at $10 and are available from Trish Chester (Principal’s PA).