Principal’s Message

As I write this last Lantern article for 2016, I can hardly believe I have been Principal of this wonderful college for a year. It has indeed been a rewarding and enriching experience. I feel most blessed to be at a school that has a rich, diverse and inclusive community: students who know they are cared for and challenged to be the best they can be; committed, dedicated and professional staff; active and involved parents, alumnae and community.

We are very proud of our VCE 2016 results; our goal to raise the academic bar has certainly been achieved this year. 100% of our girls completing VCE did so successfully. 12.4% of our girls received an ATAR of 90 and above and 37.1% received an ATAR of 80 and above. We congratulate our International Students who have also done very well. Our median study score has improved to 31 and our median ATAR has improved to 74.4.

We are very proud of our College Dux, Lilith Rowles with an ATAR of 98.85 putting her in the top 2% of the state and almost 40% of our girls in the top 20% of the state.

We should also be proud that we are an inclusive school that gives every student who wishes to undertake VCE that opportunity. We also congratulate our girls who also successfully attained their VCAL certificate.

The class of 2016 were a delightful group, committed to their studies, their peers and the whole Presentation community. I also take this opportunity to thank not only their VCE teachers, who supported them throughout the year, but all the teachers at the College who were a significant part of their Presentation journey.

I am pleased to announce that Nathan Lane has been appointed as Director of Pedagogy and Innovation, ensuring a strong focus on improving learning, teaching and student engagement. Nathan comes to us from St. Columba’s College, Essendon; and is a passionate educator with long standing experience in an all girls’ school.

We wish our staff who are on leave Lisa Yazaki (Term 1), Rowena Buncle (Semester 1) and staff on leave for all of 2017, Tony and Marie Daws and Jeannette Gregg all the best as they travel, explore and spend time with their families. We also wish Demi Cartledge, Deb Wadeson and Ric Benson (end of contract) and Katrina Waters (maternity leave) all the best for 2017.

In closing, I wish to thank the Leadership Team, Trish Chester, my PA, all the staff and students for welcoming me to the College and making my first year as Principal the best it could have been. I also would like to thank the Presentation Sisters’ Leadership Team and the College Board for their ongoing support and the confidence they have shown in me this year.

I wish you all a joyous Christmas and the very best that 2017 can bring you and your families.

Filina Virgato
Principal
Prayer:

Dear Parents and Guardians,

Once again I thank you for your generous Christmas hamper donations. The items have been delivered to St Vincent de Paul and the Sacred Heart Mission. They were both very appreciative and will distribute the goods to those in need.

Thank you also to the students of PCW who gave generously of their time throughout the year.

Best wishes for Christmas and the New Year.

God bless

Phil McErvale on behalf of the Social Justice Team.

Christmas Prayer

Jesus, the Light of the World

Jesus, the Light of the World, as we celebrate your birth may we begin to see the world in the light of the understanding you give us. As you chose the lowly, the outcasts, and the poor to receive the greatest news the world had ever known, so may we worship you in meekness of heart. May we also remember our brothers and sisters less fortunate than ourselves in this season of giving.

Amen.

This Edition of the Lantern:

- Principal’s Message
- Prayer
- India
- Year 7 Retreat
- Year 9 Awards Evening
- Year 9 Camp
- Launch of Shared Stories
- Year 7 Excursion: Polly Woodside
- Art News
- Career News
- Career News—Accessing your 2016 Results
- Calendar: 2017
- Swimming Program 2017
- Fees: 2017
- Uniform Shop—Extended trading hours
- Booklist Information—2017
- Camp Blue
- Holiday Suggestions
India

Three staff; Josie Dilettoso, Natalie Tommasini and Sally Borrman along with 12 of our senior students left on Friday 18th November for 2 and a half weeks in India. The girls arrived in Chennai safely and below are some photos of their trip to date.

Chennai was busy, colorful and full of life and excitement. From the moment we arrived we were exposed to the different culture and lifestyle of India. One of the first problems we faced was money. Due to the recent Indian currency change, we desperately searched for ATMs and banks with the shortest queues, eventually opting to line up with the locals for a few hours at an ATM.

Whilst in Chennai, we visited many cultural and tourist sites such as Marina Beach, St Thome Cathedral, Kapaleeshwarar Temple and Sri Ramakrishna Math. We also got to taste the magnificent flavours of Southern India, one of our favorites being the Tamil Nadu Thali.

After 2 full days in Chennai we flew to Madurai, a smaller city known as the city of temples. There we explored the Meenkashi Amman Temple, one of the oldest in India and a Mecca for Hindus in Southern India. We navigated the busy streets, interacted with the locals as we bargained, drank Chai, had henna done by a local artist and enjoyed a peaceful rooftop dinner. On our last full day in Madurai we attended a Yoga class at an ashram where we were able to take a break from the busy Indian streets and take in the serenity of the countryside.

So far, our time in India has been priceless. The busy roads, hospitable and friendly people and vibrancy of the city are simply indescribable and have truly opened up our eyes to the world.

We are now looking forward to spending our time with the sisters in service. Onto Theni we go!

Stephanie Guzzardi and Chi Tran
India (cont.)

HIV/AIDS Hospice

Arriving at the HIV/AIDS hospice, I had some ideas of what we might experience but upon leaving today, it was nothing I could ever imagine. The 4 sisters, lead by Sister Anastasia, care and serve for up to 50 patients who have contracted HIV/AIDS. Although not a hospital, the hospice provides the patients with basic medical care, food but most importantly love. Unfortunately many of the patients do not receive support from their families due to the stigma of HIV/AIDS, if they have any family at all. Most patients refer to the Sisters as ‘Mummy’ as they act as a constant support during their time at the hospice. Some patients are only at the hospice in the short term to receive medication before they are sent back home however many also stay at the hospice during their final stages.

The hospice currently has 18 patients and we were fortunate enough to spend time with most of them. The young children, who are unaware that they have HIV/AIDS, were so full of life and ecstatic to be able to interact with us. We taught them to play UNO, which they loved and, in the end, became quite competitive.

We also had the opportunity to speak with the staff from the hospice and the outreach programs who work alongside the Sisters. They discussed the challenges they face with looking after the patients and dealing with the repercussions after they pass away. The outreach employees, who work as child protection officers, also explained the implications of child abuse in the home and extracting them from their families when required. They also mentioned how they were trying to break the trend of child marriage and enable girls to go to school. The employees and the Sisters were adamant that an education is vital to avoid the vicious cycle of violence and the contraction of HIV/AIDS.

After witnessing first hand the work the Sisters are doing, I can’t even begin to explain how selfless and generous they are. They are surrounded by so many confronting circumstances yet are able to bring love, happiness and warmth to the lives of those around them. We are all absolutely inspired by their compassion and mission. This experience is one I’ll cherish forever.

Stephanie McKinnon
India (cont.)

The sisters here dedicate their time and lives to help the children of Theni by giving them an education and hope. When looking at the girls surrounding us at Presentation Convent, never would you pick them to be children who have lost one parent or both, or are physically abused at home or who are very poor that the only meal they get for the day is the rice and Dahl given to them at lunchtime by the school. Their radiant smiles and confidence hide what they go through. The girls we met and worked with showed resilience in the face of adversity, hope in the face of poverty and a determination to better their life. From the little ones all the way to the senior levels we encountered a joy for life, a thirst for knowledge and courage to overcome their situation. They were so eager to learn from us, wanting to practice their English as much as possible. Each of us taught English lessons in the junior, middle and upper levels through song, poetry, and story. Their enthusiasm for learning, even with the little resources they had was awe inspiring. Facing a class of 47 students was daunting but they so wanted to learn! The girls made us so welcome. When walking through the school yard, the girls ran to surround us wanting to know our name. We joined them for PE in the afternoons in athletics and playing a local Tamil game of Koko. By working in the classroom, dancing and singing with them, even learning Tamil made their week. The sisters here are truly committed to bringing an education to all children particularly the poor. Here we see Nano in action. The love the girls have for the sisters and vice versa was so special. I’m so honoured to have been given the opportunity to have worked with these amazing girls and their teachers. They have made a mark in our hearts and we will never forget them.

Riley Sherry
India (cont.)

A Sunday with the Sisters in Theni.

On the 27th of November we spent our day with the Presentation Sisters at the convent in Theni. We began the day with mass at 7am where we sang our hymns from PCW, as well as our school song. After mass we proceeded to share a breakfast of Dosa that the sisters had prepared for us. We went back to the hotel to rest for a few hours before heading back to the convent for lunch. It was there that we got the opportunity to chat to the sisters about their lives and the work they do. It was incredibly inspiring to hear how they have selflessly dedicated their lives to helping others. The amazing work the sisters do is evident in the respect that the community has for them, and we can only imagine how many lives they have supported and improved. A truly inspiring story is that of Sr Amali. She came from an upper class family, but went to a school that had both upper and lower class students (there is a big class divide in India). The upperclass were able to get water at recess and lunch whilst the lower class could not. Sr. Amalie was always the first to share her water with her fellow students, as her father had raised her to see them as equal. Her father invited these students to his house so they could eat dinner. Her blood sister was the first to join the Presentation Sisters, and gave Sr. Amali a book on Nano Nagle, which contained the gospel values that she held. Nano’s story was an inspiration to sister Amali who wanted to help the most vulnerable in her society - the children and the poor particularly women. She now does outreach work with 46 women groups and a community centre.

After lunch Bridie and I said a few words thanking the sisters for their hospitality and giving us the opportunity to see the amazing work that they do.

After this, Sr. Stella and Sr. Amalie took us Sari shopping. This was a great experience, as the sisters helped us bargain for a price. The saris we ended up getting were gorgeous. We also finally got a chance to ride in the rickshaws, which was wild. Overall it was an incredible last day with the sisters, and we can all agree that we will return to Theni if we ever get the chance.

Niamh and Bridie
India (cont.)

We arrived in Delhi on Thursday morning after our early flight from Trivandrum. The cooler weather was quite a contrast to the muggy climate of the south. As we stepped out of the metro we were greeted with the fast paced life of the original Delhi. Electrical wires upon wires tangled above our heads as we wondered the streets to visit a Mosque. We had photos at the steps as evening prayer had already began so were not able to enter. We then continued to wonder the streets, stopping for a hot chai until we reached the Sikh Temple. We all wore scarves to cover our hair before entering as a mark of respect. Sukhi, a Sikh himself, spoke to us about the Sikh customs and faith. We also visited the temple kitchen which smelt incredible and the cooking equipment was the size of a bath! They cook in such large quantities as they feed over 5,000 people everyday free of charge.

Kavisha Cruise

The majesty of Jaipur

The journey from Delhi to Jaipur was longer than expected after a cloudy mist covering the city caused the train’s delay. That aside we all arrived safely in Jaipur, ready to begin another adventure in our already adventurous trip. We visited some gem stone and wood printing stores which we were all mesmerised by their handicraft.

The highlight of our time in Jaipur was visiting Amber Fort. Built in the 17th century as a protection against invaders the Maharaja also made it the capital of Rajasthan. The fort was an elaborate work of Carvings, ceramics, glass and paint - each area has its own purpose and function.

On our last afternoon we spent the time navigating the bazar. Breaking up into 3 groups of 5, we squeezed our way through the smallest of spots and shoved our way through masses of people to find the perfect shop we wanted to buy an array of things from such as bangles, pants, skirts, and any other presents. It was here that we would sit with the locals, talk, drink Chai and negotiate a price for our goods.

Katerina Georgopoulos
India (cont.)

Agra and the Taj Mahal

We arrived in Agra on Sunday night after a busy day in the bus. On the way we stopped and saw the gorgeous Fatehpur Sikri and learnt the history of the palace built by Akbar the Great with its incredibly detailed architecture.

On Sunday night we celebrated Chi's 18th birthday with a ballon filled bus, an amazing dinner, a puppet show, Bollywood dancing and personal fireworks organised by our amazing tour guide Sukhi!

Monday morning we headed off at 9am on our final day of sight seeing in India. First stop was the famous Taj Mahal! Not only was the sight of the monument breath taking but the history of how it came about was beautiful and very romantic. After seeing the Taj we visited the Agra Fort and toured around the diverse space of land admiring the gorgeous marble buildings and beautiful archways.

We ended our final day in Agra with henna and a lovely dinner. Tomorrow we head back to Delhi to catch a plane home back to Melbourne!

Shevaun Pope and Leah Sarikizis

Principal’s Note:

Thanks to Josie Dilettoso, Natalie Tommasini & Sally Borrman for their care and commitment towards our students on this trip to India.

The students and staff had a lovely time travelling and spending time with the Sisters.

Thanks to everyone who generously donated towards the Sisters.

Filina
Year 9 Awards Evening

It would be easy to talk to you about the cliché. To tell you my favourite moments of Year 9, and what made them memorable. And though I would love to do this, it is not what I am going to talk about. I want to talk to you about change, and my experiences of it in Year 9. As we all now know, Year 9 is a year packed full of change, though not always noticeable. I found the things that mattered most were the small changes, the ones that helped me, and I’m sure all of the rest of us, grow and learn. The year was full of these, but I want to tell you the top 3 that I think really changed and developed us as people.

Around about Year 9 is the age when our brains go through their biggest developments. Though this is very interesting, it comes with its downsides. As our brain develops, we experience the ups and downs of growing up. These experiences can be annoying and upsetting and always appear to be unnecessary and completely irrational. But it seems that we are actually learning something from them. Though it isn’t clear at first, we are slowly learning resilience, how to bounce back after a (metaphorical) fall. Though we are learning it the hard way, like I am sure you all have before, this is one of the most important lessons in life. A change we experienced this year, the year of changes.

As I stated before, this year was full of not big changes, but smaller, important and somewhat unnoticeable ones. One of these changes was the development of maturity and world views amongst myself and my classmates. I remember Year 8, when I thought I knew it all, when I thought I had the world all sussed out. Back then I never thought that I would go from talking about random nothings as I did then, to having full, deep and meaningful conversations with my peers about the state of the American governing system and our thoughts on the Russian Revolution, as I did this year. This change and development has made the discussions of a Year 9 class room some of the most engaging and educational things I’ve ever listened to. Though I still enjoy talking about those random thoughts and strange things I saw, it is just so incredible to know that these people around me are so mature and well rounded, and that we as 15 year olds are already developing vital world views.

We as a year level have been through a lot together. From those awkward first days, to the yelling and screaming of our competitions, we have done it all. But this year in particular is when we have all pulled together in a close-knit army, rather than dispersed and grown apart. This was one of the most important changes of the year. We had the choice to gossip and to hurt, but we didn’t. I am so proud of all of us. I know that we have all had our individual hard times, but never once did I see anyone back away or take it out on someone else. We faced it all with endurance and motivation, exams and the lot. Though I know that we have some of the most difficult years of our schooling ahead of us, I know we can do it. We are ready.

Year 9 is a year of change. We entered this year as children and are leaving now as young adults. We have all grown as people, we’ve built resilience, we’ve matured, we have survived the year of changes. I have had an incredible year. These changes helped make this year one of the best I’ve had. And though I don’t want to sound cliché, I can’t resist. This will be a year I’ll never forget.

Alexandra Leggatt  
Year 9
Year 9 Camp (Week 2)
Year 9 Camp (Week 2) (cont.)

Year 9—Last Day
The Launch of Shared Stories

On Friday, I accompanied a talented band of writers and artists as we set off on a journey to Star of the Sea College, to the 2016 launch of Shared Stories. This annual publication features the art work and writing of students from a range of Catholic schools, schools in both the primary and secondary sector in Victoria. The work of our creative students is thus available for posterity. It is particularly impressive that Presentation College has been represented in Shared Stories since its inception in 2006. And once again this year’s theme elicited sensitive works related to ideas around Connection and Renewal. Commendable is the fact that more than 20 PCW students are represented with poems, stories, personal pieces and illustrations.

It is a tradition at the launch ceremony for each school to have previously nominated one winning piece. Our worthy 2016 recipient of the Presentation College Shared Stories Award goes to Hannah Lynch of Year 10. Hannah wrote fondly and honestly of her suburb, Spotswood. It was lovely to see Hannah's parents there to join in celebrating this honour.

Overall, the twelve students who attended enjoyed the readings and presentations, not to mention the presence of once Carlton captain, Steven Kernahan, one of the publishers of the anthology. It was a lively and entertaining launch of yet another inspiring collection of student work. Thanks go to the organiser, Mr Peter Farrar, from Star of the Sea.

Finally, we appreciate the work of Mrs Fiona Hall, English Coordinator, in facilitating the whole process and thank all PCW English teachers for fostering the creative juices of our students.

Tina O'Donnell
Head of House: Nagle
Year 7 Excursion: Polly Woodside

During Term 4, all of our Year 7 students attended an excursion to the Polly Woodside to learn about maths on the high seas. They learned that some of the men working on the ship were in fact boys of no more than 12 years of age and, as such, they had little education and were often illiterate. The challenge then became, how could they handle the everyday mathematical calculations needed to run a ship? The presenters from the National Trust were very engaging and showed the girls a number of innovative counting methods used aboard the ship. These included, how to keep “ships time” which operates independently of time-zones and changing daylight hours; how to calculate the depth of water using the average arm span of a sailor and methods for calculating the heights of different objects using similar triangles. The girls also used their body weight to get the ship rocking from side to side by running from port to starboard and back again. It took surprisingly few students to get noticeable (and slightly nauseating) movement. Back at school we were able to use our new skills to measure the heights of buildings around the school using properties of similar triangles. It was a great morning out, to be sure!

Rachel Lowinger
Faculty Head: Maths
Art News

Sr Raymonde Taylor Art Acquisitions

Presentation College Windsor collects two pieces of student artwork each year that form part of our permanent student collection. This year the Junior Sister Raymonde Taylor Award went to Bridie Wilcox for her softie, “Dorian” created in Year 7. The senior award was presented to Imara Waldhart for her mixed media work “Stitch me Pretty”.

Imara Waldhart

Stitch Me Pretty
Mixed Media
Year 12 Studio Arts

Bridie Wilcox

Dorian
Textiles
Year 7 PDT

Catholic Art Show entries for 2017

Each year the Catholic Education Office holds a Visual Arts Exhibition in March. This year we entered Bridie Wilcox’s “Dorian”, Michelle McMillan’s “Vincent”, Niki Yang’s “Chinese Family Portrait”, Madeline McColl’s “Brother Bear” and Aiko Jasmin’s “The Last Place I saw you” artworks. We are pleased to announce that all 5 works have been selected for exhibition. Congratulations to all students concerned.

Aiko Jasmin

The Last Place I saw You
Mixed Media

Michelle McMillan

Vincent
Mixed Media
Year 12 Studio Arts
Art News (cont.)

Niki Yang
Chinese Family Portrait
Mixed Media

Madeline McColl
Brother Bear
Altered Book
Year 11 Studio Arts

Joy Mackey
Head of Art and Technology
**Careers News**

*Year 12 Careers Information: Results, ATAR, Offers and Change of Preference (COP) Information 2016*

Parents and Year 12 students please find important information below with regards to the next stages in finishing VCE and the VTAC process. Please read over it carefully and contact me should you have any questions. This time can be one of anticipation and excitement but also sometimes disappointment. If the latter, it is important to remember that there are many ways to get to where you want in life and the news you receive about your results and ATAR does not determine this or who you are as a person.

Please keep checking your school email for information forwarded on from VTAC by me. Enjoy some well-deserved R and R after a busy year of hard work. Wishing you all the best!

**VCE Results and ATAR**

**Online:** 12th December (7am) and in **mail:** 14th December

Once results are released, either Mr Pearce or I will contact you to see how it is all going. I will be available on the 12th to 14th of December for consultation should you need to discuss your future pathway or change of preference. If possible try and email me to arrange an appointment to avoid having to wait around.

**Change of Preference (COP)**

The main thing to remember with change of preference is that you put them in order of what you really want (regardless of ATAR) and that you have met all the selection criteria as outlined in the VTAC guide.

* You can change course preferences as many times as you like while Change of Preference is open
* Once you have your ATAR consider
  - Your order of preferences –think about what you really want to do and where you want to go most
  - Add any backup course options (make sure you satisfy the course requirements!
  - Make use of all 8 preferences: very popular courses may have filled all places in Round 1
  - Get your preferences in and correct by December 15th for International students and by December 20th for domestic students.
  - If you have received a lower ATAR than expected did you opt in to receive Supplementary Offers when you registered? If not, then you may want to opt in now!

Preferences can be changed between all rounds (but it does close for a short time before each offer round)

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<td>8 November (4pm)</td>
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<tr>
<td>International VCE applicants</td>
<td>1 August (9am)</td>
<td>15 December (4pm)</td>
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<tr>
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<td>8 February 2017 (10am)</td>
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<td>14 February 2017 (10am)</td>
<td>16 February 2017 (4pm)</td>
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Please see the separate Change of Preference 2016 document for information regarding the process for most Universities. Always check with the institution directly in case things have changed.

Megan Larritt  
Careers Teacher  
mlarritt@pcw.vic.edu.au
OFFERS EMAILED TO APPLICANTS | EMAILS | USER ACCOUNT OPENS
--- | --- | ---
Early offers | 18 November | 18 November (2pm)
International VCE early offers | 19 December | 19 December (2pm)
International offers | 9 January 2017 | 9 January 2017 (2pm)
Round 1 offers for all other courses | 18 January 2017 | 18 January 2017 (2pm)
Round 2 offers for all other courses | 7 February 2017 | 7 February 2017 (2pm)
Supplementary offers | February 2017 | February 2017
Accessing your 2016 Results - VCE

Your VCE study scores, ATAR and VTAC Scaled Study Scores are available from Monday 12 December 2016. There are a number of ways to access them:

**ONLINE:** To view your results online, log on to resultsandsatar.vic.edu.au using your VCE student number and Results Service PIN. The default Results Service PIN is the first four digits of your birthdate, however you are strongly encouraged to change this prior to the release of results (see below). Available from 7.30am 12/12/16

Protect your privacy—change your PIN! In order to ensure that your privacy is protected, VTAC strongly recommends that you change your PIN. If you don’t change your PIN, anyone with knowledge of your VCE student number and birthdate will be able to access your ATAR and VCE results. See [www.vtac.edu.au/results-offers/12-atar-change-pin.html](http://www.vtac.edu.au/results-offers/12-atar-change-pin.html) for detailed instructions.

**SMS:** To get your results by SMS on the morning they are released, register by sending your VCE student number (without the letter) and PIN to 19767 888 ($1.10 incl. GST). Registration is now open. You must have the bill payer’s permission to use this service. SMS helpdesk 1800 501 063. For more information, see [www.vtac.edu.au/sms](http://www.vtac.edu.au/sms) Available from 7.00am 12/12/16

**VTAC COURSE SEARCH APP:** An update to the app will allow you to enter your VTAC ID and PIN to access 2016 ATAR and contributing scaled scores. This service will be available free of charge to all users of the app who have a VTAC account. The app can be purchased from Google Play or the Apple App Store for $1.49 (inc. GST). The updated version will be released in November, with existing users able to update free of charge. Available from 7.00am 12/12/16

**POST:** If you have applied for courses through VTAC this year and have paid your VTAC application fee you will be sent an ATAR statement in the mail. This will be sent to the postal address that you provided as part of your VTAC registration. Available from 14/12/16

Need help understanding your VCE results or ATAR?

The Post Results and ATAR Service (PRAS) is a joint enquiry service provided by staff of both the Victorian Curriculum and Assessment Authority (VCAA), who are responsible for your VCE results, and VTAC, who are responsible for the calculation of your ATAR. The PRAS service will be available for three days following the release of VCE results and ATAR.

Phone (03) 9032 1717 or the toll free number 1800 653 000
Email pras@edumail.vic.gov.au
Website: resultsandsatar.wordpress.com
**Calendar: 2017**

**Week Beginning Monday 16th January, 2017**
- Monday 16th January  College Office Opens

**Week Beginning Monday 23rd January, 2017**
- Monday 23rd January  Leadership Team return
- New Staff Induction
- Thursday 26th January  Australia Day Holiday
- Friday 27th January  College Office closed

**Week Beginning Monday 30th January**
- Monday 30th January  All Staff Return
- Thursday 2nd February  Year 7 students return
- Friday 3rd February  All students return
- Administration & Photo Day

**Swimming Program 2017**

The Sports Faculty are extremely excited to be working with Linley Frame, Olympian from Swimming Victoria and Rohan Taylor, a VIS High Performance and Australian Olympic Coach.

With their expertise and experience they will provide our girls with the opportunity to further improve their swimming skills and fitness.

Linley & Rohan have tailored multiple swimming programs at 3 different levels, that girls can complete in their own time to help promote their own results in both our Schools House and SCSA Swimming Carnivals. We are also offering two (2) swim training sessions over the holidays and welcome all students to come along.

If you are interested in joining the swim training classes over the January holidays, please contact me for further details.

**Tasia Fay**
Sports Coordinator
email: tfay@pcw.vic.edu.au
TUITION FEES - OPTIONS SCHEDULE

Due Date for Payment of 2017 Fees

The College Board has set the school fees for 2017:

Year 7 & 8  $8,150 (Including the year 7 camp)
Year 9 & 10  $8,910
Year 11 & 12  $9,490

The Capital fee is set at $550 per family which will be added to the above.

Payment Options

1. Payment in Full by Friday 16 December 2016
   If you choose to pay fees in full by the above date a $370 discount will apply. Where an advanced fee has or is payable the discount will be $280.

2. Payment in Full by Friday 17 February 2017
   If you choose to pay fees in full by the above date a $280 discount will apply. Where an advanced fee has or is payable the discount will be $220.

3. Payments by Direct Debit
   A direct debit from your chosen bank account or credit card can be arranged to debit your chosen account weekly, fortnightly or monthly.

Enquiries
If you have any queries, please contact the Account Office on 8517 7701 to discuss further.
Uniform Shop: Extended Opening Hours

PRESENTATION COLLEGE
MELBOURNE UNIFORM SHOP

NORMAL TRADING HOURS
TUESDAY 8.00AM – 11.00AM
THURSDAY 1.00PM – 4.00PM

For personal fitting appointments outside of shop hours please contact Linda at the uniform shop on 9510-5090 or email pcw@dobsons.com.au
Alternatively, shop online at www.dobsons.com.au

Extended Trading Hours
NOVEMBER – DECEMBER 2016

FRIDAY 13/11/16 8.00AM – 3.30PM ORIENTATION DAY
TUESDAY 29/11/16 8.00AM – 1.00PM
WEDNESDAY 30/11/16 8.00AM – 1.00PM
THURSDAY 1/12/16 1.00PM – 4.00PM LAST TRADING DAY

JANUARY 2017

TUESDAY 24/1/17 10.00AM – 3.00PM
WEDNESDAY 25/1/17 10.00AM – 3.00PM
THURSDAY 26/1/17 AUSTRALIA DAY - CLOSED
MONDAY 30/1/17 10.00AM – 3.00PM
TUESDAY 31/1/17 10.00AM – 3.00PM
WEDNESDAY 1/2/17 10.00AM – 3.00PM
THURSDAY 2/2/17 8.00AM – 11.00AM YEAR 7 COMMENCE
FRIDAY 3/2/17 8.00AM – 11.00AM YEARS 8-12 COMMENCE

As of Tuesday 7/2/2017 the School Shop hours will resume as normal.

Presentation College Uniform also available from:
Dobsons, 667 Glenferrie Road, Hawthorn. Ph: 9819 1122
Monday – Friday 8.30 am – 5.30 pm  Saturday 8.30 am – 5.00 pm
2017 Booklist

How To Order

To ensure correct editions please purchase from LAMONT BOOKS,
the official suppliers to PCW Melbourne.

ALL ORDERS ARE TO BE PLACED ONLINE

To order go to: www.lamontbooks.com.au
Select Textbooks and Stationery and choose PCW Melbourne from the list.

THERE WILL BE NO SCHOOL COLLECTION DAY THIS YEAR.
ALL ORDERS WILL BE HOME DELIVERED.

HOME DELIVERY - PRE-PAYMENT IS REQUIRED

Order by 12 December: FREE postage & handling on orders over $60

OR

Order on or after 13 December: The following postage charges apply:
$9.50 for orders under $100
$15 for orders over $100

Save money by placing your order before 12 December 2016!

If you choose to come to our office in January, we will assist you to place an order that will be home delivered.
You will NOT receive any books on the day.
**Booklist Information: 2017**

<table>
<thead>
<tr>
<th>ADDITIONAL ORDERING INFORMATION:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PLACING AN ORDER:</strong></td>
</tr>
<tr>
<td>• All orders are to be placed online. Go to <a href="http://www.lamontbooks.com.au">www.lamontbooks.com.au</a>, select “Textbooks and Stationery” and choose your school from the list. Booklists cannot be handed in to school.</td>
</tr>
<tr>
<td>• If you require assistance to place an order, we have computers set up at our store and staff who can assist you with placing an order. Please note that if you attend our store during January you will not receive any items on the spot, orders will be delivered and normal delivery charges apply.</td>
</tr>
<tr>
<td><strong>PAYMENT OPTIONS:</strong></td>
</tr>
<tr>
<td>• Online payment methods: PayPal, credit card (Visa or Mastercard only) or direct deposit (see below for instructions)</td>
</tr>
<tr>
<td>• Direct deposit: You must include your order number as the payment reference. If you do not, we may be unable to match your payment to your order. This may result in substantial delays.</td>
</tr>
<tr>
<td>• We do not accept cheques.</td>
</tr>
<tr>
<td><strong>DELIVERY INFORMATION:</strong></td>
</tr>
<tr>
<td>• You can place orders for multiple students in one transaction provided the delivery address is the same. This minimises postage charges as only one postage charge will be applied to the entire order.</td>
</tr>
<tr>
<td>• Orders are sent via Australia Post to your nominated address. If nobody is available to sign for the parcel a card will be left by Australia Post for the parcel to be collected from the Post Office.</td>
</tr>
<tr>
<td>• We commence despatching orders as they are received, and as soon as stock becomes available.</td>
</tr>
<tr>
<td>• You will receive an email notifying you when your order has been despatched, containing the tracking number of your order.</td>
</tr>
<tr>
<td>• If you are going to be away and there will be no one to receive the delivery, please provide the relevant dates that you will be away in the comments section when placing your order and we will do our best to accommodate these requests.</td>
</tr>
<tr>
<td>• Occasionally orders may be delivered by our staff. In this case, a card will also be left for you to contact us if no one is available to sign for the parcel.</td>
</tr>
<tr>
<td>• Oversized items cannot be delivered. These items will be distributed to students at school.</td>
</tr>
<tr>
<td><strong>PRODUCT SUBSTITUTION:</strong></td>
</tr>
<tr>
<td>• If a stationary item is unavailable it may be substituted with an equivalent item of the same or greater value.</td>
</tr>
<tr>
<td>** BACKORDERED ITEMS:**</td>
</tr>
<tr>
<td>• Home Delivery: If an item is unavailable it may be placed on backorder. Backordered items will be sent out once available at no additional charge. You will receive another email notifying you that a parcel has been sent.</td>
</tr>
<tr>
<td><strong>REFUNDS:</strong></td>
</tr>
<tr>
<td>• Items may be returned for a refund or exchange at any time up to 15 February or two weeks from date of purchase (whichever is later). Items must be in new condition and proof of purchase is required.</td>
</tr>
<tr>
<td>• Refunds or exchanges will only be made after this time on items that are faulty, or in other cases at the sole and absolute discretion of Lament Books.</td>
</tr>
<tr>
<td>• Electronic books, digital items, DVD’s and calculators are final sale. No refunds or exchanges are available on these items.</td>
</tr>
<tr>
<td><strong>MISSING ITEMS:</strong></td>
</tr>
<tr>
<td>• Any claims must be made within 14 days of receipt of your order. No claims may be made after this time.</td>
</tr>
<tr>
<td><strong>OFFICE HOURS:</strong></td>
</tr>
<tr>
<td>• During December and January, our office hours are 8.30am - 5.00pm, Monday - Friday. We also open some Saturdays in January/February. We are closed on public holidays, and over the Christmas period. Please check our website for current office hours and Christmas closure information.</td>
</tr>
<tr>
<td>• The remainder of the year our office hours are 8.30am - 4.00pm, Monday - Friday.</td>
</tr>
<tr>
<td>• Office Location: 4/107 Princes Hwy, Hallam. Phone: 6737 1700. Email: <a href="mailto:textbooks@lamontbooks.com.au">textbooks@lamontbooks.com.au</a></td>
</tr>
</tbody>
</table>
Camp Blue: 2017

School Holiday Day Camp
16th - 20th January

Campers choose their own schedule from 15+ activities
1:6 staff ratio
Programs for Prep - Year 8

AFL, Tennis, Basketball, Soccer, Glee Club, Dance, Chess, Zumba, Arts & Crafts, Cooking and more!
Campers select 5 activities daily

Located at PCW Melbourne, 187 Dandenong Rd, Windsor
0412 764 243
WWW.CAMPBLUE.COM.AU
Holiday Suggestions

Sick of hearing ‘I’m bored…’ – here are some suggestions for fun and cheap school holiday activities for teenagers!

1. Huge water fight with friends
2. Crash at friends’ houses
3. Movie marathon nights
4. Mow the lawns
5. Wash a car
6. Go swimming
7. Have a pool party
8. Fishing
9. Camping with friends
10. Plan and hold a party
11. Read a book
12. Change bedroom around
13. Play Wii, Playstation, Xbox
14. Listen to ipod
15. Design and make a website
16. Have an outdoor basketball free-throw contest
17. Make smoothies
18. Bake a cake
19. Paint fingernails and toenails
20. Have a fun fashion show with friends
21. Stay a night with family
22. Help grandparents out for a day
23. Work part time
24. Make a cd of your favourite songs
25. Take the dog for a walk
26. Apply fake nails with crazy designs
27. Go for a surf
28. Go for a bike ride
29. Turn up the music and dance
30. Play basketball with friends
31. Hang out at the beach
32. Play mini golf
33. Go rollerblading
34. Cook dinner one night
35. Have a make over party
36. Take a long, hot bubble bath with candles and music.
37. Run through the sprinkler with your clothes on
38. Wash the dog
39. Go motorbike riding (if you have one and your allowed)
40. Rent and watch a whole season of your favorite television series
41. Catch up with friends at the local park or shopping centre
42. Check out the library
43. Spend an entire day in your pajamas
44. Plant a veggie garden
45. Make a movie with a camcorder
Holiday Suggestions (cont.)

1. Get a facial
2. Spend a whole day playing board games with friends
3. Make up a treasure hunt for friends
4. Learn a new exercise or go to a Zumba or Yoga class
5. Make up a scavenger hunt for you and a few friends
6. Go hiking
7. Make popcorn the old-fashioned way
8. Learn how to knit
9. Make a friendship bracelet
10. Buy a magazine at the store and read the whole thing
11. Have a pj party
12. Bake some cupcakes and make fancy icing
13. Try not to complain for a whole day (this is really difficult – try it)
14. Try to make a house of cards
15. Offer to go grocery shopping for the week
16. Dress up in random clothes (grandmothers dress and go for a walk, get friends to join in to)
17. Apply a fake tan
18. Hold a contest for best dressed with friends
19. Plant some strawberries
20. Learn how to do some car maintenance, change tyres etc
21. Do homework that needs to be done before the new year
22. Blow bubbles and experiment with bubble mixture
23. Volunteer at an animal shelter
24. Do some stand up comedy in front of family/friends
25. Cook breakfast in bed for your parents
26. Clean the house
27. Have a barbecue with friends
28. Do a bake with friends, everyone brings ingredients to make something, and cook away together
29. Babysit
30. Take some photographs
31. Turn old photo’s into a movie/slide and show them one night
32. Play a game of tennis
33. Write to a pen friend
34. Go to the local museum
35. Check out the local council, they may offer free activities to do
36. Sit down and do a jigsaw puzzle
37. Learn how to do the laundry
38. Re-paint your bedroom
39. Build a dog-house
40. Take a computer course
41. Learn how to cook an authentic dish
42. Start learning another language
43. Start your own blog
44. Attend a driver training course (if you have your learners!)
45. Spend a few days on a property and learn how to do some farm work
46. Start writing a business plan for your dream business when you grow up
47. Understand what your Parents do all day and appreciate their hard work